

## RIPA-P Ross Information Processing Assessment

### Primary

Deborah Ross-Swain

Ages: 5-0 through 12-11  
Testing Time: 30 minutes  
Administration: Individual



The *Ross Information Processing Assessment-Primary* is a valuable tool for speech pathologists in hospitals, clinics, private practice, and public schools, as well as for resource specialists and special education teachers. The RIPA-P helps you identify and quantify information-processing skill impairments in children ages 5 through 12 who:

- » have had a traumatic brain injury
- » have experienced other neuropathologies that affect information processing, such as seizure disorders and anoxia
- » exhibit learning disabilities or weaknesses that interfere with learning acquisition or educational achievement

The RIPA-P is unique in that its norms include children who have learning disabilities, and its eight subtests allow you to assess a wide range of information-processing skills, all in a single battery.

Using this self-contained assessment, you'll obtain specific information about processing skill areas quickly and easily; and you will get percentile ranks and standard scores. Feel free to use all of the subtests, or use only those that are applicable to a given student. The RIPA-P eliminates the need to use several batteries with each individual you need to test. You will find the scores valuable for developing treatment plans and goals.

The RIPA-P was standardized on 115 individuals ages 5 through 12. Reliability coefficients were found to be .81 or above, and more than a third of them were over .90. Validity studies show that the test discriminates between nondisabled individuals and individuals with LD or neurological problems. Item discrimination coefficients for the RIPA-P range from .39 to .94.

**RIPA-P Complete Kit includes:** Examiner's Manual, 25 Record Forms, and 25 Profile/Summary Forms, all in a sturdy storage box. (©1999)

MR #018906 RIPA-P Complete Kit	\$ 172.95
MR #018907 RIPA-P Examiner's Manual	78.95
MR #018908 RIPA-P Record Forms (25)	60.95
MR #018909 RIPA-P Profile/Summary Forms (25)	40.95

## RIPA-2 Ross Information Processing Assessment

### Second Edition

Deborah Ross-Swain

Ages: 15-0 through 90  
Testing Time: 60 minutes  
Administration: Individual



The *Ross Information Processing Assessment-Second Edition (RIPA-2)* is a revision of the popular *Ross Information Processing Assessment*. The addition of reliability and validity studies performed on individuals with traumatic brain injury (TBI) is a major improvement in the test.

The RIPA-2 enables the examiner to quantify cognitive-linguistic deficits, determine severity levels for each skill area, and develop rehabilitation goals and objectives. The RIPA-2 provides quantifiable data for profiling 10 key areas basic to communicative and cognitive functioning: Immediate Memory, Recent Memory, Temporal Orientation (Recent Memory), Temporal Orientation (Remote Memory), Spatial Orientation, Orientation to Environment, Recall of General Information, Problem Solving and Abstract Reasoning, Organization, and Auditory Processing and Retention.

The study sample included 126 individuals with traumatic brain injury in 17 states. The sample was representative of TBI demographics for gender, ethnicity, and socioeconomic status. Internal consistency reliability was investigated, and the mean reliability coefficient for RIPA-2 subtests was .85, with a range of .67 to .91. Content, construct, and criterion-related validity also were thoroughly studied. The RIPA-2 scores distinguish dramatically between groups known to have cognitive deficits and those known to have normal cognitive skills.

**RIPA-2 Complete Kit includes:** Examiner's Manual, 25 Record Forms, and 25 Profile/Summary Forms, all in a sturdy storage box. (©1996)

MR #005341 RIPA-2 Complete Kit	\$ 199.95
MR #005342 RIPA-2 Examiner's Manual	86.95
MR #005343 RIPA-2 Record Forms (25)	73.95
MR #005344 RIPA-2 Profile/Summary Forms (25)	47.95

## RIPA-G Ross Information Processing Assessment-Geriatric

Deborah Ross-Swain • Paul Fogle

Ages: Adult  
Testing Time: 45 to 60 minutes  
Administration: Individual



The *Ross Information Processing Assessment-Geriatric (RIPA-G)* is an adaptation of the popular *Ross Information Processing Assessment*. The RIPA-G is designed for use by speech-language pathologists, neuropsychologists, psychologists, and other rehabilitation professionals trained in test administration.

The individually administered test assesses cognitive-linguistic deficits in geriatric patients who are residents of skilled nursing facilities (SNFs), hospitals, and clinics. In addition to standard questions and stimulus items used for assessing cognitive-linguistic deficits, the RIPA-G incorporates questions from the Minimum Data Set used by nursing staffs in SNFs. These questions provide correlational data with nursing staffs' assessments of patients' cognitive-linguistic abilities. The RIPA-G enables the examiner to quantify cognitive-linguistic deficits, determine severity levels for each skill area, and develop rehabilitation goals and objectives.

Percentile ranks, standard scores, and composite quotients are provided for individual subtests, skill areas, and overall cognitive-linguistic functioning. Periodic retesting provides objective data to assess treatment efficacy and documents progress often required for Medicare and third-party payment. Internal consistency reliability coefficients of the RIPA-G were found to be .80 or greater. The basic RIPA-G can be administered in 45 to 60 minutes, and the supplemental subtests can be administered in 10 to 20 minutes.

**RIPA-G Complete Kit includes:** Examiner's Manual, 25 Response Record Forms, 25 Profile/Summary Forms, Geriatric Treatment Manual, and Picture Book, all in a sturdy storage box. (©1996)

MR #005336 RIPA-G Complete Kit	\$ 308.95
MR #005337 RIPA-G Examiner's Manual	79.95
MR #005338 RIPA-G Response Record Forms (25)	79.95
MR #005339 RIPA-G Profile/Summary Forms (25)	40.95
MR #005340 RIPA-G Picture Book	73.95
MR #016157 RIPA-G Geriatric Treatment Manual	60.95

## BDAE-3 Boston Diagnostic Aphasia Examination

### Third Edition

Harold Goodglass, with the collaboration of  
Edith Kaplan • Barbara Barresi

Ages: Adults  
Testing Time: 35 to 45 minutes  
Administration: Individual

This new spectrum of tools helps you identify and distinguish among disorders of language function and neurologically recognized aphasic syndromes.

#### NEW in this edition: a short form of the BDAE-3

The short form is perfect when you want rapid access to diagnostic classification and quantitative assessment. The short form takes 30 to 45 minutes to complete.

#### The Manual:

##### *The Assessment of Aphasia and Related Disorders*

At the center of this comprehensive array of resources, this book offers complete coverage of:

- » the nature of aphasia, its definition and characteristics
- » the normative basis for the BDAE scoring system
- » specific explanation of how to administer the exam
- » how to interpret the Test Score profiles and recognize aphasic syndromes and their origins
- » a severity rating scale that measures your client's communicative ability
- » testing of visuospatial and quantitative skills after brain injury

**Boston Naming Test:** This 60-item test helps you determine the extent of your client's visual confrontation naming abilities. A 15-item short form and a multiple-choice version of the test can be used to retest comprehension of any words missed on the confrontation naming exercise.

**Boston Diagnostic Aphasia Examination Stimulus Cards:** Standard Form (146 illustrations) and Short Form (27 illustrations). The two versions of the BDAE give you the options to conduct extended testing or a brief, no-frills assessment.

**Record Booklets:** These handy, portable booklets correspond to each assessment: the BDAE standard form, the BDAE short form, and the Boston Naming Test. They provide you with everything you need to administer the test, including instructions, spaces and grids for entering your client's responses and errors, and scoring scales to help you interpret the results.

**DVD Component:** In this video, "Examining for Aphasia with the BDAE," Drs. Goodglass, Kaplan, and Barresi demonstrate the test materials, examiner/patient interactions, and scoring techniques through real-life examinations of three aphasic patients.

**BDAE-3 Complete Kit includes:** *The Assessment of Aphasia and Related Disorders (manual)*, 147 Long Form Stimulus Cards (picture book), 25 Long Form Record Booklets, 27 Short Form Stimulus Cards (picture book), 25 Short Form Record Booklets, Boston Naming Test Stimulus Cards Picture Book, 25 Boston Naming Test Record Booklets, and DVD, all in a sturdy storage box. (©2000)

**BDAE-3 Long Form Kit includes:** *The Assessment of Aphasia and Related Disorders (manual)*, 25 Long Form Record Booklets, and the Long Form Stimulus Cards Picture Book.

**BDAE-3 Short Form Kit includes:** 25 Short Form Record Booklets and the Short Form Stimulus Cards Picture Book.

**BDAE-3 Naming Kit includes:** 25 Naming Test Record Booklets and the Naming Test Stimulus Cards Picture Book.

MR #031349 BDAE-3 Complete Kit	\$ 519.95
MR #031350 BDAE-3 Manual	120.95
MR #031351 BDAE-3 Long Form Kit	249.95
MR #031352 BDAE-3 Long Form Record Booklets (25)	52.95
MR #031353 BDAE-3 Long Form Stimulus Cards Picture Book	100.95
MR #031354 BDAE-3 Short Form Kit	104.95
MR #031355 BDAE-3 Short Form Record Booklets (25)	47.95
MR #031356 BDAE-3 Short Form Stimulus Cards Picture Book	79.95
MR #031357 BDAE-3 Naming Kit	119.95
MR #031358 BDAE-3 Naming Test Record Booklets (25)	45.95
MR #031359 BDAE-3 Naming Test Stimulus Cards Picture Book	86.95
MR #053797 BDAE-3 DVD	52.95



## RCBA-2 Reading Comprehension Battery for Aphasia

### Second Edition

Leonard L. LaPointe • Jennifer Horner

Ages: Adolescents and adults  
Testing Time: 30 minutes  
Administration: Individual

Use the RCBA-2 to reveal the severity and quality of acquired reading problems in people (preadolescent to geriatric) who have had brain injury. This systematic evaluation is individually administered in 30 minutes and lets you measure the nature and degree of reading impairments, measure reading comprehension, and guide the direction and focus of therapy.

You'll find the RCBA-2 appropriate for use with preadolescent through geriatric clients—anyone with an acquired reading disability who previously had attained reading literacy. This test is the first acquired dyslexia reading test developed specifically for acquired reading problems. It's also the original reading test designed to reveal reading problems that accompany or are a part of aphasia.

In addition, the RCBA-2 was designed to help you target treatment more effectively. You can administer and score the test quickly and easily. You'll enjoy the utility of the new easel-back stimulus books, and the updated art will hold patients' interest.

The new supplemental material in this second edition consists of seven additional subtests that measure the different varieties of acquired dyslexia. Whereas the original RCBA measures silent-reading comprehension, the new material measures oral-reading comprehension. Use the subtests at your discretion—give the patient all seven or just one, depending on need and available time.

**RCBA-2 Complete Kit includes:** Examiner's Manual, Picture Book, Supplementary Picture Book, and 25 Profile/Summary Record Forms, all in a sturdy storage box. (©1998)

MR #016163 RCBA-2 Complete Kit	\$ 236.95
MR #016164 RCBA-2 Examiner's Manual	40.95
MR #016165 RCBA-2 Picture Book	73.95
MR #016166 RCBA-2 Supplementary Picture Book	73.95
MR #016167 RCBA-2 Profile/Summary Record Forms (25)	60.95



## SCATBI Scales of Cognitive Ability for Traumatic Brain Injury

Brenda B. Adamovich • Jennifer Henderson

**Ages:** Adolescent and adult  
**Testing Time:** 30 to 120 minutes  
**Administration:** Individual

The *Scales of Cognitive Ability for Traumatic Brain Injury* (SCATBI) assesses cognitive and linguistic abilities of adolescent and adult patients with head injuries. Its results can be used to establish the severity of the injury and can be charted to show progress during recovery. The SCATBI can be individually administered in 30 minutes to 2 hours. It consists of five subtests: Perception/Discrimination, Orientation, Organization, Recall, and Reasoning. Because the subtests use the same standard score scale, direct comparison of performance on the different subtests is possible. Unlike other tests for this population, the SCATBI progresses in difficulty to levels that even some noninjured adults do not typically master. This permits patients who functioned at very high levels prior to injury to be measured with the same instrument as they regain the use of higher level abilities (such as complex organization and abstract reasoning). The SCATBI is time efficient—administer only those scales you think are useful for evaluating a particular patient. The SCATBI was standardized on a sample of head-injured patients and a sample of matched adults with no history of head injury. Internal consistency coefficients were high (.90 or higher) for all subtests. Test-retest coefficients from a patient sample ranged from a low of .73 (Reasoning) to a high of .89 (Recall). Concurrent validity was supported by correlations between SCATBI scores and levels of the *Rancho Los Amigos Scales*. Discriminant analysis showed that the five SCATBI scales accurately classified 94% of head-injured participants and 79% of noninjured participants.

**SCATBI Complete Kit includes:** Examiner's Manual, Stimulus Manual, 25 Record Forms, Stimulus Audiocassette, and Stimulus Card Set, all in a sturdy storage box. (©1992)

MR #020931	SCATBI Complete Kit	\$ 359.95
MR #020932	SCATBI Examiner's Manual	94.95
MR #020933	SCATBI Stimulus Manual	94.95
MR #020935	SCATBI Record Forms (25)	74.95
MR #020936	SCATBI Stimulus Audiocassette	40.95
MR #020934	SCATBI Stimulus Card Set	76.95



**Conormed fluency, set-shifting, and a verbal analog to card-sorting tasks similar to the Wisconsin.**

## TVCF Test of Verbal Conceptualization and Fluency

Cecil R. Reynolds • Arthur MacNeill Horton, Jr.

**Ages:** 8-0 through 89-0  
**Testing Time:** 25 to 30 minutes  
**Administration:** Individual or group

The *Test of Verbal Conceptualization and Fluency* (TVCF) is designed to measure multiple aspects of executive functioning deficits of the brain. It is useful in neuropsychological exams, mainly to detect brain injury and in tracking rehabilitation progress. This is also an invaluable tool in evaluating language functions and verbal ability, and assessing those who may also suffer from language related conceptualization deficits and fluency problems.

The kit has four easy to administer subtests of primarily verbal and nonverbal tasks that emphasize multiple aspects of verbal fluency, set-shifting, and concept identification, along with sequencing and visual search skills. Standardized scores (or scaled scores) are provided in the form of normalized T-scores, along with their accompanying supplementary scores conversions.

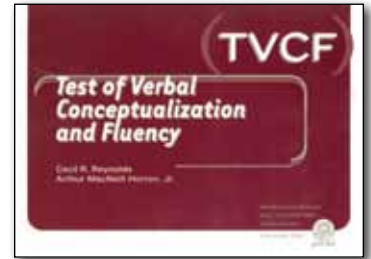
Because the TVCF is particularly time- and cost-efficient, it is useful in both educational and clinical settings.

### The TVCF subtests include:

- » **Categorical Fluency**—measures the examinee's ability to retrieve words that fit within a conceptual category (e.g., animals, things to eat) and fluency of ideation.
- » **Classification**—is a verbal measure of shifting and rule induction that is designed as a language-based analog to the well-known Wisconsin Card Sorting Test (Grant & Berg, 1948). Three scores are obtained: number of items correct, number of perseveration errors, and number of categories achieved.
- » **Letter Naming**—measures word retrieval by initial sound and fluency of ideation.
- » **Trails C**—measures the ability to coordinate high attentional demands, sequencing, visual search capacity, and the ability to shift rapidly between Arabic numerals and linguistic representations of numbers.

**TVCF Complete Kit includes:** Examiner's Manual, 25 Profile/Examiner Record Forms, 25 Trails C Form, and a Classification Cards Set in a sturdy storage box. (©2007)

MR #044263	TVCF Complete Kit	\$ 249.95
MR #044264	TVCF Examiner's Manual	86.95
MR #044265	TVCF Profile/Examiner Record Forms (25)	54.95
MR #044266	TVCF Trails C Forms (25)	47.95
MR #044267	TVCF Classification Cards Set	77.95



## CTMT Comprehensive Trail-Making Test

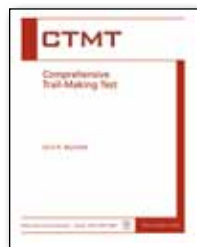
Cecil R. Reynolds

**Ages:** 11-0 through 74  
**Testing Time:** 5 to 12 minutes  
**Administration:** Individual

The *Comprehensive Trail-Making Test* (CTMT) is a new assessment based on time-tested techniques. The CTMT is a standardized set of five visual search and sequencing tasks that are heavily influenced by attention, concentration, resistance to distraction, and cognitive flexibility (or set-shifting). Its primary uses include the evaluation and diagnosis of brain injury and other forms of central nervous system compromise. More specific purposes include the detection of frontal lobe deficits; problems with psychomotor speed, visual search and sequencing, and attention; and impairments in set-shifting.

Neuropsychological testing is necessary in a variety of contexts and performed by a variety of professionals. Neuropsychologists; clinical, counseling, school, and pediatric psychologists; occupational therapists; speech and language professionals; physical therapists; and others interested in objective testing of functionality in brain-behavior relationships would all benefit from using the CTMT.

Scoring typically requires less than 5 minutes. Normative scores are provided in the form of T scores, having a mean of 50 and a standard deviation of 10, along with their accompanying percentile ranks.



The basic task of trail-making is to connect a series of stimuli (numbers, expressed as numerals or in word form, and letters) in a specified order as fast as possible. The score derived for each trail is the number of seconds required to complete the task. The composite score is obtained by pooling the T scores from the individual trails. The five trails are similar but also are different in some significant way. This easily administered set of tasks is remarkably sensitive to neuropsychological deficits of many types.

The CTMT is standardized on a nationwide sample of 1,664 persons whose demographic characteristics match the United States 2000 Census data. Reliability of scores for each individual trail is high, and the composite score has a reliability coefficient of .90 or higher at all ages.

The CTMT is extremely sensitive to neurological insult, disease, injury, or dysfunction, including the subtle neuropsychological dysfunction often present in individuals with learning disabilities. The Examiner's Manual includes discussion of the test's theoretical and researched-based foundation, administration and scoring procedures, and more extensive reliability and validity data.

**CTMT Complete Kit includes:** Examiner's Manual and 10 Record Booklets, all in a sturdy storage box. (©2002)

MR #030968	CTMT Complete Kit	\$ 149.95
MR #030969	CTMT Examiner's Manual	86.95
MR #030970	CTMT Record Booklets (10)	73.95



## CADL-2 Communication Activities of Daily Living Second Edition

Audrey L. Holland • Carol M. Frattali • Davida Fromm

**Ages:** Adult  
**Testing Time:** 30 minutes  
**Administration:** Individual

*Communication Activities of Daily Living—Second Edition (CADL-2)* assesses the functional communication skills of adults with neurogenic communication disorders. The CADL-2 is given individually in about 30 minutes and contains 50 test items that assess communication activities in seven areas: Reading, Writing, and Using Numbers; Social Interaction; Divergent Communication; Contextual Communication; Nonverbal Communication; Sequential Relationships; and Humor/Metaphor Absurdity. Original CADL items that required role playing, use of an audiocassette for identification of environmental sounds, and certain props were eliminated to ease test administration and reduce total test time.

The updated norming sample included 175 adults with neurogenic communication disorders resulting primarily from left- or right-hemisphere stroke or traumatic brain injury. Level of care spanned the full continuum of care, from acute care to subacute, long-term, home, and outpatient care. The sample was stratified to approximate the 1997 *Statistical Abstract of the United States* (U.S. Bureau of the Census). Reliability coefficients were .93 coefficient alpha, .85 test-retest, and .99 interscorer.

**CADL-2 Complete Kit includes:** Examiner's Manual, Picture Book, 25 Examiner Record Booklets, and 25 Patient Response Forms, all in a sturdy storage box. (1999)

MR #018915	CADL-2 Complete Kit	\$ 259.95
MR #018916	CADL-2 Examiner's Manual	74.95
MR #018917	CADL-2 Picture Book	103.95
MR #018918	CADL-2 Examiner Record Booklets (25)	52.95
MR #018919	CADL-2 Patient Response Forms (25)	33.95



## ALFA Assessment of Language-Related Functional Activities

Kathleen A. Baines • Ann W. Martin • Heidi McMartin Heeringa

**Ages:** 20-0 through 95-11  
**Testing Time:** 30 to 90 minutes  
**Administration:** Individual

The ALFA consists of 10 subtests, each of which assesses a different functional activity: Telling Time, Counting Money, Addressing an Envelope, Solving Daily Math Problems, Writing a Check/Balancing a Checkbook, Understanding Medicine Labels, Using a Calendar, Reading Instructions, Using the Telephone, and Writing a Phone Message.

The patient actually performs each functional activity, and you record an objective, quantitative score. The ALFA helps you meet the daily, frontline need to quickly and conveniently assess patients' functional language-related activities. The ALFA's subtests require use of all language modalities—auditory comprehension, verbal expression, reading, and writing—as well as cognitive and motor skills. Also, the test allows you to observe multiple cognitive processes, which can sometimes eliminate the need to administer specialized tests for the assessment of certain areas.

**ALFA Complete Kit includes:** Examiner's Manual, Picture Book, 25 Profile/Examiner Record Forms, and an additional Materials Kit (10 tokens, clock, medicine chart, and 25 envelopes). (1999)

MR #018910	ALFA Complete Kit	\$ 209.95
MR #018911	ALFA Examiner's Manual	60.95
MR #018912	ALFA Picture Book	74.95
MR #018913	ALFA Profile/Examiner Record Forms (25)	35.95
MR #025890	ALFA Materials Kit	47.95



## FDA-2 Frenchay Dysarthria Assessment Second Edition

Pamela Enderby • Rebecca Palmer

**Ages:** 12 years to adult  
**Testing Time:** 20 minutes  
**Administration:** Individual

The *Frenchay Dysarthria Assessment—Second Edition (FDA-2)* includes new powerful information about motor speech disorders and their contribution to neurological diagnosis. This updated edition remains a well-established test for the measurement, differential description, and diagnosis of dysarthria. It can be used in international research, as well as all clinical settings. Norms are provided for ages 12 to 97.

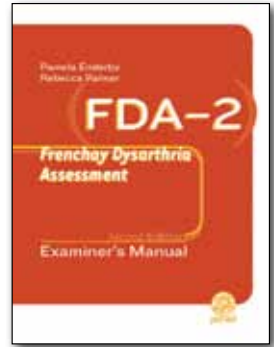
FDA-2 is quick and simple to administer, accurate, reliable, and cost-efficient. The client is rated on a number of simple performance tasks related to speech function. It is divided into eight sections:

- Reflexes**—Ratings for cough, swallow, and dribble/drool
- Respiration**—Ratings at rest and in speech
- Lips**—Ratings for at rest, spread, seal, alternate, and in speech
- Palate**—Ratings for fluids, maintenance, and in speech
- Laryngeal**—Ratings for time, pitch, volume, and in speech
- Tongue**—Ratings for at rest, protrusion, elevation, lateral, alternate, and in speech
- Intelligibility**—Ratings for words, sentences, and conversation
- Influencing Factors**—Includes hearing, sight, teeth, language, mood, posture, rate (words per minute), and sensation

The test results can be recorded on the FDA-2 Rating Form, indicating the client's strengths and weaknesses. The Rating Form also allows the clinician to compare the patient's performance across all the items. Normative data are reported for adults without dysarthria as well as patients with specific dysarthria associated with confirmed medical diagnoses. Separate tables enable speech therapists to compare individual results with those of known dysarthric groups. The results are easily communicated to other professionals via the three-part carbonized record form.

**COMPLETE FDA-2 KIT INCLUDES:** Examiner's Manual, 25 Rating Forms, and Intelligibility Cards, all in an organized folder. (©2008)

MR #049359	FDA-2 Complete Kit	\$ 172.95
MR #049360	FDA-2 Examiner's Manual	84.95
MR #049361	FDA-2 Rating Forms (25)	51.95
MR #049476	FDA-2 Intelligibility Cards	52.95



## Assessment of Intelligibility of Dysarthric Speech

Kathryn Yorkston • David Beukelman • Charles Traynor

**Ages:** No age range  
**Testing Time:** 30 minutes  
**Administration:** Individual

*Assessment of Intelligibility of Dysarthric Speech* is a tool for quantifying single-word intelligibility, sentence intelligibility, and speaking rate of adults and adolescents with dysarthria. Standard protocols containing speaker tasks, recording techniques, and listener response formats are employed in order to obtain a variety of intelligibility and communication efficiency measures.

**Complete Kit Includes:** Examiner's Manual and Picture Book of Stimulus Words and Sentences, all in a sturdy storage box. (©1984)

MR #005391	Assessment of Intelligibility of Dysarthric Speech Complete Kit	\$ 135.95
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## FLCI Functional Linguistic Communication Inventory

Kathryn Bayles • Cheryl K. Tomoeda

Ages: Adult  
Testing Time: 30 minutes  
Administration: Individual

Essential for professionals who see patients with moderate and severe dementia, the FLCI is a standardized instrument for evaluating functional communication. Easy to administer, this test takes approximately 30 minutes, and no special training is required. Based on years of research, the FLCI is useful in evaluating a client's abilities in these areas:

- greeting and naming
- writing
- object-to-picture matching
- following commands
- answering questions
- sign comprehension
- word reading and comprehension
- pantomime, gesture, and conversation

Determine a client's baseline level of function, the severity of the patient's dementia, and the client's preserved functional skills. Make comparisons between an examinee's performance and the performance profiles of other patients at different levels of severity.

Information provided by test results is crucial for MDS reports, writing of treatment goals and functional management plans, discharge summaries, and counseling of caregivers.

**FLCI Complete Kit Includes:** Manual, Stimulus Book, 25 Response Record Forms, 25 Score Form Sheets, Object Kit, and a storage box. (©1994)

MR #026086 FLCI Complete Kit	\$ 265.95
MR #026087 FLCI Manual	79.95
MR #026088 FLCI Stimulus Book	134.95
MR #026089 FLCI Score Form Sheets (25)	27.95
MR #026090 FLCI Response Record Forms (25)	33.95
MR #026091 FLCI Object Kit	21.95

## ABA-2 Apraxia Battery for Adults Second Edition

Barbara L. Dabul

Ages: 9 and up  
Testing Time: 20 minutes  
Administration: Individual

Use the Apraxia Battery for Adults-Second Edition (ABA-2) to measure the presence and severity of apraxia in adolescents and adults. The objective scoring system provides the clinician with an initial step toward assessing recovery in relation to severity of apraxia. This individually administered test consists of six subtests that together take about 20 minutes to administer:

- » Diadochokinetic Rate
- » Increasing Word Length
- » Limb Apraxia and Oral Apraxia
- » Latency Time and Utterance Time for Polysyllabic Words
- » Repeated Trials Test
- » Inventory of Articulation Characteristics of Apraxia

The ABA-2 has been updated and redesigned. Those features clinicians found useful were preserved, and new features make the test even more effective at detecting the severity of apraxia. More difficult items have been added to two subtests to raise the ceiling so clinicians can identify patients with mild apraxia. The Level of Impairment Profile yields a pattern of scores that describes one of several different types of apraxic speakers.

Test reliability, investigated by the coefficient alpha, is high (reliability coefficients of .83 to .99 were obtained for all subtests). Content, criterion-related, and construct validity were studied through reviewing the literature, conducting item analysis, comparing the results of the ABA-2 with the *Porch Index of Communicative Ability*, comparing differences in scores on the ABA-2 among various subpopulations, and examining the correlations of the subtests. Results indicate that examiners can use the ABA-2 with confidence.

**ABA-2 Complete Kit includes:** Examiner's Manual, Picture Book, and 25 Profile/Examiner Record Forms, all in a sturdy storage box. (©2000)

MR #021661 ABA-2 Complete Kit	\$ 172.95
MR #021662 ABA-2 Examiner's Manual	67.95
MR #021663 ABA-2 Picture Book	52.95
MR #021664 ABA-2 Profile/Examiner Record Forms (25)	60.95



## ABCD Arizona Battery for Communication Disorders of Dementia

Kathryn Bayles • Cheryl Tomoeda

Ages: 15 and up, w/TBI  
Testing Time: 45 to 90 minutes  
Administration: Individual or group

The Arizona Battery for Communication Disorders of Dementia (ABCD) is a standardized test battery for the comprehensive assessment and screening of dementia patients. It includes 14 subtests that evaluate linguistic expression, linguistic comprehension, verbal episodic memory, visuo-spatial construction, and mental status. Subtests can be given individually or collectively. The results are useful for making differential diagnoses, developing treatment goals and patient care plans, monitoring patient change over time, and planning discharge. The ABCD was standardized on Alzheimer's and Parkinson's disease patients and young and older nondisabled individuals. The manual contains information on validity and reliability.



**ABCD Complete Kit Includes:** Examiner's Manual, 25 Response Record Forms, Laminated Scoring and Interpretation Card, Stimulus Book A, Stimulus Book B, and a storage box. (©1993)

MR #031343 ABCD Complete Kit	\$ 299.95
MR #031344 ABCD Examiner's Manual	79.95
MR #031345 ABCD Stimulus Book A	73.95
MR #031346 ABCD Stimulus Book B	86.95
MR #031347 ABCD Scoring and Interpretation Card	27.95
MR #031348 ABCD Response Record Forms (25)	47.95