

# The Calendar: Beginning Math Series

Grades 1-3

Written by Ruth Solski  
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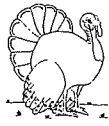
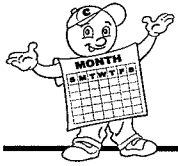
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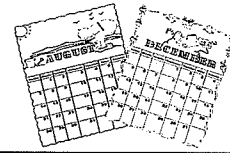
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Learning Expectations	Monthly Poems	Monthly Stories	Calendar Fun!	Reproducible Calendars
<b>Understanding Concepts</b>				
• Identify the months of the year	•	•	•	•
• Identify the days of the week			•	•
• Use ordinal words and ordinal numerals			•	•
• Demonstrate that a calendar measures time			•	•
• Become familiar with national holidays	•	•	•	•
• Understand that the environment changes throughout the year	•	•	•	
<b>Inquiry &amp; Research Skills</b>				
• Use a survey to complete a graph			•	
• Use a calendar to locate information			•	•
<b>Developing Reading Skills</b>				
• Main idea	•	•	•	
• Sequence	•	•	•	
• Recalling events	•	•		
• Recalling details	•	•	•	
• Making inferences	•	•	•	
• Following directions	•	•	•	
<b>Language &amp; Creative Expression</b>				
• Written expression of ideas on a given topic	•	•	•	
• Syllabication, antonyms, synonyms	•	•	•	
• Punctuation – short forms			•	
• Spelling – months, days, short forms			•	•
• Artistic expression of ideas	•	•	•	•



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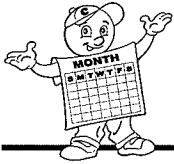
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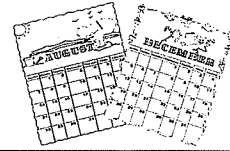
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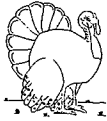
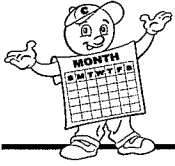
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## Teacher Assessment Rubric

Student's Name: \_\_\_\_\_

Criteria	Level 1	Level 2	Level 3	Level 4	Level
<b>Understanding Concepts</b>					
• Demonstrated an understanding of how to use a calendar	Limited	Sometimes	Often	Frequently	
• Was able to identify months of the year in order	Limited	Sometimes	Often	Frequently	
• Was able to identify days of the week in order	Limited	Sometimes	Often	Frequently	
<b>Inquiry &amp; Research Skills</b>					
• Was able to complete a survey and graph results	Limited	Sometimes	Often	Frequently	
• Was able to locate dates and events on a calendar	Few	Sometimes	Most	Often	
<b>Developing Reading Skills</b>					
• Was able to read a poem and complete activities	Requires a lot of help	Requires some help	Requires a little help	Independent	
• Was able to read a story and complete activities	Requires a lot of help	Requires some help	Requires a little help	Independent	
• Has a good understanding of various reading skills	Very little	A little	Most of the time	All the time	
<b>Language &amp; Creative Expression</b>					
• Was able to spell the names of the months	Some	A little	Most of the time	All the time	
• Was able to spell the days of the week	Some	A little	Most of the time	All the time	
• Was able to spell the short forms for the days and months	Some	A little	Most of the time	All the time	
• Was able to apply vocabulary skills	Some	A little	Most of the time	All the time	
• Was able to express ideas in sentences	Some	A little	Most of the time	All the time	
• Was able to express ideas in a descriptive story	Some	A little	Most of the time	All the time	



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## Student Self-Assessment Rubric

Name: \_\_\_\_\_

Put a check mark ✓ in the box that best describes your performance.

	Needs Improvement ★	Sometimes ★★	Almost Always ★★★	Always ★★★★
✓ I know all the months in a year.				
✓ I can spell the names of the months.				
✓ I know all the days in a week.				
✓ I can spell the names of the days in a week.				
✓ I can spell the short forms of the months and days of the week.				
✓ I know how to use a calendar to find the date and important days.				
✓ I did all my calendar activities neatly and carefully.				
✓ I know how to read and use ordinals.				
✓ I have good ideas and can write them down.				

- I liked \_\_\_\_\_
- I learned \_\_\_\_\_
- I want to learn more about \_\_\_\_\_