

# Rabbits in Literature

**Grades 3-5**

**Written by Ruth Solski  
Illustrated by S&S Learning Materials**

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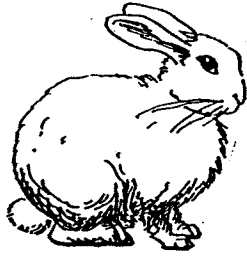
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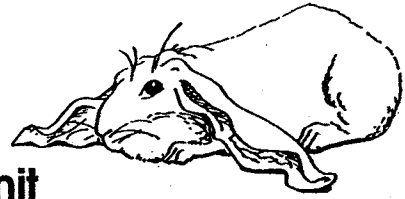
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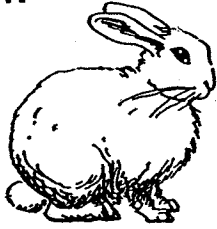
## Literature-Based Theme Unit



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1.



# Grampa-Lop



## Comprehension Activity

### How Do You Know?

Tell how you know that:

1. Grampa-Lop was magical.
2. The bunnies enjoyed Grampa-Lop's tales.
3. The older bunnies didn't believe in magic.
4. The bunnies were bored and unhappy.
5. The older bunnies changed their minds about Grampa-Lop and the bunnies.

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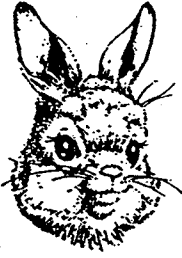
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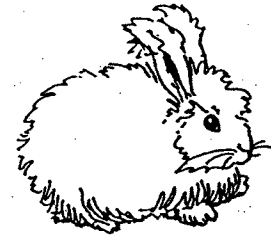
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# Grampa-Lop

## Word Study Activity

### Using the Dictionary



Use a dictionary to find out the meaning of each word below.  
Use each word in a good sentence of your own.

1. gnarled

5. dozed

2. thicket

6. desperation

3. enchanted

7. aimlessly

4. wizard

8. bickering

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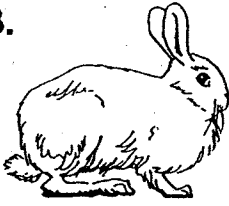
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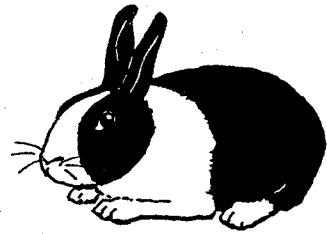
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3.



# Grampa-Lop



## Phonics Activity

A contraction is the shorter way to write two words. It always has an apostrophe.

Match the contraction to the two words that mean the same.

1. couldn't

5. wasn't

was not

they have

2. we'd

6. won't

we have

we would

3. aren't

7. they'll

they will

could not

4. they've

8. we've

will not

are not

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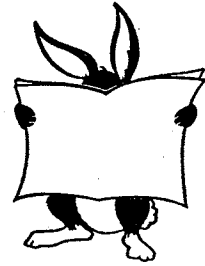


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4.



# Grampa-Lop



## Thinking About the Story Activity

Do you think the older rabbits treated Grampa-Lop fairly?  
Tell why.

Do you think the older rabbits should have apologized to  
Grampa-Lop and the bunnies? Explain why.

Have you ever met adults who have behaved the same way  
as the older rabbits? Tell about the situation.

What do you think the older rabbits learned from Grampa-Lop  
and the bunnies?

Tell how we can learn things from older people.

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