

Novel•Ties



A Study Guide

Written By Duncan Searl

Edited by Joyce Friedland and Rikki Kessler

LEARNING LINKS

P.O. Box 326 • Cranbury • New Jersey 08512

TABLE OF CONTENTS

Synopsis	1
Pre-Reading Activities	2 - 3
Chapter 1: Mrs. Piggle-Wiggle Herself	4 - 5
Chapter 2: The Won't-Pick-Up-Toys Cure	6 - 8
Chapter 3: The Answer-Back Cure	9 - 10
Chapter 4: The Selfishness Cure	11 - 12
Chapter 5: The Radish Cure	13
Chapter 6: The Never-Want-To-Go-To Bedders Cure	14
Chapter 7: The Slow-Eater-Tiny-Bite-Taker Cure	15 - 16
Chapter 8: The Fighter-Quarrelers Cure	17 - 18
Cloze Activity	19
Post-Reading Activities	20 - 21
Suggestions For Further Reading	22
Answer Key	23 - 24

Novel-Ties® are printed on recycled paper.

The purchase of this study guide entitles an individual teacher to reproduce pages for use in a classroom. Reproduction for use in an entire school or school system or for commercial use is prohibited. Beyond the classroom use by an individual teacher, reproduction, transmittal or retrieval of this work is prohibited without written permission from the publisher.

For the Teacher

This reproducible study guide to use in conjunction with the book *Mrs. Piggle-Wiggle* consists of lessons for guided reading. Written in chapter-by-chapter format, the guide contains a synopsis, pre-reading activities, vocabulary and comprehension exercises, as well as extension activities to be used as follow-up to the novel.

In a homogeneous classroom, whole class instruction with one title is appropriate. In a heterogeneous classroom, reading groups should be formed: each group works on a different novel at its reading level. Depending upon the length of time devoted to reading in the classroom, each novel, with its guide and accompanying lessons, may be completed in three to six weeks.

Begin using NOVEL-TIES for reading development by distributing the novel and a folder to each child. Distribute duplicated pages of the study guide for students to place in their folders. After examining the cover and glancing through the book, students can participate in several pre-reading activities. Vocabulary questions should be considered prior to reading a chapter; all other work should be done after the chapter has been read. Comprehension questions can be answered orally or in writing. The classroom teacher should determine the amount of work to be assigned, always keeping in mind that readers must be nurtured and that the ultimate goal is encouraging students' love of reading.

The benefits of using NOVEL-TIES are numerous. Students read good literature in the original, rather than in abridged or edited form. The good reading habits, formed by practice in focusing on interpretive comprehension and literary techniques, will be transferred to the books students read independently. Passive readers become active, avid readers.

Pre-Reading Activities (cont.)

Chapter Title	Child's Problem	Mrs. Piggie-Wiggle's Solution

Chapter 1 (cont.)

Questions for Discussion:

1. Have you ever found a way to make a dull job fun? Tell about what you did.
2. How is Mrs. Piggle-Wiggle different from most adults? Would you like her to be your adult friend?

Literary Device: Simile

A simile is a comparison of two unlike objects using the words “like” or “as.” For example:

It is a little brown house, and sitting there in its tangly garden it looks
like a small brown puppy lying on its back with its feet in the air.

What is being compared?

How does this make you feel about the house?

As you read, look for other similes in the book.

Art Activity:

Imagine your house was built upside-down. Draw a picture of one room in the house. Then tell what you like or dislike about living in such a remarkable place.

Writing Activity:

Imagine you spend an afternoon at Mrs. Piggle-Wiggle’s house. Write about what you might do and whether you would be able to do the same thing at your home.