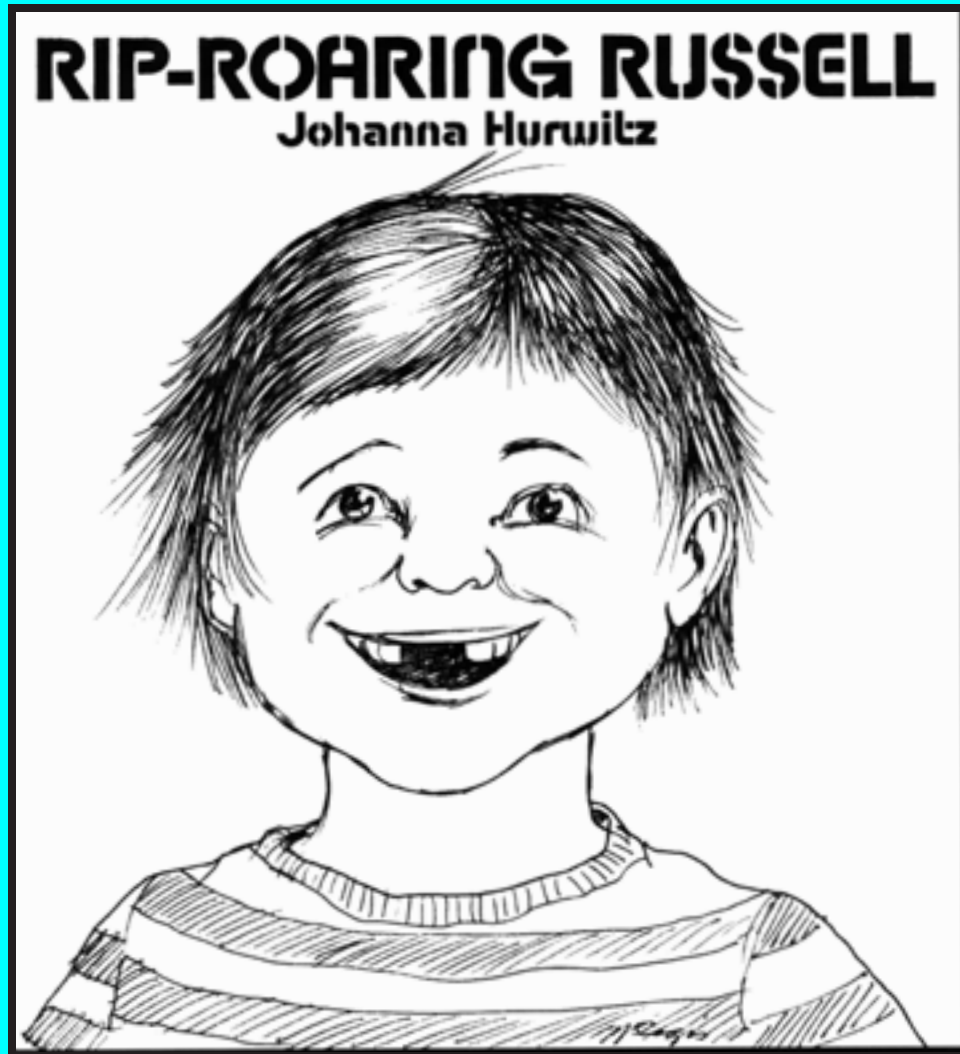


Novel•Ties



A Study Guide

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LEARNING LINKS

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For the Teacher

This reproducible study guide consists of lessons to use in conjunction with book *Rip-Roaring Russell*. Written in chapter-by-chapter format, the guide contains a synopsis, pre-reading activities, vocabulary and comprehension exercises, as well as extension activities to be used as follow-up to the novel.

In a homogeneous classroom, whole class instruction with one title is appropriate. In a heterogeneous classroom, reading groups should be formed: each group works on a different novel on its reading level. Depending upon the length of time devoted to reading in the classroom, each novel, with its guide and accompanying lessons, may be completed in three to six weeks.

Begin using NOVEL-TIES for guided reading by distributing the novel and a folder to each child. Distribute duplicated pages of the study guide for students to place in their folders. After examining the cover and glancing through the book, students can participate in several pre-reading activities. Vocabulary questions should be considered prior to reading a chapter or group of chapters; all other work should be done after the chapter has been read. Comprehension questions can be answered orally or in writing. The classroom teacher should determine the amount of work to be assigned, always keeping in mind that readers must be nurtured and that the ultimate goal is encouraging students' love of reading.

The benefits of using NOVEL-TIES are numerous. Students read good literature in the original, rather than in abridged or edited form. The good reading habits will be transferred to the books students read independently. Passive readers become active, avid readers.

SIBLING SURVEY

If you have younger brothers or sisters, complete this part of the survey:

- a. I like having a younger brother or sister because _____

- b. Sometimes I do not like having a younger brother or sister because _____

- c. I think it is unfair when my younger brother or sister gets to _____

If you have older brothers or sisters, complete this part of the survey:

- a. I like having an older brother or sister because _____

- b. Sometimes I do not like having an older brother or sister because _____

- c. I think it is unfair when my older brother or sister gets to _____

If you are an only child, complete this part of the survey:

- a. I like being an only child because _____

- b. I would like to have a sister or brother because _____

Chapter 1: Lost and Found (cont.)

Special Activity: Sequence

These are events that have happened in this story so far, but they are in mixed-up order. Number these events so they are in the right order.

- _____ Russell started nursery school.
- _____ Russell punched Jeremy.
- _____ Russell's baby sister, Elisa, was born.
- _____ Russell and Jeremy became good friends.
- _____ Russell and Jeremy painted together at the easel.
- _____ Russell lost his toy car and red hat.