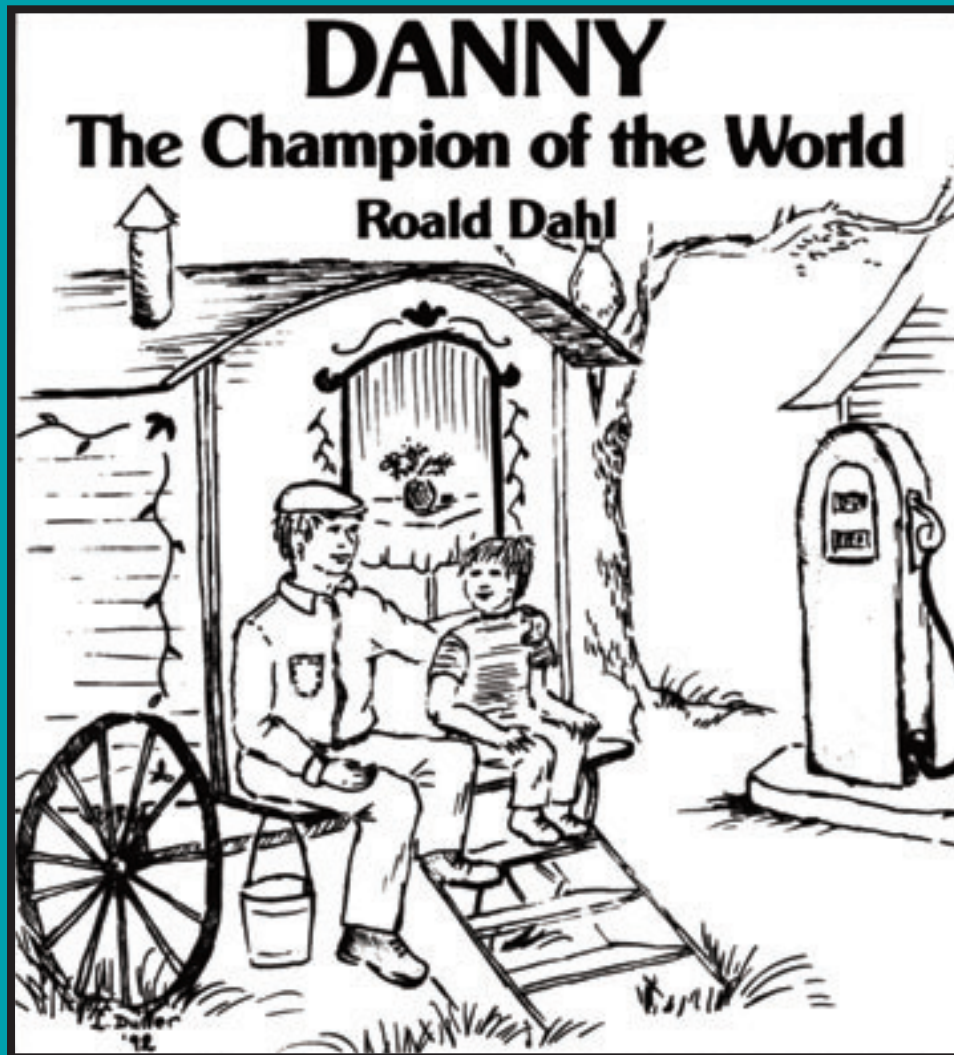


Novel·Ties



A Study Guide

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LEARNING LINKS

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For the Teacher

This reproducible study guide consists of lessons to use in conjunction with the book *Danny the Champion of the World*. Written in chapter-by-chapter format, the guide contains a synopsis, pre-reading activities, vocabulary and comprehension exercises, as well as extension activities to be used as follow-up to the novel.

In a homogeneous classroom, whole class instruction with one title is appropriate. In a heterogeneous classroom, reading groups should be formed: each group works on a different novel on its reading level. Depending upon the length of time devoted to reading in the classroom, each novel, with its guide and accompanying lessons, may be completed in three to six weeks.

Begin using NOVEL-TIES for guided reading by distributing the novel and a folder to each child. Distribute duplicated pages of the study guide for students to place in their folders. After examining the cover and glancing through the book, students can participate in several pre-reading activities. Vocabulary questions should be considered prior to reading a chapter or group of chapters; all other work should be done after the chapter has been read. Comprehension questions can be answered orally or in writing. The classroom teacher should determine the amount of work to be assigned, always keeping in mind that readers must be nurtured and that the ultimate goal is encouraging students' love of reading.

The benefits of using NOVEL-TIES are numerous. Students read good literature in the original, rather than in abridged or edited form. The good reading habits will be transferred to the books students read independently. Passive readers become active, avid readers.

CHAPTERS 1 - 3

Vocabulary: Draw a line from each word on the left to its definition on the right. Then use the numbered words to fill in the blanks in the sentences below.

- | | |
|-----------------|--|
| 1. gypsies | a. sure to happen |
| 2. kerosene | b. in a dignified manner |
| 3. poachers | c. by-product of gasoline used as fuel or cleaning solvent |
| 4. sensitive | d. members of a nomadic people |
| 5. inevitable | e. strange or weird |
| 6. majestically | f. people who take game or fish unlawfully |
| 7. bough | g. considerate of others' feelings |
| 8. eerie | h. branch of a tree |

.....

1. My sister was so well prepared for the debate, it was _____ that she would win.
2. The game warden put up a sign to discourage _____ from taking trout from a nearby creek.
3. The great blue heron spread its wings and rose _____ into the air.
4. _____, who arrived in our town in the summertime, were often recognized by their colorful clothing and handsome caravans.
5. We trembled as we listened to the _____ sound of the wind whistling through the cracks in the walls.
6. Pour a little bit of _____ on a clean rag to take the grease stains off your clothes.
7. A kiss or a hug will show your son that you are _____ to his fears.
8. The _____ of the apple tree hung almost to the ground as the apples were ready to harvest.

Read to learn why Danny lives in a caravan.

Questions:

1. What did Danny love about living in the old caravan?
2. According to Danny, what was the difference between an “eye-smile” and a “mouth-smile”?
3. Why wasn't Danny's father afraid of the Big Friendly Giant when he saw him behind the caravan?

CHAPTERS 4, 5

Vocabulary: Synonyms are words with similar meanings. Draw a line from each word in column A to its synonym in column B. Then use the words in column A to fill in the blanks in the sentences below.

- | <u>A</u> | <u>B</u> |
|----------------|----------------|
| 1. complicated | a. actually |
| 2. ravenous | b. self-esteem |
| 3. pride | c. complex |
| 4. gazed | d. starved |
| 5. vowed | e. promised |
| 6. literally | f. stared |

.....

1. After fasting for an entire day, I was _____.
2. The children _____ to wear helmets when riding their bicycles.
3. It won't be _____ raining cats and dogs despite the forecast.
4. Show _____ in your work by turning out a neat, carefully written composition.
5. Grownups are such _____ creatures, it's hard to figure out what they will do next.
6. The little girl _____ longingly out the window as she watched her friends playing outside.

Read to learn where Danny's father goes in the middle of the night.

Questions:

1. Why was Danny worried when he awoke in the middle of the night?
2. Compare the way Danny and his father viewed the act of poaching. How did Danny's father justify his own poaching? Whose opinion do you share?
3. What great secret did Danny's father impart to his son? Why did this surprise Danny?
4. Why did Danny's granddad keep a flock of prime roosters in his backyard?
5. Why wasn't Danny's father eager to take his son poaching with him?