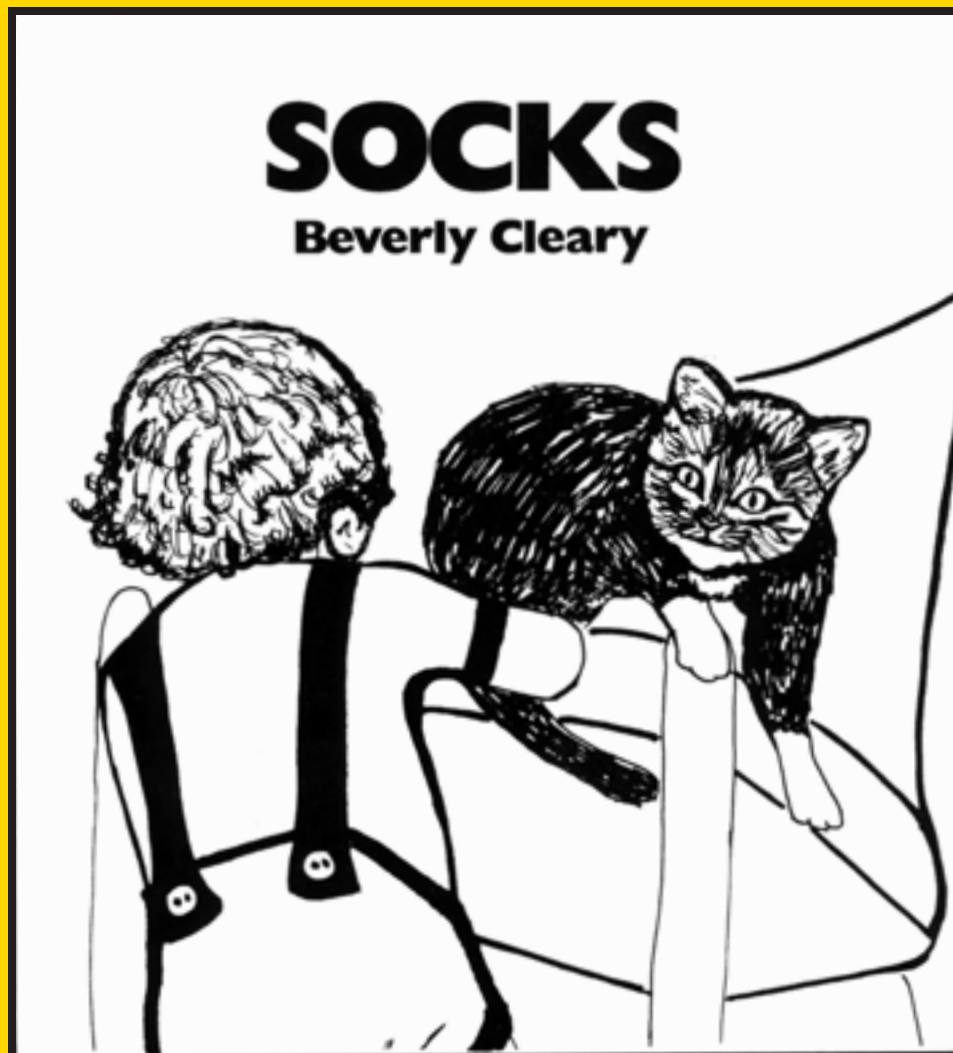


Novel•Ties



A Study Guide

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LEARNING LINKS

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For the Teacher

This reproducible study guide consists of lessons to use in conjunction with a specific novel. Written in chapter-by-chapter format, the guide contains a synopsis, pre-reading activities, vocabulary and comprehension exercises, as well as extension activities to be used as follow-up to the novel.

In a homogeneous classroom, whole class instruction with one title is appropriate. In a heterogeneous classroom, reading groups should be formed: each group works on a different novel on its reading level. Depending upon the length of time devoted to reading in the classroom, each novel, with its guide and accompanying lessons, may be completed in three to six weeks.

Begin using NOVEL-TIES for reading development by distributing the novel and a folder to each child. Distribute duplicated pages of the study guide for students to place in their folders. After examining the cover and glancing through the book, students can participate in several pre-reading activities. Vocabulary questions should be considered prior to reading a chapter; all other work should be done after the chapter has been read. Comprehension questions can be answered orally or in writing. The classroom teacher should determine the amount of work to be assigned, always keeping in mind that readers must be nurtured and that the ultimate goal is encouraging students' love of reading.

The benefits of using NOVEL-TIES are numerous. Students read good literature in the original, rather than in abridged or edited form. The good reading habits, formed by practice in focusing on interpretive comprehension and literary techniques, will be transferred to the books students read independently. Passive readers become active, avid readers.

PET OWNER SURVEY					
Name of student	Type of pet	Name of pet	What responsibilities do you have for your pet?	How has your pet gotten into trouble?	How has your pet given you pleasure?

Chapter 1 (cont.)

Questions for Discussion:

1. Do you think it is fair for George to insult Debbie when she makes a mistake?
2. How do you suppose the inside of the mailbox looks and feels to Socks?
3. Why do you think that Socks is Debbie's favorite kitten?

Sequence of Events:

Sequence is the order in which events happen in a story. Read the sentences below and number the following events from Chapter One in the correct order.

- _____ The mailman opens the mailbox.
- _____ A noisy family wants to buy Socks.
- _____ Debbie decides the Brickers should have Socks.
- _____ George marks the kittens down from twenty-five to twenty cents.
- _____ George hides Socks in the mailbox.
- _____ Marilyn Bricker cuddles Socks.

Math Connection:

Suppose the children have five kittens to sell. The least they will charge for each kitten is twenty cents. The most they will charge for each is fifty cents. What is the least amount of money the children will make if all the kittens are sold? What is the greatest amount of money they can earn?

Answer: The least they can earn is _____. The most they can earn is _____.

Writing Activity:

There are several kittens left after Socks is sold. Describe what might happen to one of them. Write a short story telling the adventures of this kitten.