

## The WISC-IV Companion

### A Guide to Interpretation and Educational Intervention

Steve Truch

This book is for practicing school psychologists, clinical and counseling psychologists, and anyone else who uses the new *Wechsler Intelligence Scale-Fourth Edition* (WISC-IV). The WISC-IV has been extensively revised; and because of that, some of its educational implications need to be revisited.

This book helps examiners generate hypotheses about individual children's learning patterns. It draws heavily on the author's extensive experience with administering and interpreting the WISC-R, WISC-III, and WISC-IV. *The WISC-IV Companion* promises to become the number one desk reference interpreting this test.

Extensively illustrated with face sheets from the WISC-IV, *The WISC-IV Companion* provides many examples of educational approaches and strategies that can be used in counseling and classroom settings, plus plenty of resources for further reading. It also arms readers with a comprehensive, eclectic understanding of the WISC-IV. Readers can quickly sift through and make sense of what the WISC-IV has to offer regarding a student's educational and intervention needs.

307 pages, 2006, softcover

MR #042353 WISC-IV Companion

\$ 55.95



## Educational Applications of the WISC-IV

### A Handbook of Interpretive Strategies and Remedial Recommendations

Charles L. Nicholson, Ph.D. • Charles L. Alcorn, Ph.D. • Bradley T. Erford, Ph.D.

Here is an essential reference for psychologists who work in school settings. This convenient Handbook and Worksheet show you how to translate WISC-IV subtest score patterns into specific remedial activities designed to meet each child's needs.

The Handbook discusses full-scale and subtest interpretation, noting clinical and educational implications, the significance of discrepancies between IQ and achievement, and indicators of possible brain damage. It helps you make sound recommendations regarding educational placement and remediation, and it guides you in determining cutoffs for LD identification. Included in this edition are five case studies that demonstrate the use of the Worksheet/Interpretive Summary Form and illustrate psychological reports emphasizing recommendations beneficial to teachers. The final section, a teacher's guide, presents remedial recommendations and materials, grouped by four age levels: 6 to 8 years, 8 to 10 years, 10 to 12 years, and 12 to 16 years. In addition, it tells you where to obtain the recommended materials.

The Worksheet/Interpretive Summary Form makes it easier to organize and interpret test data for use in psychological reports. Completed in just 15 to 20 minutes, this convenient form allows you to systematically examine factors that influence achievement. You can record the quality of responses and language, internal and external subtest scatter, and behavior displayed during administration of each subtest. This information can then be included in the narrative section of your report.

*Educational Applications of the WISC-IV* is also available on CD. Just enter subtest and index scores, and the program will give you a full report, with recommended activities that allow you to address problem areas identified by the WISC-IV. Features of the computer program include comparisons between subtest and index scores, calculation of relevant clinical indicators, and the option to enter achievement test scores so that you can see the discrepancy between ability and achievement.

If you are responsible for translating test results into concrete educational objectives, teaching strategies, IEPs, or measurable learning progress, you'll find help in *Educational Applications of the WISC-IV*.

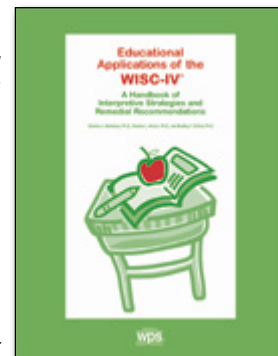
**Kit includes:** Handbook and 25 Worksheet/Interpretive Summary Forms.

MR #050371 Kit \$ 81.95

MR #050372 Handbook 60.95

MR #050373 Worksheet/Interpretive Summary Forms (25) 28.95

MR #050374 Unlimited-Use CD (Windows PC) 331.95



## WISC-IV Compilation

### What to do now that you know the score

John Ruth Whitworth, PhD • Dorothy Lee Sutton, MEd

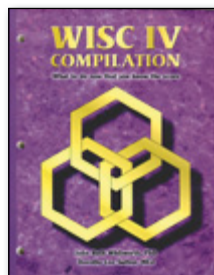
The *WISC-IV Compilation* is the latest update of this popular educator's guide to understanding test results and utilizing that information in the classroom. The *WISC-IV Compilation* provides educators with up-to-date assistance for planning remediation of deficits identified by WISC-IV test results and for writing individual education plans (IEPs).

The organization of the *Compilation* reflects the current grouping of subtests into the four WISC-IV Indices: Verbal Comprehension, Perceptual Reasoning, Working Memory, and Processing Speed. Each chapter provides a brief synopsis of the purpose and the educational significance of the subtest. Within each subtest chapter instructional materials are paired with numerous short-term and long-term objectives for grade levels K-12. The activities for each objective are clearly written in behavioral terms ("the student will be able to..."). An up-to-date list of the publishers of the instructional materials cited in each chapter is provided as well.

416 pages, 8.5" x 11", softcover

MR #032155 WISC-IV Compilation

\$ 51.95



## WISC-IV Prescriptions

### How to Work Creatively with Individual Learning Styles

Norma Banas, EdD

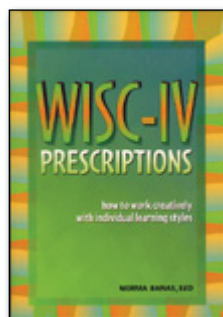
WISC-IV Prescriptions reflects the shift in views of intelligence as seen by the reorganization of the WISC-IV. Each subtest is described in detail. Subsequent chapters examine individual subtest performance, the skills that are involved, and how those skills relate to other behaviors or academic skills. Suggestions of remedial activities are also provided. Updated chapters focus on analysis of subtest score patterns, behavior and learning styles, and a case study. A new chapter details the considerations that need to be kept in mind when linking test results to interventions used in the classroom.

This compact, comprehensive guide also offers helpful interpretive information to use with the results from the *WISC-III* (Wechsler Intelligence Scales for Children, 3rd Ed.) and *WPPSI-3* (Wechsler Preschool and Primary Scale of Intelligence, 3rd Ed.)

112 pages, 5.5" x 8.5", softcover

MR #032156 WISC-IV Prescriptions

\$ 20.95



## Alternate Assessment of Students with Disabilities in Inclusive Settings

Sandra Alper • Diane Lea Ryndak • Cynthia N. Schloss

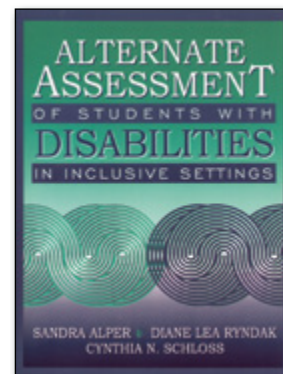
This unique text covers assessment of both relevant academic and functional skills of students with disabilities as they are embedded in the general education curriculum.

This textbook addresses a critical challenge faced by teachers in inclusive settings: how to appropriately address the functional skill needs of students with disabilities in general education settings, while at the same time providing adequate coverage of basic academic skills. Pedagogical elements such as learning objectives and lists of key terms make this a comprehensive, clear, and useful text.

304 pages, 2001, softcover

MR #042505 Alternate Assessment of Students with...

\$ 56.95



## A Handbook for Writing Effective Psychoeducational Reports

Second Edition

Sharon Bradley-Johnson •  
C. Merle Johnson

This comprehensive, newly revised book shows how to write useful reports once assessment information has been attained. It is a valuable resource for professionals working in school systems, as well as for those graduate students who are just learning to write reports.

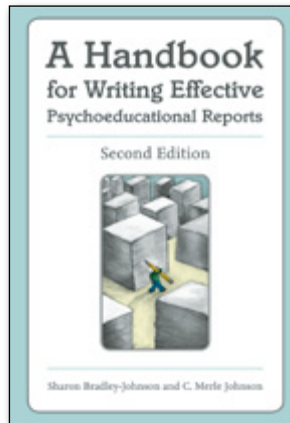
The contents of this edition have been updated and expanded considerably. Key issues have been highlighted to make them easier to locate in the book. Existing research dealing with effective report writing is included where applicable. Experts' opinions and information from the authors' own experiences as psychologists working with children in school and medical settings are also provided.

You'll get procedures for improving drafts of reports, suggestions for organizing information, a detailed description of a successful format for each section of a report, a discussion of common style problems, and a checklist for evaluating reports. Follow this book's guidelines; and you'll be able to facilitate effective intervention, enhance your own credibility, and improve communication among multidisciplinary team members. Numerous examples (both positive and negative) that will help clarify report-writing issues are included in the text.

134 pages, 2006, softcover

MR #042364 Handbook for Writing Effective...

\$ 30.95



## Models of Curriculum-Based Assessment

A Blueprint for Learning

Fourth Edition

Lorna Idol

*Models of Curriculum-Based Assessment: A Blueprint for Learning—Fourth Edition* is a practical how-to book, suitable for special education and classroom teachers responsible for the education of exceptional learners. It is intended to support educators in identifying and measuring students' skill achievements at specified grade levels of difficulty, in the general education curriculum.

Various factors are discussed about how the use of Curriculum-Based Assessment (CBA) in the classroom is an important alternative to traditional testing practices. The use of CBA facilitates two important outcomes in the education of students:

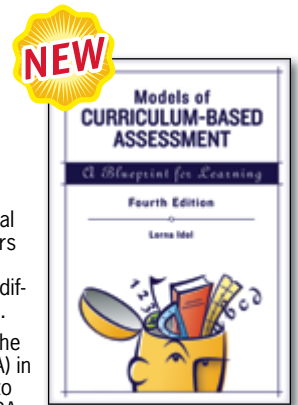
1. Skill acquisitions by the learner
2. Cooperation between special educators and classroom teachers working in collaboration

Included in this book are examples of CBAs that have been constructed and used by teachers for a wide range of subjects (e.g., literary reading, writing, spelling, math, science, social studies, dictionary use, study skills). They are intended to serve as models rather than as definitive statements. Also accompanying each example is a description of administration procedures. The book is accompanied by a CD of reproducible pages.

374 pages, 2007, book and CD

MR #049313 Models of Curriculum-Based Assessment

\$ 51.95



## Measuring Up

Assessment Issues for Teachers, Counselors, and Administrators

Janet E. Wall • Garry R. Walz

This comprehensive book addresses how to appropriately and effectively select, administer, and interpret tests and assessments. It also explores issues related to fair and valid use of test results in educational planning. Measuring Up is ideal for use as the primary textbook in educational assessment classes; a supplement to a more technical course in educational assessment; or an accessible resource for teachers, counselors, and administrators.

The multiple perspectives expressed by the authors offers a balanced and informative survey of the principles, ethics, and standards for testing and assessment, as well as an insightful commentary on the "hot button" issues of assessment that educators grapple with everyday. Topics such as early childhood assessment; college course placement and admission; individual test-taker rights; large-scale national assessment programs; using assessment with special populations; and envisioning the future of assessment are succinctly discussed.

Additionally, the book includes an extremely valuable anthology of assessment resources on CD-ROM that comprises over 2,800 pages of supporting documents and original resources for further study.

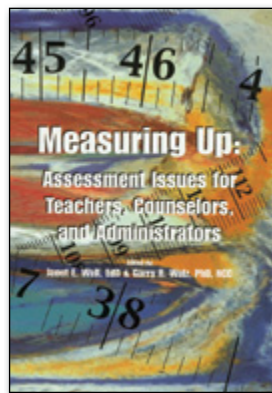
### Contents:

- » The Basics of Testing
- » Assessment Issues for Special Populations and Audiences
- » Special Topics and Issues in Assessment
- » Musing Philosophical and Looking toward the future
- » Resources on Assessment

770 pages, 2004, softcover 6 x 9

MR #042452 Measuring Up

\$ 74.95



## Tests—Sixth Edition

Comprehensive Reference for Assessments in Psychology, Education, and Business

Edited by Taddy Maddox

This indispensable reference guide is now available in its sixth edition with even more current information on assessment instruments, including new and revised versions. It represents 2,000+ tests from more than 164 publishers in three major fields: Psychology, Education, and Business. Each of the three sections is further divided into subsections: Psychology—21 subsections; Education—47 subsections; and Business—22 subsections.

*Tests—Sixth Edition* does not attempt to review or evaluate tests; its primary purpose is to present concise descriptions for psychologists, educators, human resource personnel, students, librarians, and other nonspecialists who need to familiarize themselves with the broad range of available tests in the English language. Some Spanish language tests are also included due to the increasing growth of the Spanish population in schools.

Each test is organized into a quick-scanning, easy-to-read format as follows: (a) test title, (b) authors' names, (c) copyright date, (d) primary publisher, (e) population for which the test is intended, (f) a purpose statement, (g) a brief description highlighting the test's major features, (h) format information, (i) scoring method, and (j) relevant cost and availability information. Also included are five indexes compiled to make this reference even more user-friendly: (1) Test Titles; (2) Authors; (3) Publishers; (4) Tests Listed in Fifth Edition but Not in Sixth; and (5) Publishers Listed in Fifth Edition but Not in Sixth.

555 pages, 2008, softcover or hardcover, 6 x 9

MR #049921 Tests (softcover)

MR #049922 Tests (hardcover)

\$ 78.95  
109.95

