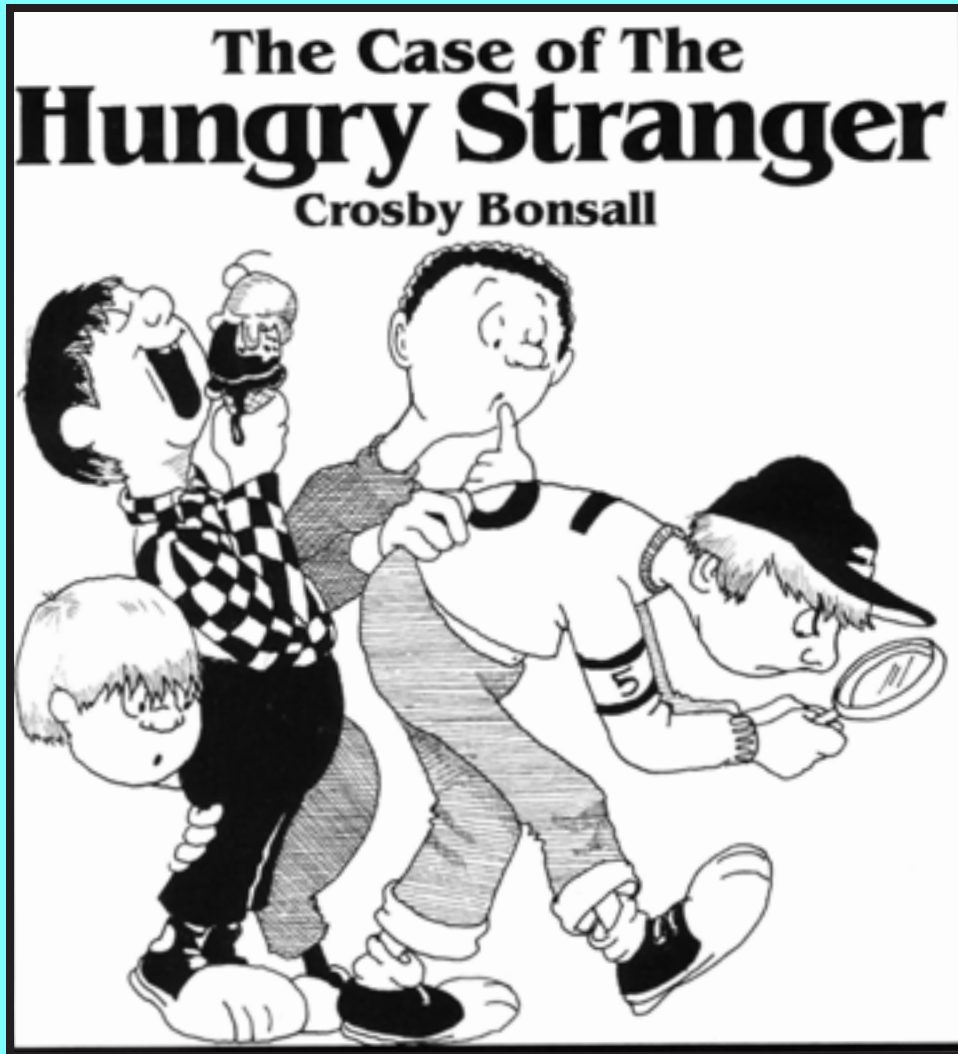


# Novel•Ties



## A Study Guide

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**LEARNING LINKS**

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*Novel-Ties® are printed on recycled paper.*

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## For the Teacher

This reproducible study guide consists of lessons to use in conjunction with the book *The Case of the Hungry Stranger*. Written in chapter-by-chapter format, the guide contains a synopsis, pre-reading activities, vocabulary and comprehension exercises, as well as extension activities to be used as follow-up to the novel.

In a homogeneous classroom, whole class instruction with one title is appropriate. In a heterogeneous classroom, reading groups should be formed: each group works on a different novel on its reading level. Depending upon the length of time devoted to reading in the classroom, each novel, with its guide and accompanying lessons, may be completed in three to six weeks.

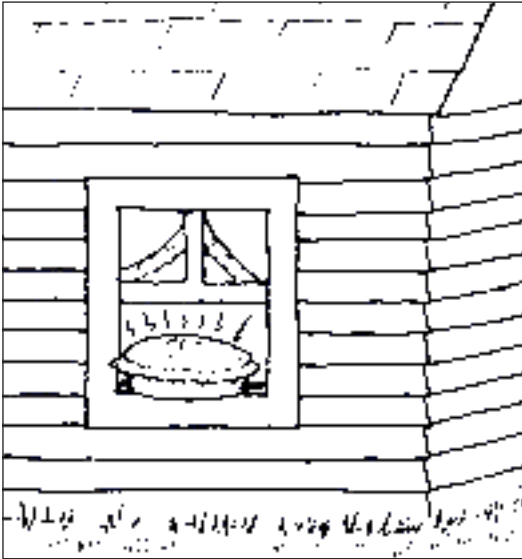
Begin using NOVEL-TIES for guided reading by distributing the novel and a folder to each child. Distribute duplicated pages of the study guide for students to place in their folders. After examining the cover and glancing through the book, students can participate in several pre-reading activities. Vocabulary questions should be considered prior to reading a chapter or group of chapters; all other work should be done after the chapter has been read. Comprehension questions can be answered orally or in writing. The classroom teacher should determine the amount of work to be assigned, always keeping in mind that readers must be nurtured and that the ultimate goal is encouraging students' love of reading.

The benefits of using NOVEL-TIES are numerous. Students read good literature in the original, rather than in abridged or edited form. The good reading habits will be transferred to the books students read independently. Passive readers become active, avid readers.

### Pre-Reading Activities (cont.)

5. Use the footprints in this cartoon to solve a mystery. Work with a classmate to find out who took a pie from the window. What happened?

1



2



3



4



**Pages 6 - 14 (cont.)**

Read to find out about the boys in the club.

**Questions:**

1. Why was Wizard the leader of the club?
2. How did Snitch get his nickname?
3. Who would not be allowed to join the club?
4. What is a private eye?
5. Why wouldn't Wizard help Snitch find a lost penny? Why did Snitch decide to let it stay lost?

**Questions for Discussion:**

Who do you think liked his nickname? Who do you think disliked his nickname? If you were a member of the club, what might your nickname be?

**Idioms:**

Idioms are phrases that do not mean exactly what they say. Draw a line from each idiom to its meaning.

- |  |   |
|--|---|
| 1. You have to be sharp.               | a. You have to watch everything that happens around you.  |
| 2. You have to keep your eyes open.    | b. You cannot tell anyone what you are doing or thinking. |
| 3. You have to keep your mouth closed. | c. You have to be smart and careful.                      |

**Writing Activity:**

Write about a time when you lost something. Tell whether you found it and if anyone helped you.