

# Novel•Ties



## A Study Guide

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**LEARNING LINKS**

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## TABLE OF CONTENTS

Synopsis . . . . .	1
Pre-Reading Activities . . . . .	2
Glossary . . . . .	3
Story Map . . . . .	4
Chapter 1 . . . . .	5 - 6
Chapter 2 . . . . .	7 - 9
Chapter 3 . . . . .	10 - 11
Chapter 4 . . . . .	12 - 13
Chapter 5 . . . . .	14
Chapter 6 . . . . .	15 - 16
Chapter 7 . . . . .	17 - 18
Cloze Activity . . . . .	19
Post-Reading Activities . . . . .	20
Suggestions For Further Reading . . . . .	21
Answer Key . . . . .	22 - 23
Notes . . . . .	24

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## For the Teacher

This reproducible study guide consists of lessons to use in conjunction with the book *Felita*. Written in chapter-by-chapter format, the guide contains a synopsis, pre-reading activities, vocabulary and comprehension exercises, as well as extension activities to be used as follow-up to the novel.

In a homogeneous classroom, whole class instruction with one title is appropriate. In a heterogeneous classroom, reading groups should be formed: each group works on a different novel on its reading level. Depending upon the length of time devoted to reading in the classroom, each novel, with its guide and accompanying lessons, may be completed in three to six weeks.

Begin using NOVEL-TIES for guided reading by distributing the novel and a folder to each child. Distribute duplicated pages of the study guide for students to place in their folders. After examining the cover and glancing through the book, students can participate in several pre-reading activities. Vocabulary questions should be considered prior to reading a chapter or group of chapters; all other work should be done after the chapter has been read. Comprehension questions can be answered orally or in writing. The classroom teacher should determine the amount of work to be assigned, always keeping in mind that readers must be nurtured and that the ultimate goal is encouraging students' love of reading.

The benefits of using NOVEL-TIES are numerous. Students read good literature in the original, rather than in abridged or edited form. The good reading habits will be transferred to the books students read independently. Passive readers become active, avid readers.

## GLOSSARY

Study the meanings of the following Spanish words and phrases that are used in this book. Add some commonly used Spanish words to the glossary if you can.

<i>abuelita</i>	grandmother
<i>bodega</i>	grocery store
<i>dulce de coco</i>	coconut candy
<i>familia</i>	family
<i>flan</i>	custard dessert
<i>gringo</i>	derogative term for Caucasian
<i>hijita</i>	little daughter
<i>m~ra</i>	look
<i>una molestosa</i>	pest
<i>muchacha</i>	girl
<i>muchacho</i>	boy
<i>por dios</i>	for God's sake
<i>que linda</i>	how pretty
<i>que paso</i>	what happened
<i>tia</i>	aunt
<i>tio</i>	uncle

## CHAPTER 1

**Vocabulary:** Use the context to help you figure out the meanings of the underlined words in each of the following sentences. Then compare your answer to a dictionary definition.

1. In medieval times, people hung woven tapestries on the walls of castles to keep out cold drafts.
2. Having always owned used cars, a brand new automobile seemed like a luxury to our family.
3. In my neighborhood, I could stroll along the street and say hello to many people along the way.
4. Without any discipline, children are poorly behaved and unhappy.
5. I became embarrassed when my friends began shouting in the restaurant.

Word	Your Guess	Dictionary Definition
1. tapestries		
2. luxury		
3. stroll		
4. discipline		
5. embarrassed		

Read to find out how Felita and her family felt about moving.