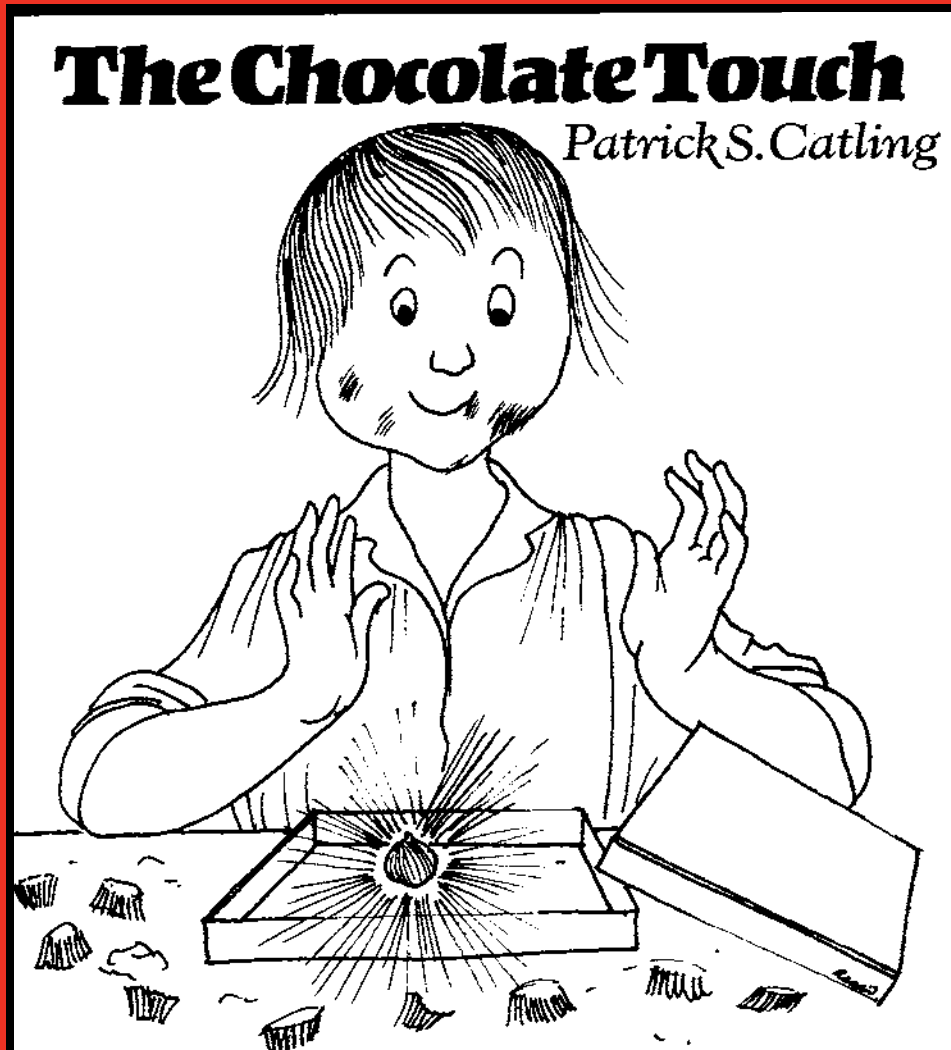


# Novel·Ties



## A Study Guide

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## For the Teacher

This reproducible study guide to use in conjunction with the novel *The Chocolate Touch* consists of lessons for guided reading. Written in chapter-by-chapter format, the guide contains a synopsis, pre-reading activities, vocabulary and comprehension exercises, as well as extension activities to be used as follow-up to the novel.

In a homogeneous classroom, whole class instruction with one title is appropriate. In a heterogeneous classroom, reading groups should be formed: each group works on a different novel at its own reading level. Depending upon the length of time devoted to reading in the classroom, each novel, with its guide and accompanying lessons, may be completed in three to six weeks.

Begin using NOVEL-TIES for reading development by distributing the novel and a folder to each child. Distribute duplicated pages of the study guide for students to place in their folders. After examining the cover and glancing through the book, students can participate in several pre-reading activities. Vocabulary questions should be considered prior to reading a chapter; all other work should be done after the chapter has been read. Comprehension questions can be answered orally or in writing. The classroom teacher should determine the amount of work to be assigned, always keeping in mind that readers must be nurtured and that the ultimate goal is encouraging students' love of reading.

The benefits of using NOVEL-TIES are numerous. Students read good literature in the original, rather than in abridged or edited form. The good reading habits, formed by practice in focusing on interpretive comprehension and literary techniques, will be transferred to the books students read independently. Passive readers become active, avid readers.

Midas grew terribly thirsty, but he realized that wine, water, or milk would turn to gold in his mouth and choke him as he drank.

Enraged, Midas ran out of his castle. He ran past the golden gardens until he reached the golden statue of his daughter. He raised his arms towards the heavens and once again cursed Apollo. He cried, "You tricked me! You pretended to forgive me but you punished me with a gift."

At that point, it seemed that the sun grew brighter. Midas heard a voice come from the sky telling him to drop to his knees and repent. Midas fell at once to his knees and said, "I repent. I will never wish for gold again. Please take back this wish!"

Apollo reached out his hand and touched the roses. The roses became soft and silky again. He reached out and touched the bees and they came back to life. Finally, he reached out and touched the golden statue. Midas' daughter came back to life and ran about the garden, thanking her father for turning the roses back to their natural state.

Then Apollo spoke to Midas once again. He told him that he would take back his gift and remove the golden touch. As punishment for his greed, however, Midas would have to wear a pair of donkey's ears for the rest of his life. Midas accepted this punishment and went inside to eat and drink his fill.

## CHAPTER 1

**Vocabulary:** Draw a line from each word on the left to its meaning on the right. Then write the numbered word that best fits each description on the line below each sentence

- |              |                        |
|--------------|------------------------|
| 1. devour    | a. serious             |
| 2. practical | b. blame; scold        |
| 3. grave     | c. eat greedily        |
| 4. reprove   | d. sensible; realistic |

.....

1. This is what you do to your sister when she has taken your favorite toy.

\_\_\_\_\_

2. You do this to food when you haven't eaten all day.

\_\_\_\_\_

3. This is the expression on the teacher's face when a student has flown a paper airplane across the room.

\_\_\_\_\_

4. This word describes a person who buys an extra tire for his bicycle in case he gets a flat.

\_\_\_\_\_

Read to find out why John's parents are worried.
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### Questions:

1. What is John's worst fault?
2. How do John's parents react to his bad eating habits? Do you think they should react this way? Explain your answer.
3. How does John react to the advice he gets from Dr. Cranium and his parents about eating less chocolate?