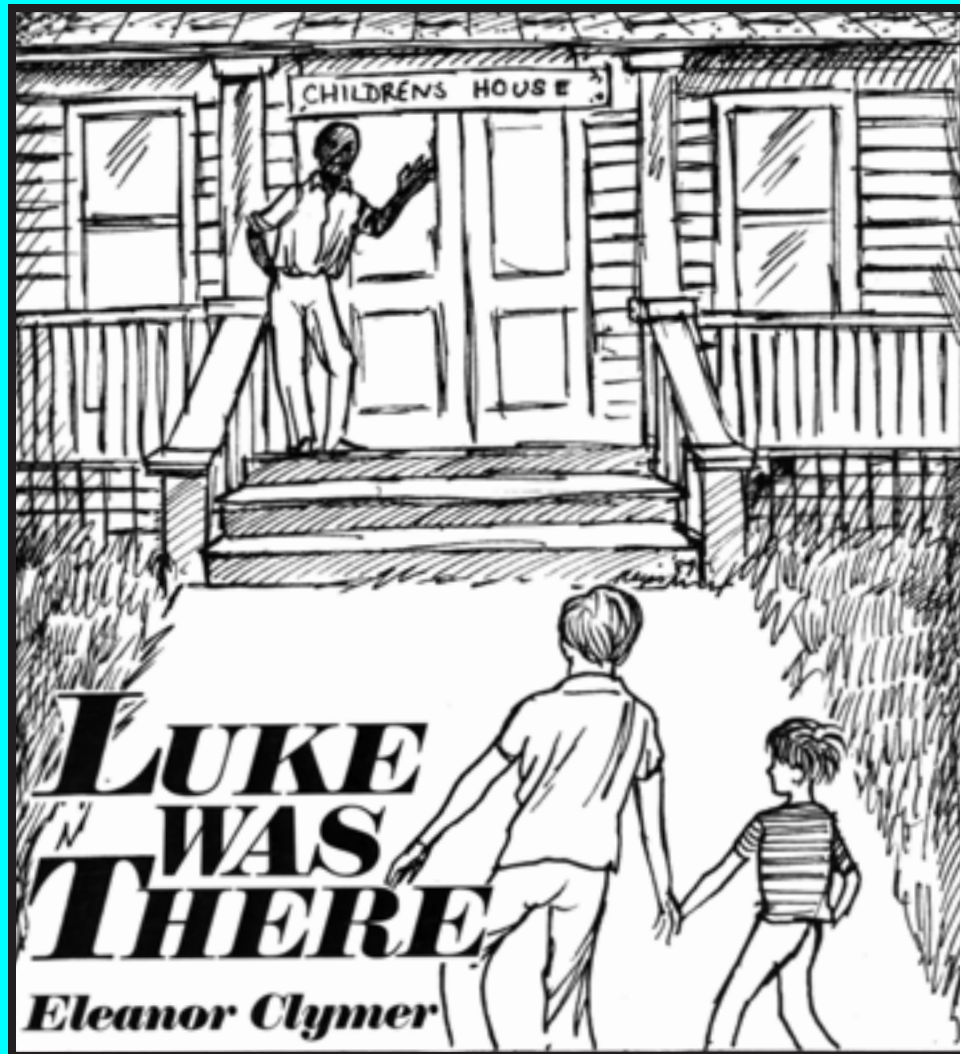


# Novel•Ties



## A Study Guide

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**LEARNING LINKS**

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## For the Teacher

This reproducible study guide consists of lessons to use in conjunction with the book *Luke Was There*. Written in chapter-by-chapter format, the guide contains a synopsis, pre-reading activities, vocabulary and comprehension exercises, as well as extension activities to be used as follow-up to the novel.

In a homogeneous classroom, whole class instruction with one title is appropriate. In a heterogeneous classroom, reading groups should be formed: each group works on a different novel on its reading level. Depending upon the length of time devoted to reading in the classroom, each novel, with its guide and accompanying lessons, may be completed in three to six weeks.

Begin using NOVEL-TIES for guided reading by distributing the novel and a folder to each child. Distribute duplicated pages of the study guide for students to place in their folders. After examining the cover and glancing through the book, students can participate in several pre-reading activities. Vocabulary questions should be considered prior to reading a chapter or group of chapters; all other work should be done after the chapter has been read. Comprehension questions can be answered orally or in writing. The classroom teacher should determine the amount of work to be assigned, always keeping in mind that readers must be nurtured and that the ultimate goal is encouraging students' love of reading.

The benefits of using NOVEL-TIES are numerous. Students read good literature in the original, rather than in abridged or edited form. The good reading habits will be transferred to the books students read independently. Passive readers become active, avid readers.

## CHAPTER 1

**Preview:** Read the first paragraph of the novel aloud. Write what you think this book will be about.

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**Vocabulary:** Some words have more than one meaning. Read each sentence and choose the meaning that tells how the underlined word is used. Write the letter of the definition on the line after each sentence.

1. When Julius learned that his mother was going away, he felt cold all over. \_\_\_\_\_  
a. having little warmth or heat  
b. having little or no feeling
  
2. I heard a strange noise and thought somebody had broken into the house. \_\_\_\_\_  
a. to enter by force  
b. cracked, shattered
  
3. I didn't mind when he teased me because I knew he really liked me. \_\_\_\_\_  
a. brain  
b. to object, to be against
  
4. Shuffle the deck of cards before we begin our game of gin rummy. \_\_\_\_\_  
a. a pack of playing cards  
b. a floor on a boat
  
5. His mother refused to tell him what was the matter. \_\_\_\_\_  
a. trouble  
b. what things are made of; substance

## CHAPTER 2

**Vocabulary:** Compound words are words that are formed by putting two smaller words together to make a new, larger word. Below are two lists of words. Match a word from list A with a word from list B to make a compound word. Use the compound words to fill in the blanks in the following sentences.

| <b>A</b> | <b>B</b>   | <b>Compound Words</b> |
|----------|------------|-----------------------|
| 1. ship  | a. cart    | 1. _____              |
| 2. push  | b. stand   | 2. _____              |
| 3. down  | c. thing   | 3. _____              |
| 4. any   | d. wrecked | 4. _____              |
| 5. hand  | e. town    | 5. _____              |

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- The office buildings and stores \_\_\_\_\_ are always crowded.
- You can have \_\_\_\_\_ you wish for your birthday.
- The \_\_\_\_\_ vessel was washed ashore after the storm died down.
- The peddler sold his goods from his \_\_\_\_\_.
- To win the gymnastics contest, you must do a perfect \_\_\_\_\_.

### Questions:

- Why does Julius think Luke is different from the other adults at the Home?
- What special item does Luke give to Julius? What other things does Luke do for the children at the Home?
- What does Julius mean when he says at the end of the chapter, "That was some birthday"?
- What does Luke have to do? Do you think what has happened is fair? Explain your answer.

### Questions for Discussion:

- How does Luke react to the boys' practical jokes with his book and coat? Is this the way the boys expect him to react? Why do you think Luke does not show anger?
- Why do you think Julius purposely smashes ajar full of flowers and throws a chair? Have you ever acted in this way? Explain the circumstances if you have.