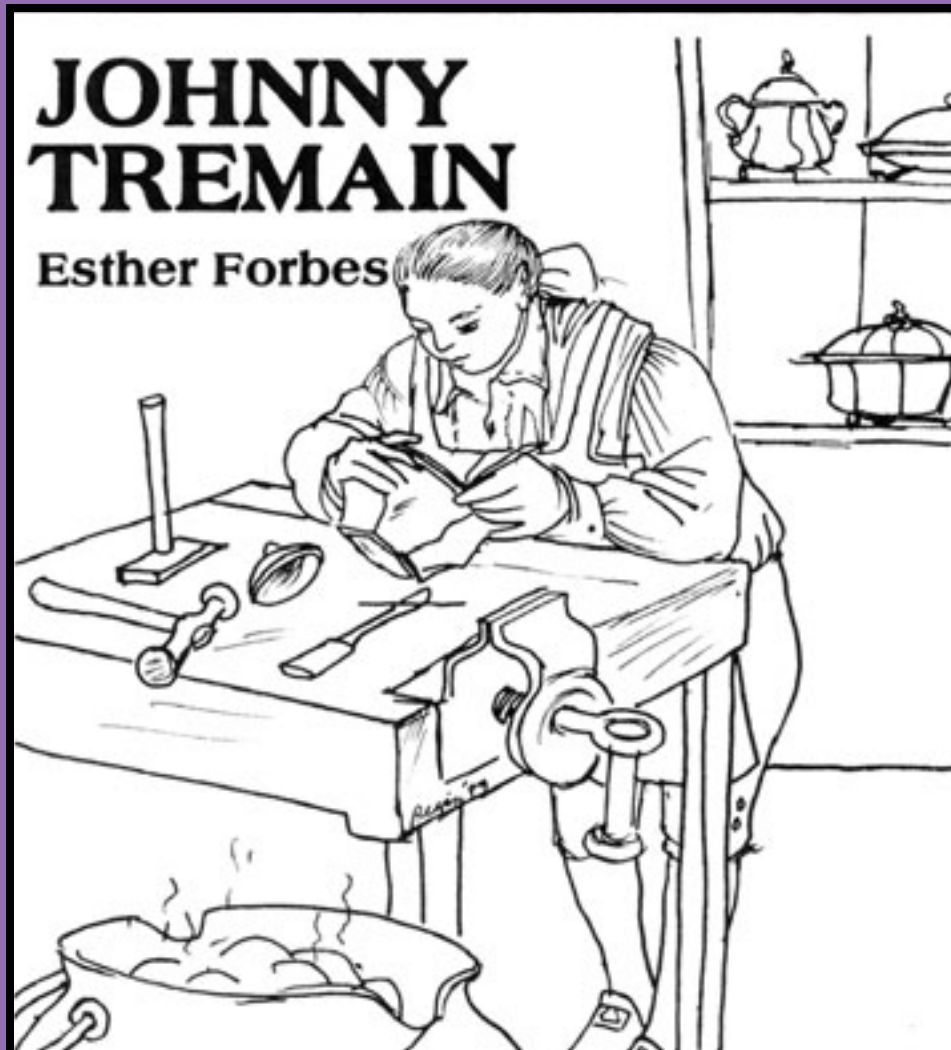


Novel·Ties



A Study Guide

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LEARNING LINKS

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For the Teacher

This reproducible study guide to use in conjunction with the novel *Johnny Tremain* consists of lessons for guided reading. Written in chapter-by-chapter format, the guide contains a synopsis, pre-reading activities, vocabulary and comprehension exercises, as well as extension activities to be used as follow-up to the novel.

In a homogeneous classroom, whole class instruction with one title is appropriate. In a heterogeneous classroom, reading groups should be formed: each group works on a different novel at its own reading level. Depending upon the length of time devoted to reading in the classroom, each novel, with its guide and accompanying lessons, may be completed in three to six weeks.

Begin using NOVEL-TIES for reading development by distributing the novel and a folder to each child. Distribute duplicated pages of the study guide for students to place in their folders. After examining the cover and glancing through the book, students can participate in several pre-reading activities. Vocabulary questions should be considered prior to reading a chapter; all other work should be done after the chapter has been read. Comprehension questions can be answered orally or in writing. The classroom teacher should determine the amount of work to be assigned, always keeping in mind that readers must be nurtured and that the ultimate goal is encouraging students' love of reading.

The benefits of using NOVEL-TIES are numerous. Students read good literature in the original, rather than in abridged or edited form. The good reading habits, formed by practice in focusing on interpretive comprehension and literary techniques, will be transferred to the books students read independently. Passive readers become active, avid readers.

Background Information (cont.)

Boston Massacre

A riot that occurred in Boston on March 5, 1775 arising out of the resentment of Boston colonists toward British troops quartered in the city. Because the Liberty Boys were tormenting a sentry at the Boston Custom's House, Captain Preston lined up his sentries to protect the premises. Some scuffling ensued and one of the crowd was knocked down. British soldiers then fired on the crowd and five colonists were killed.

Continental Congress

One of two legislative congresses organized by colonists during and after the Revolutionary War. The first congress met from September 5 to October 26, 1774, to petition the British government for a redress of grievances. The second, in session from May 10, 1775 to 1789, issued the Declaration of Independence and established the Articles of Confederation.

Battles of Lexington and Concord

On April 19, 1775, the British sent troops from Boston to investigate the allegation that the colonists were stockpiling weapons in Concord, Massachusetts. During their march to Concord, they encountered Lexington militia gathered in the town common bearing arms. Firing began and the British killed eight colonists before continuing their march. Although the British were successful in discovering and destroying the military stockpiles in Concord, they were the target of colonial militia men who fired on them from protected vantage points in the forests as they marched back to Boston. The British sustained many deaths and injuries

CHAPTER 1

Vocabulary: Draw a line from each word on the left to its definition on the right. Then use the numbered words to fill in the blanks in the sentences below.

- | | |
|---------------|---|
| 1. formidable | a. wide open |
| 2. ethereal | b. physically weak |
| 3. venerable | c. wealth |
| 4. agape | d. metal container for heating substances to a high temperature |
| 5. affluence | e. delicate; exquisite |
| 6. feeble | f. tyrannical; domineering |
| 7. autocratic | g. awe-inspiring; dreadful |
| 8. subdued | h. belonging to polite society |
| 9. crucible | i. honorable; dignified |
| 10. genteel | j. quiet; inhibited |

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- The _____ old gentleman sat on the bench while the children gathered around to listen to his wise tales.
- None of the children dared to contradict their father, who ruled their home in a(n) _____ manner.
- She stood looking at the painting, her mouth _____ in wonder.
- After being scolded for shouting in the library, the children spoke in _____ voices.
- You could tell they were a family of _____ by the grand furniture in their home.
- There was a(n) _____ quality to the statue of the goddess.
- The patients were so _____ it was difficult getting them out of the hospital when the fire started.
- The well-trained British army seemed a(n) _____ enemy to the rag-tag colonial recruits.
- The young apprentice heated the silver in the _____ before pouring it into molds.
- _____ behavior is required when you dine at the Governor's mansion.