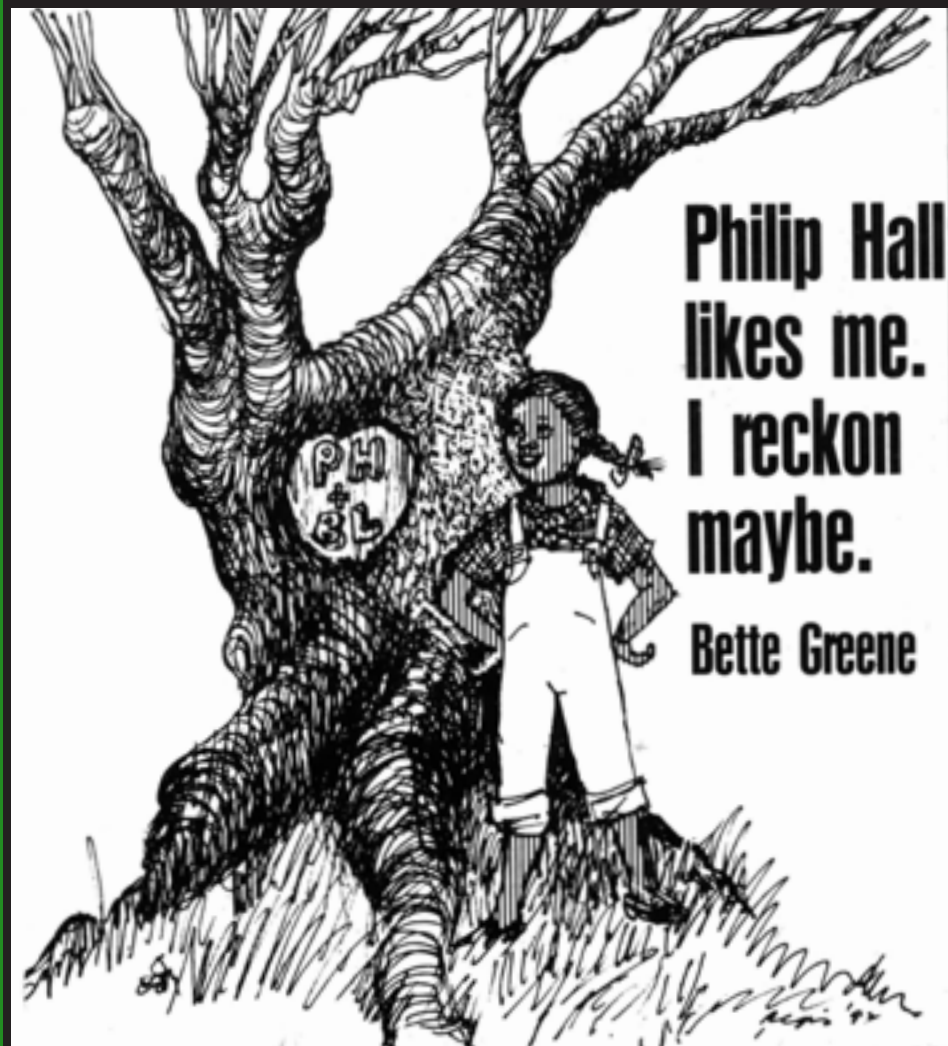


Novel·Ties



A Study Guide

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LEARNING LINKS

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For the Teacher

This reproducible study guide consists of lessons to use in conjunction with the book *Philip Hall Likes Me. I Reckon Maybe*. Written in chapter-by-chapter format, the guide contains a synopsis, pre-reading activities, vocabulary and comprehension exercises, as well as extension activities to be used as follow-up to the novel.

In a homogeneous classroom, whole class instruction with one title is appropriate. In a heterogeneous classroom, reading groups should be formed: each group works on a different novel on its reading level. Depending upon the length of time devoted to reading in the classroom, each novel, with its guide and accompanying lessons, may be completed in three to six weeks.

Begin using NOVEL-TIES for guided reading by distributing the novel and a folder to each child. Distribute duplicated pages of the study guide for students to place in their folders. After examining the cover and glancing through the book, students can participate in several pre-reading activities. Vocabulary questions should be considered prior to reading a chapter or group of chapters; all other work should be done after the chapter has been read. Comprehension questions can be answered orally or in writing. The classroom teacher should determine the amount of work to be assigned, always keeping in mind that readers must be nurtured and that the ultimate goal is encouraging students' love of reading.

The benefits of using NOVEL-TIES are numerous. Students read good literature in the original, rather than in abridged or edited form. The good reading habits will be transferred to the books students read independently. Passive readers become active, avid readers.

PHILIP HALL LIKES ME. I RECKON MAYBE. / *September*

Vocabulary: Use the context to help you choose the best meaning for the underlined word in each of the following sentences. Circle the letter of the meaning you choose.

1. Mother set my morning bowl of steaming grits on the table in front of me.
a. hot breakfast cereal b. fried bacon c. determination d. plate
2. From lack of rain, the flowers and vegetables withered on the vine.
a. difficulty b. dampness c. abundance d. absence
3. When the farmer looked at the sky and said that he reckoned it would soon rain, we decided to be prepared with umbrellas.
a. heard b. guessed c. absolutely knew d. pretended
4. Not wanting to be late for my piano lesson, I fret when the bus does not come on time.
a. happiness b. feel free c. worry d. run
5. My mailbox was jammed with all the circulars from companies announcing their summer sales.
a. brochures b. rounds c. stamps d. sales
6. The hay in the fields was gathered into bales and loaded on the farmer's pickup truck.
a. short stalks b. dried grasses c. large bundles d. chairs

Questions:

1. How did Beth compare herself to Philip? As she did this, what question did she begin to ask herself?
2. Why did Beth expect an invitation to Philip's party? Why didn't he send one?
3. Why did Bonnie begin to think she had something in common with Beth?
4. Why did Philip's behavior differ the two times he and Beth waited for the bus after school? Why did his behavior change?

Questions for Discussion:

The children in this story often tease each other. The boys tease Philip about liking girls. Philip teases Beth by telling her the bus is coming. Are there times when teasing is all right? When does it go too far? Did it go too far in this story?

CASE OF THE MISSING TURKEYS / December

Vocabulary: Draw a line from each word on the left to its meaning on the right. Then use the numbered words to fill in the blanks in the sentences below.

- | | |
|-----------------|---|
| 1. slab | a. wrinkled |
| 2. furrowed | b. fuel |
| 3. roosted | c. thick, flat piece |
| 4. kerosene | d. light |
| 5. subscription | e. agreement to take a magazine or newspaper for a period of time |
| 6. illumination | f. yard enclosed by a fence |
| 7. compound | g. rested or slept on (usually a barnyard fowl) |

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1. My father's forehead was _____ with worry as he looked at the bill he would be unable to pay.
2. The turkeys strutted around inside their _____.
3. After flying around the room, the parakeet _____ on the perch inside its cage.
4. Light from the _____ lamp lit the entire room.
5. I was so hungry that I cut a(n) _____ of cornbread fresh from the oven.
6. The flashlight provided just enough _____ for me to find my way down the dark hall.
7. I took a(n) _____ to my favorite magazine rather than buy it at the newsstand each month.

Questions:

1. What creature did Miss Linwood think she had seen? What was this creature supposed to be? What do you think she really saw?
2. What were the many ways that Beth and her father tried to scare away the turkey thief? Which plan worked for one night? Why did it work?
3. Why did Philip wear his Boy Scout uniform when he came to help Beth guard the turkeys?
4. Why did the thieves accept Beth's threat?
5. Why was the butcher surprised when Pa threatened to call the sheriff?