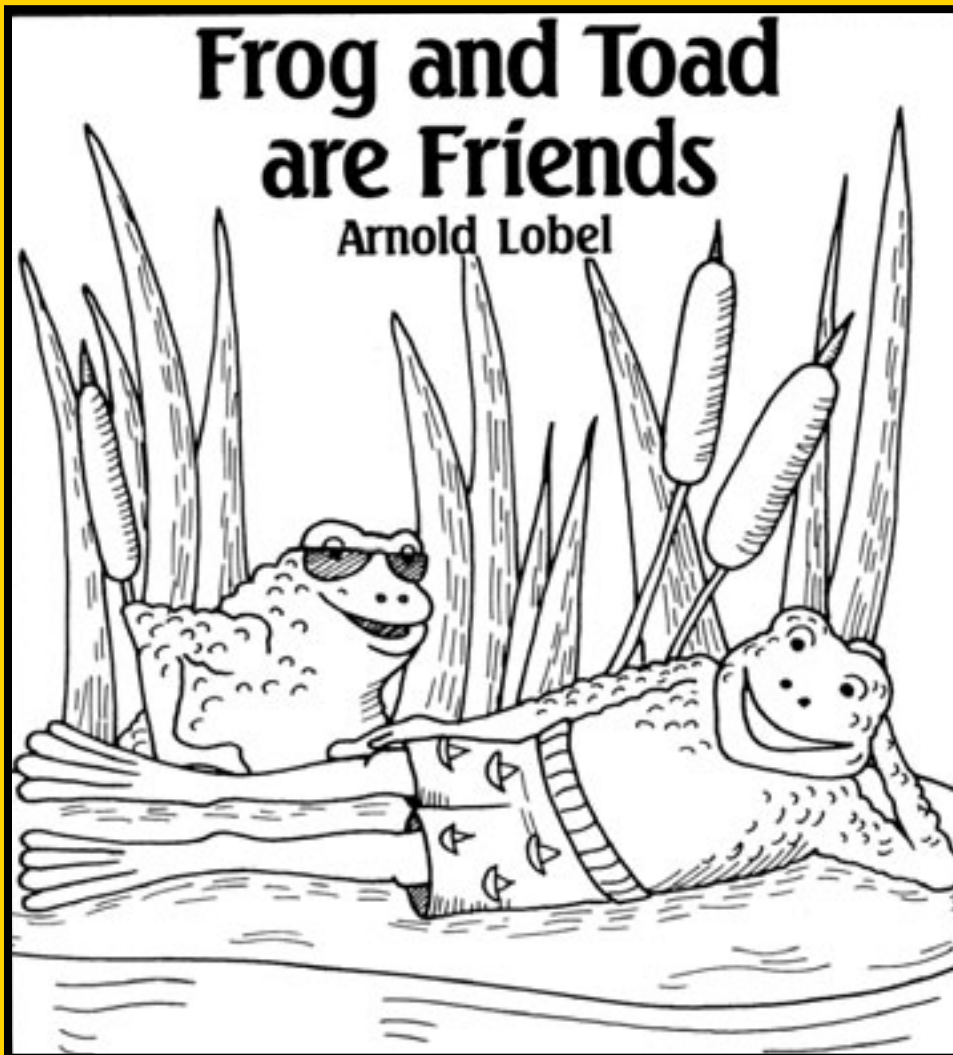


Novel·Ties



A Study Guide

Edited by Joyce Friedland and Rikki Kessler

LEARNING LINKS

P.O. Box 326 • Cranbury • New Jersey 08512

TABLE OF CONTENTS

Synopsis	1
Pre-Reading Activities	2 - 4
Spring	5 - 6
The Story	7 - 8
A Lost Button	9 - 12
A Swim	13 - 16
The Letter	17 - 19
What a Time	20
Cloze Activity	21
Post-Reading Activities	22 - 23
Suggestions For Further Reading	24
Answer Key	25

Novel-Ties® are printed on recycled paper.

The purchase of this study guide entitles an individual teacher to reproduce pages for use in a classroom. Reproduction for use in an entire school or school system or for commercial use is prohibited. Beyond the classroom use by an individual teacher, reproduction, transmittal or retrieval of this work is prohibited without written permission from the publisher.

For the Teacher

This reproducible study guide to use in conjunction with the novel *Frog and Toad Are Friends* consists of lessons for guided reading. Written in chapter-by-chapter format, the guide contains a synopsis, pre-reading activities, vocabulary and comprehension exercises, as well as extension activities to be used as follow-up to the novel.

In a homogeneous classroom, whole class instruction with one title is appropriate. In a heterogeneous classroom, reading groups should be formed: each group works on a different novel at its own reading level. Depending upon the length of time devoted to reading in the classroom, each novel, with its guide and accompanying lessons, may be completed in three to six weeks.

Begin using NOVEL-TIES for reading development by distributing the novel and a folder to each child. Distribute duplicated pages of the study guide for students to place in their folders. After examining the cover and glancing through the book, students can participate in several pre-reading activities. Vocabulary questions should be considered prior to reading a chapter; all other work should be done after the chapter has been read. Comprehension questions can be answered orally or in writing. The classroom teacher should determine the amount of work to be assigned, always keeping in mind that readers must be nurtured and that the ultimate goal is encouraging students' love of reading.

The benefits of using NOVEL-TIES are numerous. Students read good literature in the original, rather than in abridged or edited form. The good reading habits, formed by practice in focusing on interpretive comprehension and literary techniques, will be transferred to the books students read independently. Passive readers become active, avid readers.

Pre-Reading Activities (cont.)

4. **Science Connection:** Fill in the chart to tell what you know about real frogs and toads. Compare your information with that of your classmates. Add information to your chart.

	Frogs	Toads
How they look		
Where they live		
What they eat		
What else you know		

Do you think Frog and Toad in the story will be different from real frogs and toads? In what ways?

SPRING



Vocabulary: Read each question. Think about the meaning of the underlined word. Then draw a line from the question on the left to the answer on the right.

- | | |
|-----------------------------------------------|----------------------|
| 1. What helps you fall <u>asleep</u> ? | a. ice and snow |
| 2. What does a <u>calendar</u> show? | b. moon and stars |
| 3. What do you see in <u>spring</u> ? | c. birds and flowers |
| 4. What things might be <u>melting</u> ? | d. bed and covers |
| 5. What might you see in the <u>evening</u> ? | e. months and days |

Read to find out how Frog awakens Toad.

Story Questions:

1. Why do you think this story is called “Spring”?
2. What month is it when Frog tries to wake Toad? Why does Frog try to wake Toad?
3. How long has Toad been asleep?
4. Why doesn’t Toad want to get up? When does Toad say he will get up?
5. What trick does Frog play on Toad to get him out of bed?

Picture Questions:

1. How do you know that Frog and Toad had a snowy winter?
2. What is Toad wearing when Frog takes him outside?

Questions for Discussion:

1. Do you think Toad will be happy that he did get up?
2. Do you think it is all right for friends to play tricks on each other?