

**Novel·Ties**

# Edgar Allan

John Neufeld



## A Study Guide

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**LEARNING LINKS**

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## For the Teacher

This reproducible study guide consists of lessons to use in conjunction with the book *Edgar Allan*. Written in chapter-by-chapter format, the guide contains a synopsis, pre-reading activities, vocabulary and comprehension exercises, as well as extension activities to be used as follow-up to the novel.

In a homogeneous classroom, whole class instruction with one title is appropriate. In a heterogeneous classroom, reading groups should be formed: each group works on a different novel on its reading level. Depending upon the length of time devoted to reading in the classroom, each novel, with its guide and accompanying lessons, may be completed in three to six weeks.

Begin using NOVEL-TIES for guided reading by distributing the novel and a folder to each child. Distribute duplicated pages of the study guide for students to place in their folders. After examining the cover and glancing through the book, students can participate in several pre-reading activities. Vocabulary questions should be considered prior to reading a chapter or group of chapters; all other work should be done after the chapter has been read. Comprehension questions can be answered orally or in writing. The classroom teacher should determine the amount of work to be assigned, always keeping in mind that readers must be nurtured and that the ultimate goal is encouraging students' love of reading.

The benefits of using NOVEL-TIES are numerous. Students read good literature in the original, rather than in abridged or edited form. The good reading habits will be transferred to the books students read independently. Passive readers become active, avid readers.

## Pre-Reading Activities (cont.)

Place a check next to each statement with which you agree. After you finish reading the book, place a check next to each statement with which you now agree. Did reading this book cause you to change any of your opinions?

	<u>Before Reading</u>	<u>After Reading</u>
1. Children learn their prejudices from their parents.		
2. People are born prejudiced.		
3. Acts of prejudice hurt the victim.		
4. Acts of prejudice hurt the person who does the action.		
5. People can learn not to hate others in school.		
6. Teachers are always sensitive to prejudice that exists in school.		
7. Prejudice grows through lack of understanding.		
8. Prejudice grows through greater understanding.		
9. There is always a reasonable basis for feelings of prejudice.		
10. We can look forward to a time when prejudice no longer exists.		

## FAMILY PORTRAITS

Write down all that you have learned about each of the main characters in the opening chapters of the book. Use the space inside each of the frames below to write a word picture about each character.

FATHER

MOTHER

MARY NELL

MICHAEL

STEPHEN PAUL

SALLY ANN