

# Canada's First Nations

Grades 7-8

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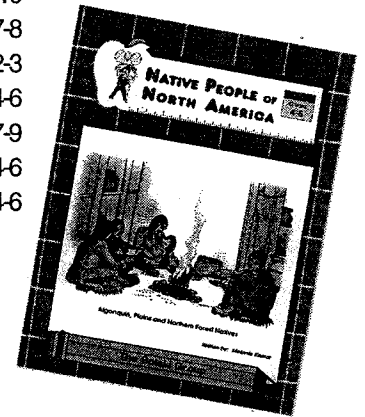
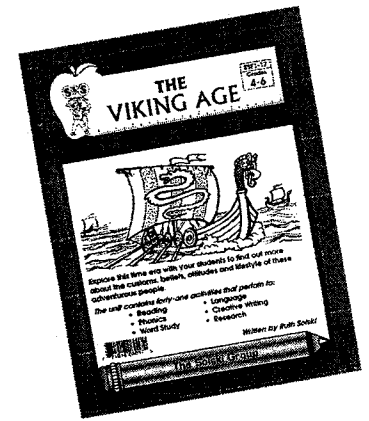
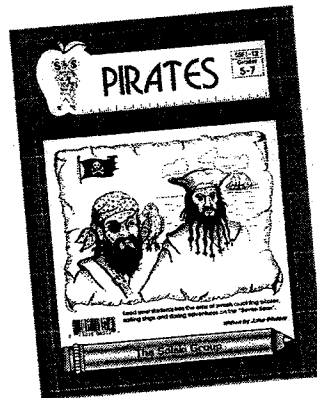
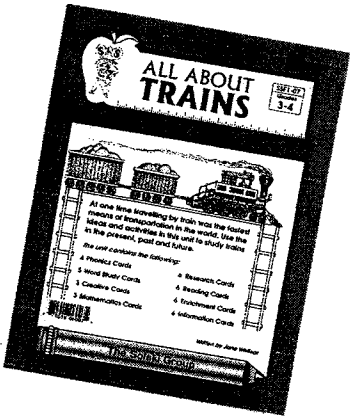
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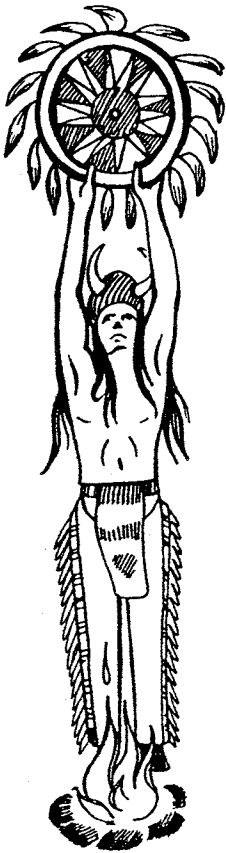




# CANADA'S First Nations



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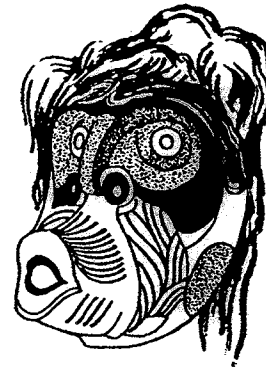
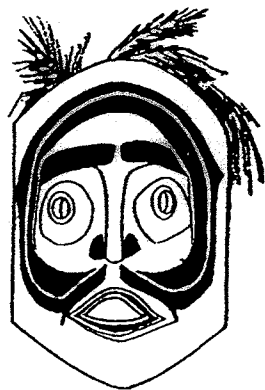
# CANADA'S First Nations



## Expectations

This unit "**Canada's First Nations**" focuses on the distinct cultures of Canada's Aboriginal peoples, both past and present. By the end of this unit the students will know:

- that First Nations peoples have inhabited this country for thousands of years.
- past experiences of First Nations peoples have helped shape this country.
- First Nations peoples developed language, traditions and technologies appropriate for their lifestyles.
- identify and describe past experiences, traditions, and technologies of Canada's Aboriginal peoples.
- demonstrate an understanding of the theories related to the origin of Canada's First Nations.
- participate cooperatively in a variety of projects and activities.
- to value and appreciate the past experiences of Canada's First Nations.





# CANADA'S First Nations



## List of Skills Covered

### Research Activities

- |  |  |
|--|--|
| #1 research & recording                | #6 research & recording                |
| #2 research, report & comparing        | #7 research, mapping & comparing       |
| #3 research, report & comparing        | #8 research, report & comparing        |
| #4 group work, research & presentation | #9 research, report & comparing        |
| #5 research, recording & graphing      | #10 research, multi-media presentation |

### Geography Activities

- |                       |                                  |
|-----------------------|----------------------------------|
| #1 research & mapping | #6 research & mapping            |
| #2 research & mapping | #7 research, mapping & recording |
| #3 research & mapping | #8 research & mapping            |
| #4 research & mapping | #9 research, mapping & recording |
| #5 research & mapping | #10 research & mapping           |

### History Activities

- |                                      |                                    |
|--------------------------------------|------------------------------------|
| #1 research & recording              | #6 research, recording & comparing |
| #2 research, report & interpretation | #7 research & comparing            |
| #3 research, report & art            | #8 research & interpretation       |
| #4 research & report                 | #9 research & report               |
| #5 research & report                 | #10 research, report & mapping     |

### Creative Activities

- |                     |                              |
|---------------------|------------------------------|
| #1 art & research   | #6 research & model building |
| #2 art & research   | #7 quiz & research           |
| #3 drama & research | #8 art, research & report    |
| #4 art & research   | #9 quiz & research           |
| #5 art & research   | #10 art & research           |





# CANADA'S First Nations



## Teacher Input Suggestions

1. Divide the class into groups of five or six. This will help with marking and allow more personal contact.
2. Encourage the students to brainstorm ideas about the theme and record them on chart paper.
3. Activities in this unit may be used as learning centres.
4. With the assistance of the teacher resource person, select music, films, videos, and computer materials that will support this unit.
5. The vocabulary list provided may be used for daily spelling and dictionary drill.
6. Invite a guest speaker familiar with the topic.
7. Have the students bring in newspaper and magazine articles that reflect the issues of Canada's First Nations. Discuss the articles with your class, look for feedback.
8. Have the students design and write books about native peoples. Have the books bound and placed in the school resource centre. This can also be encouraged as a small group activity.
9. Read stories written by authors about this topic.
10. Read poetry written by Canadian natives. Allow for class or group discussion.
11. Use the art activities to decorate the classroom.
12. Use the drama activities to entertain the class or other classes in the school.
13. Have the students keep track of their activities by using the tracking sheet provided.
14. Select the activities to meet the needs of the individual student. The activities are designed to meet the needs of the individual from easy to difficult.

