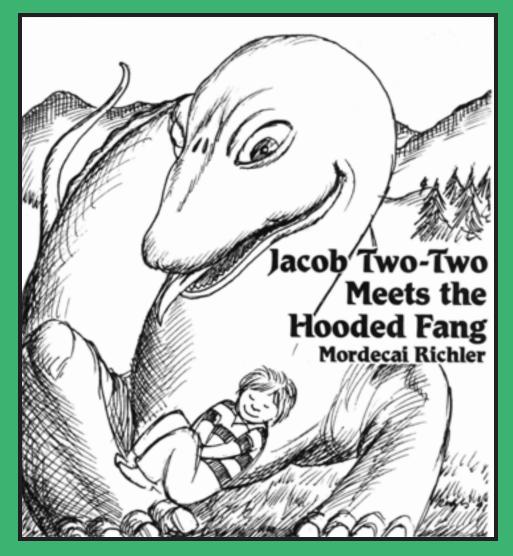
Novel·Ties



A Study Guide
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TABLE OF CONTENTS

Synopsis
Pre-Reading Activities
Chapter 1 3 - 4
Chapter 2 5 - 6
Chapter 3
Chapter 4 8 - 9
Chapters 5, 6
Chapters 7, 8
Chapters 9, 10
Chapters 11, 12
Chapters 13, 14
Chapter 15
Cloze Activity
Post-Reading Activities
Suggestions For Further Reading
Angwer Key 25 - 26

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For the Teacher

This reproducible study guide consists of lessons to use in conjunction with the book *Jacob Two-Two Meets the Hooded Fang*. Written in chapter-by-chapter format, the guide contains a synopsis, pre-reading activities, vocabulary and comprehension exercises, as well as extension activities to be used as follow-up to the novel.

In a homogeneous classroom, whole class instruction with one title is appropriate. In a heterogeneous classroom, reading groups should be formed: each group works on a different novel on its reading level. Depending upon the length of time devoted to reading in the classroom, each novel, with its guide and accompanying lessons, may be completed in three to six weeks.

Begin using NOVEL-TIES for guided reading by distributing the novel and a folder to each child. Distribute duplicated pages of the study guide for students to place in their folders. After examining the cover and glancing through the book, students can participate in several pre-reading activities. Vocabulary questions should be considered prior to reading a chapter or group of chapters; all other work should be done after the chapter has been read. Comprehension questions can be answered orally or in writing. The classroom teacher should determine the amount of work to be assigned, always keeping in mind that readers must be nurtured and that the ultimate goal is encouraging students' love of reading.

The benefits of using NOVEL-TIES are numerous. Students read good literature in the original, rather than in abridged or edited form. The good reading habits will be transferred to the books students read independently. Passive readers become active, avid readers.

CHAPTER 1

Vocabulary: Use the context to help you figure out the meaning of the underlined words in the following sentences. Then match each word to its correct definition below.

Jacob Two-Two saw that his older brothers and sisters were much more <u>capable</u> than he was. They could ride two-wheel bicycles, dial a telephone number, whistle, play checkers and catch a ball.

Jacob's sister Marfa was curled up on the sofa in the <u>study</u> watching wrestling on television.

Jacob found his brother Noah and his sister Marfa <u>disguised</u>, playing their game of pretend.

Marfa and Noah wouldn't let Jacob play their game because they said it was too <u>complicated</u> for him.

Jacob begged to be allowed to do an <u>errand</u>. His father finally sent him to the <u>greengrocer</u> to buy some tomatoes.

1.	capable	a.	dressed up as someone else
2.	study	b.	someone who sells fresh fruit and vegetables
3.	disguised	c.	room that is usually used for quiet activities
4.	complicated	d.	not easily understood
5.	errand	e.	able to do many things
6.	greengrocer	f.	short trip to perform a task

Questions:

- 1. How did Jacob Two-Two get his name?
- 2. How did Jacob Two-Two feel about being the youngest in the family? Give reasons for your answer.
- 3. Why was it so important for Jacob to be allowed to run an errand for his father?

LEARNING LINKS 3

CHAPTER 2

Vocabulary:	Use the	context	of the	sentence	to	help	you	choose	the	best	mean	ing	for
each underlin	ned word.												

eac	ch underlined word.							
1.	Jacob Two-Two <u>clutched</u> his coins as he entered Mr. Cooper's shop.							
	a. watched carefully	b. juggled	c. held loosely	d. grasped tightly				
2.	Mr. Cooper saw a policeman passing on his rounds and <u>summoned</u> him inside.							
	a. called	b. whistled	c. swept	d. followed				
3.	Mr. Cooper thought he was being \underline{mocked} because Jacob Two-Two said everything two times.							
	a. praised	b. ridiculed	c. scolded	d. imitated				
4.	Mr. Cooper called Jacob Two-Two an <u>exasperating</u> little boy because he thought he was making fun of him.							
	a. foolish	b. strange	c. delightful	d. annoying				
5.	Jacob Two-Two paid his sister Marfa a penny a week to protect him from the three of poisonous snakes.							
	a. danger	b. enjoyment	c. skin	d. poison				
Qι	iestions:							
1.	What did Emma mean when she said that Mr. Cooper was "two-faced"?							
2.	Why did Mr. Cooper say that Jacob Two-Two was insulting him? Do you think Mr. Cooper was really insulted? How do you know?							

3. Why did Jacob run so quickly from the greengrocer's shop?

4. Why was Richmond Park a frightening place for Jacob?

Prediction: Tell what you think will happen to Jacob after he sank to the grass and rubbed his eyes.

LEARNING LINKS 5