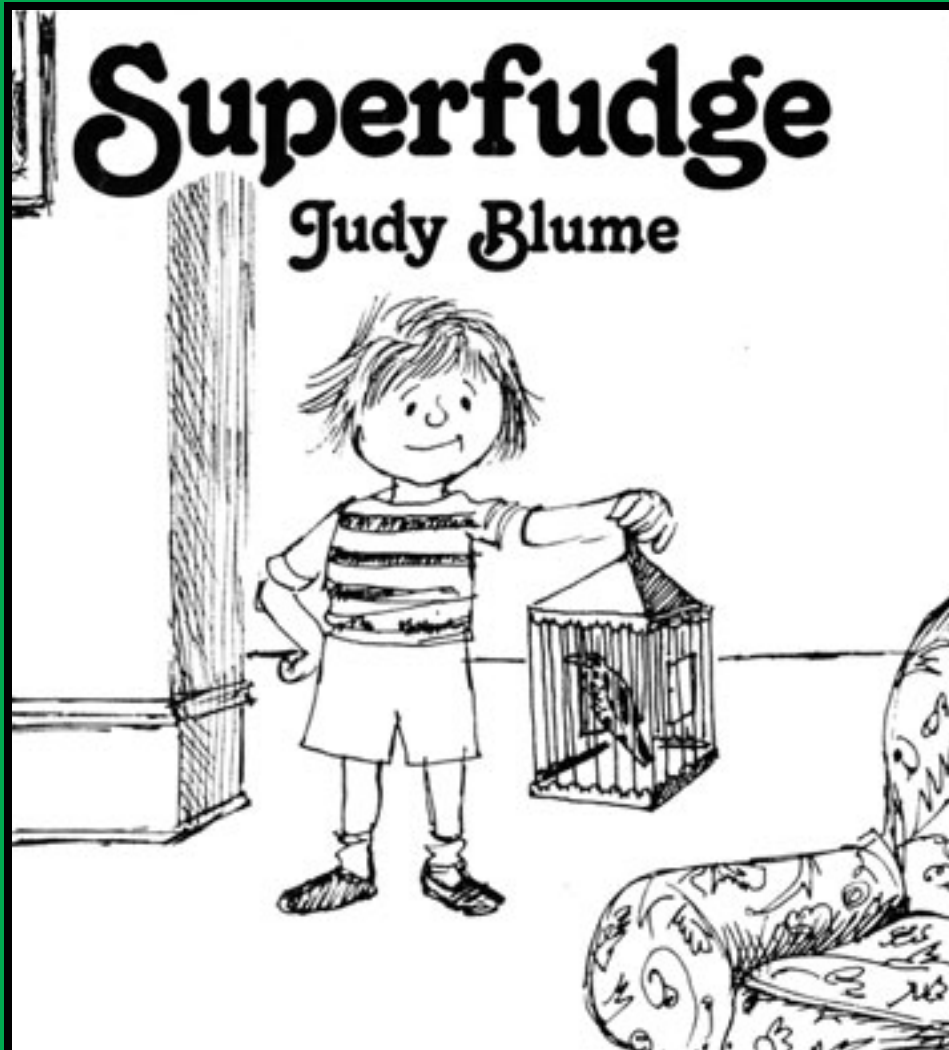


Novel·Ties



A Study Guide

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LEARNING LINKS

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For the Teacher

This reproducible study guide to use in conjunction with the book *Superfudge* consists of lessons for guided reading. Written in chapter-by-chapter format, the guide contains a synopsis, pre-reading activities, vocabulary and comprehension exercises, as well as extension activities to be used as follow-up to the novel.

In a homogeneous classroom, whole class instruction with one title is appropriate. In a heterogeneous classroom, reading groups should be formed: each group works on a different novel at its reading level. Depending upon the length of time devoted to reading in the classroom, each novel, with its guide and accompanying lessons, may be completed in three to six weeks.

Begin using NOVEL-TIES for reading development by distributing the novel and a folder to each child. Distribute duplicated pages of the study guide for students to place in their folders. After examining the cover and glancing through the book, students can participate in several pre-reading activities. Vocabulary questions should be considered prior to reading a chapter; all other work should be done after the chapter has been read. Comprehension questions can be answered orally or in writing. The classroom teacher should determine the amount of work to be assigned, always keeping in mind that readers must be nurtured and that the ultimate goal is encouraging students' love of reading.

The benefits of using NOVEL-TIES are numerous. Students read good literature in the original, rather than in abridged or edited form. The good reading habits, formed by practice in focusing on interpretive comprehension and literary techniques, will be transferred to the books students read independently. Passive readers become active, avid readers.

Pre-Reading Activities (cont.)

8. Before you read the book, conduct this sibling survey. Compare your responses with those of your classmates.

Sibling Survey

1. How many children are there in your family?

2. Are you an only child?

3. Do you have older brothers or sisters? How many?

(brothers)

(sisters)

4. Do you have younger brothers or sisters? How many?

(brothers)

(sisters)

5. Why might it be best to be an older child in a family?

6. Why might it be best to be a younger child in a family?

7. Do you enjoy your position in the family, or would you prefer to have another position? Explain your response.

CHAPTERS 2, 3

Vocabulary: Draw a line from each word on the left to its meaning on the right. Then use the numbered words to fill in the blanks in the sentences below.

- | | |
|---------------|---------------------------------------|
| 1. impressed | a. frantic; hopeless |
| 2. privileges | b. feeling of uncertainty and anxiety |
| 3. desperate | c. free from excitement; peaceful |
| 4. calm | d. special rights or advantages |
| 5. suspense | e. strongly influenced |

.....

- The Hatchers tried to stay _____ when Peter threatened to run away.
- Although the relatives were all _____ with Tootsie, Peter and Fudge were not pleased with her.
- Peter explained to Fudge that the older children in a family had more _____ than a baby.
- Peter was left in _____ when Mr. Hatcher said there would be a surprise announcement at dinner.
- Peter felt _____ when he learned that Fudge would be going to his school.

Read to find out how a baby changes everyone's lives.

Questions:

- How did Fudge embarrass Peter?
- Why did Peter conclude that his sister was tough?
- Why did Peter object to the baby's nickname Tootsie?
- How did life change in the Hatcher household after Tootsie was born?
- Why did the Hatchers think the move to Princeton would be good for the children? How did Peter feel about this?

Questions for Discussion:

- Why do you think Fudge played a hiding game with Tootsie?
- Why do you think Fudge started to behave like an infant?
- Why was Peter angry about Fudge attending his school? Do you have a brother or sister at your school? How do you feel about this?

Writing Activity:

Invent a wonderful nickname for yourself. Then use your imagination to write about the way you got that nickname.