

Serendipity Books

Grades 3-5

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Illustrated by S&S Learning Materials

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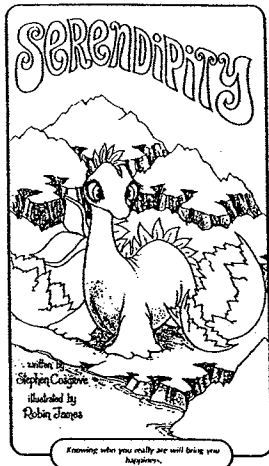
"Serendipity Books"

Enjoying the Literature Of Stephen Cosgrove

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SERENDIPITY

Serendipity, Serendipity
 All pink and green.
 You are the strangest sight
 That I have ever seen!

Read about *Serendipity*, the guardian of the sea, and find out about her adventure and how she came to be.

Reading the Story:

Complete the following activities with good sentence answers.

1. How might the story have changed if:
 - a) Walrus hadn't been there when Serendipity fell into the water.
 - b) Serendipity had been afraid of the fishermen.
 - c) Walrus couldn't cut through the net to free Dolphin.
 - d) Serendipity had stayed small instead of growing big.
 - e) Serendipity had never met Walrus and Dolphin.
 - f) Serendipity was very mean instead of nice.

Working With Words:

1. Skim through the story and find words that have one, two and three syllables. Record the words on a chart like the one below.

	One Syllable	Two Syllables	Three Syllables
1.			
2.			
3.			

Thinking About the Story:

Do you think a creature like Serendipity could solve problems with pollution that we have today. Explain your answer.



FLUTTERBY FLY

Flutterby, Flutterby
Told the butterflies,
What they heard was gossip
That was filled with lies.

Read the story about *Flutterby*, a small winged horse, who found out gossip can be harmful.

Reading the Story:

Match the beginning and ending of each sentence. Copy them neatly as complete sentences.

- | | |
|------------------------------------|--|
| 1. Flutterby guided the | • were gossips too. |
| 2. The butterflies began | • because they heard some words on the wind. |
| 3. The butterflies were skitterish | • butterflies to Wingsong. |
| 4. The raven and the chipmunk | • to new butterflies that come to Wingsong. |
| 5. The old monarch always speaks | • flying in a hundred different directions. |
| 6. Flutterby told the butterflies | • what they heard was gossip and lies. |
| 7. Even the butterflies | • were gossipy creatures. |

Working With Words:

Copy and complete the following words with the correct vowel combination.

ee, ie, ea, oo, ou, oa, ai

- | | | | | |
|------------|--------------|--------------|----------------|---------------|
| 1. d ___ d | 3. br ___ ze | 5. h ___ ls | 7. fl ___ ting | 9. sp ___ d |
| 2. f ___ r | 4. sw ___ p | 6. l ___ der | 8. tr ___ ned | 10. s ___ red |

Thinking About the Story:

Gossip is usually harmful and filled with lies.

Make a list of ways in which gossip can be harmful.



SQUEAKERS

Squeakers, Squeakers
A squirrel soft and grey.
Learned to say NO!
And found out it was okay.

Read the story about *Squeakers*, a little grey squirrel, who found out there are times when you have to say "no".

Reading the Story:

In a sentence or two tell how you know the following statements are true.

1. Squeakers was an obedient little squirrel.
2. Squeakers' parents cared for and showed interest in him.
3. Squeakers was a good student at school.
4. Squeakers was afraid of Mr. Mole.
5. Mr. Mole tricked Squeakers.
6. Squeakers' parents noticed a change in him.
7. Squeakers learned a lesson.

Working With Words:

1. Add one of the following suffixes to the words below. Watch the ending of each word.

ly, y, er, ful

- | | | | | |
|-----------|----------|---------|------------|---------|
| 1. bubble | 3. stick | 5. slow | 7. strange | 9. near |
| 2. fluff | 4. hand | 6. nut | 8. easy | |

Thinking About the Story:

Why do you think Squeakers waited so long to tell his parents about Mr. Mole?

If you ever meet somebody like Mr. Mole, what would you do?

Why should you not accept things from strangers or even people that you know?



RHUBARB

Ruby, Ruby
Was cute and cuddly.
She loved to play
With her friends all day.

Read about *Rhubarb*, nicknamed Ruby, a delightful little puppy who was so well liked by her friends that they didn't want to share her.

Reading the Story:

Copy the sentences below in the correct order to tell the story.

- The farm animals found Ruby and began arguing again.
- The animals looked for her everywhere.
- Ruby was a cute puppy who lived on Rickity-Tickity farm.
- Ruby disappeared when the air was thick with dust.
- The opossum told the animals that you cannot own a friend and friendship is something you share.
- Ruby loved to play with the farm animals.
- Ruby hid in a lilac bush because she was frightened and confused.
- One day Ruby was awakened by the animals pulling at her and arguing.

Working With Words:

Copy each group of words. Underline the word in each group that doesn't belong.

1. grunted, cackled, mooed, meowed, shouted
2. clover, daisies, weeds, meadow, hay
3. peace, noise, silence, quiet, stillness
4. argue, disagree, fight, bicker, laugh
5. pudgy, thin, fat, chubby, overweight

Thinking About the Story:

How would you have solved Ruby's problem with his friends? List the ways.



MUMKIN

Mumkin, Mumkin
 A pony pudgy and grey.
 Found out that walls
 Leave no room to play.

Read the story about *Mumkin*, a little grey pony, who found out that walls often create many problems.

Reading the Story:

Find a sentence in the story that proves each statement below is true. Print the first three words of the sentence.

1. Before the walls were built, the ponies were free.
2. Mumkin did not like to share the grass with the other ponies.
3. Mumkin was proud of his wall.
4. A wall can be a problem.
5. The other ponies protected their territories.

Working With Words:

Match the words that have the same meanings. You may have to use your dictionary.

- | | |
|--------------|----------------|
| 1. succulent | 4. tranquility |
| 2. meander | 5. pudgy |
| 3. luscious | 6. boughs |

chubby	wander	limbs
juicy	tasty	solitude

Thinking About the Story:

Over the years walls have been built and used for various reasons.

Make a list of reasons why people have built them.

Can you think of a country where a famous wall was destroyed recently? Tell why it was destroyed.

Can you think of a country that built a wall that holds the names of many dead soldiers? Tell why it was built.