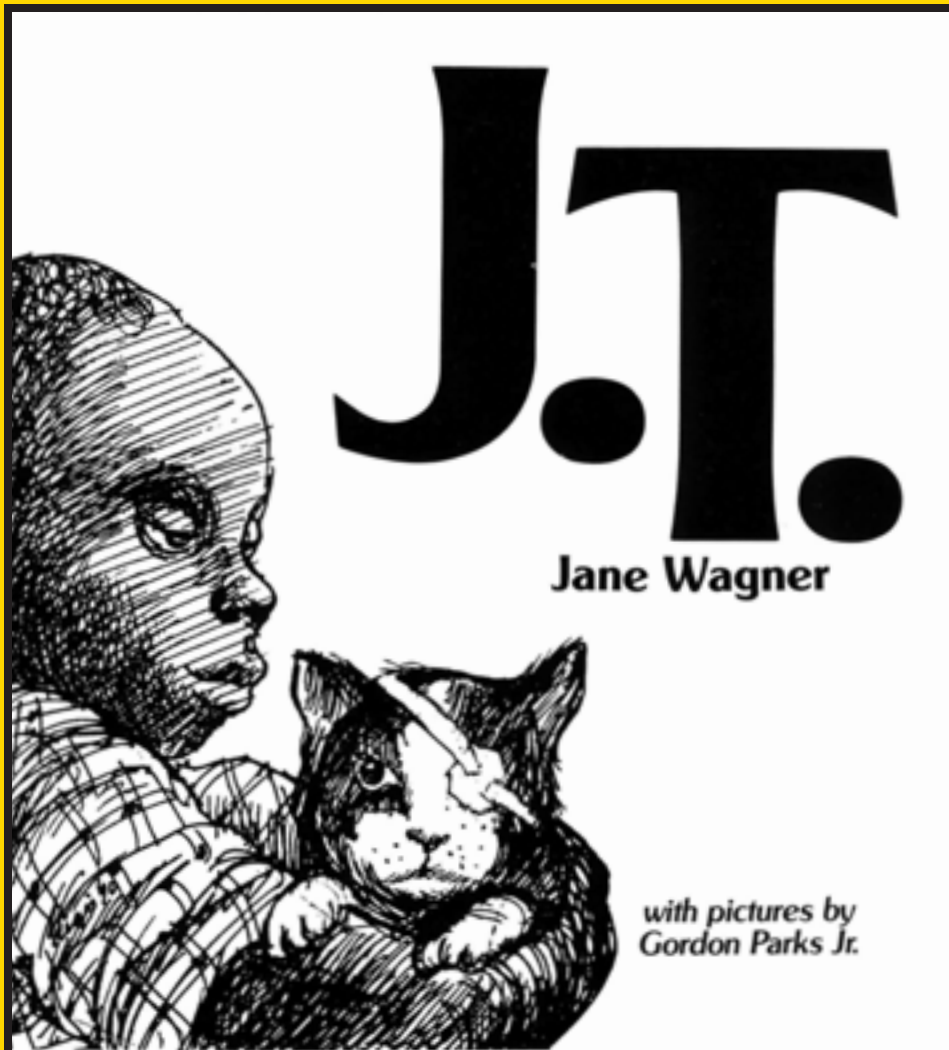


Novel·Ties



A Study Guide

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LEARNING LINKS

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For the Teacher

This reproducible study guide consists of lessons to use in conjunction with the book *J.T.* Written in chapter-by-chapter format, the guide contains a synopsis, pre-reading activities, vocabulary and comprehension exercises, as well as extension activities to be used as follow-up to the novel.

In a homogeneous classroom, whole class instruction with one title is appropriate. In a heterogeneous classroom, reading groups should be formed: each group works on a different novel on its reading level. Depending upon the length of time devoted to reading in the classroom, each novel, with its guide and accompanying lessons, may be completed in three to six weeks.

Begin using NOVEL-TIES for guided reading by distributing the novel and a folder to each child. Distribute duplicated pages of the study guide for students to place in their folders. After examining the cover and glancing through the book, students can participate in several pre-reading activities. Vocabulary questions should be considered prior to reading a chapter or group of chapters; all other work should be done after the chapter has been read. Comprehension questions can be answered orally or in writing. The classroom teacher should determine the amount of work to be assigned, always keeping in mind that readers must be nurtured and that the ultimate goal is encouraging students' love of reading.

The benefits of using NOVEL-TIES are numerous. Students read good literature in the original, rather than in abridged or edited form. The good reading habits will be transferred to the books students read independently. Passive readers become active, avid readers.

Pet Owner Survey

Students Name	Type of Pet	Pet's Name	Pet's Age	Problems	Pleasures

Pages 11 - 19 (cont.)

Questions for Discussion:

1. What do you think might have happened if Boomer and Claymore had caught J.T.?
2. Would a radio ever be so important to you that you would consider stealing one?
3. Do you think J.T. has stolen anything before?
4. What is the thing you would most like to own? Do you think you will be able to obtain it?

Literary Device: Simile

A simile is a comparison using the words “like” or “as.” For example:

His heart was pounding like a bongo drum.

What is being compared?

What does this tell you about J.T.’s feelings?

Writing Activity:

Write about a time when you wanted something that you did not think you would ever get. Describe the object and tell whether you now think it was worth wishing for.