



**Little  
Novel·Ties**



# Amelia Bedelia

**Peggy Parish**

**A Study Guide**  
Written by Garrett Christopher



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## **For the Teacher**

This reproducible **Little Novel-Ties** study guide consists of activities to use in conjunction with the book *Amelia Bedelia*. The picture book and its corresponding guide can become an important element in your whole language reading program. The guide contains a synopsis; background information on the author and illustrator; suggested pre-reading activities; exercises that focus on vocabulary; visual literacy, story comprehension, and critical thinking skills; and extension activities that link the story to other curriculum areas.

## **Suggestions For Using Activities**

### **Pre-Reading Activities – Before You Read**

These activities are designed to activate children’s prior knowledge and build concepts or background information. They will motivate children to read and help them to understand the story better. Children can discuss answers to the questions with a partner, in a small cooperative learning group, or with the entire class.

### **Word Study – Words with Many Meanings**

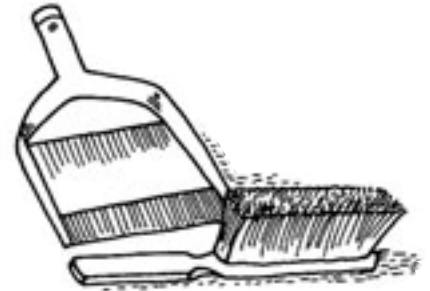
The humor in this story is based on the main character’s misinterpretation of words that have multiple meanings. This activity presents several of these words and their various meanings. Children then read sentences which present these words in context and decide which meaning of a given word is applicable in each sentence.

### **Understanding the Story – Story Questions, Picture Questions**

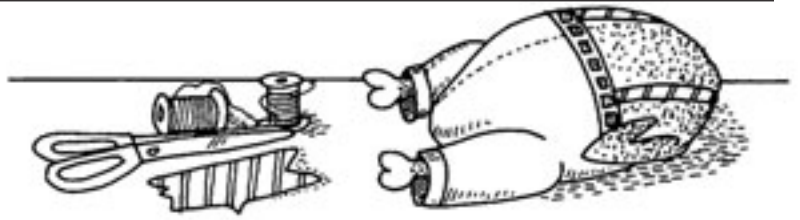
The story questions include a number of literal, inferential, and evaluative questions that help children focus on major story elements. The picture questions help children draw inferences from the illustrations.

## BEFORE YOU READ

1. Read the title of the book. Then study the picture on the cover. Who is Amelia Bedelia? What is she doing?
2. Look at the series of pictures of Amelia Bedelia on the title page of the book. Can you guess what job Amelia Bedelia has? What clues did you use to make your guess?
3. Make a list of jobs people do around your home. Compare your list with a partner. Circle the things that appear on both lists.
4. Draw a picture. Show a job you can do to help out at home.



## STORY QUESTIONS



1. Who are Mr. and Mrs. Rogers? Why does Mrs. Rogers make a list for Amelia Bedelia? What is Amelia supposed to do with the list?
2. Why does Amelia Bedelia think the Rogers are rich? Do you agree with her?
3. What surprise does she make for the Rogers? Do you think they will like this surprise?
4. What is the first thing on the list that Amelia Bedelia is supposed to do? How does she carry out Mrs. Rogers' instructions?
5. What is Amelia Bedelia's second task? Why does she think this direction is silly? Do you think Amelia Bedelia does what Mrs. Rogers really meant? Why or why not?
6. Do you see a pattern in this book? Describe it. How does it help you to know what is coming next?
7. Describe what Amelia Bedelia does to the chicken. What do you think Mrs. Rogers wants her to do?
8. What happens when Mr. and Mrs. Rogers return home? How does Mrs. Rogers act when she discovers what Amelia has done? What makes her change her mind?
9. How do the characters feel at the end of the story?
10. What do you have to know in order to understand each of Amelia Bedelia's mistakes?