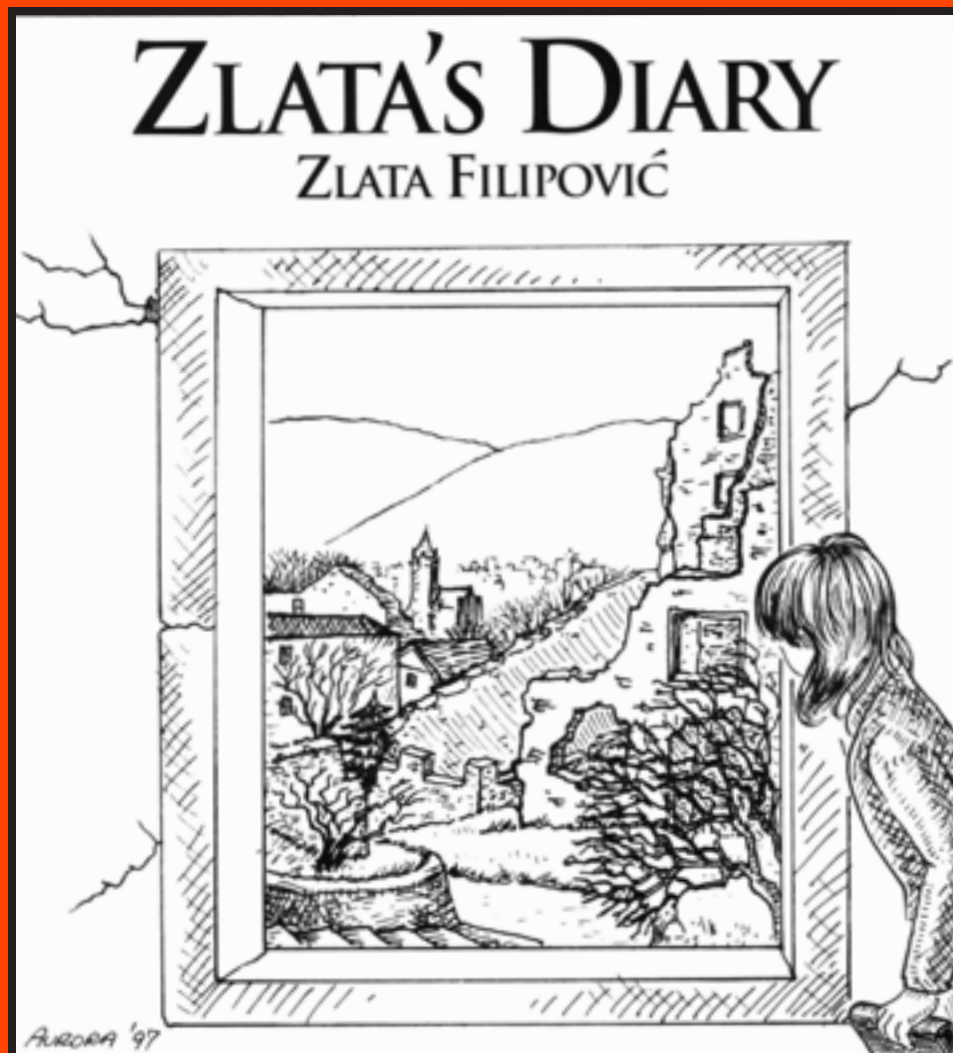


# Novel·Ties



## A Study Guide

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**LEARNING LINKS**

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## For the Teacher

This reproducible study guide consists of lessons to use in conjunction with the book *Zlata's Diary*. Written in chapter-by-chapter format, the guide contains a synopsis, pre-reading activities, vocabulary and comprehension exercises, as well as extension activities to be used as follow-up to the novel.

In a homogeneous classroom, whole class instruction with one title is appropriate. In a heterogeneous classroom, reading groups should be formed: each group works on a different novel at its reading level. Depending upon the length of time devoted to reading in the classroom, each novel, with its guide and accompanying lessons, may be completed in three to six weeks.

Begin using NOVEL-TIES for reading development by distributing the novel and a folder to each child. Distribute duplicated pages of the study guide for students to place in their folders. After examining the cover and glancing through the book, students can participate in several pre-reading activities. Vocabulary questions should be considered prior to reading a chapter; all other work should be done after the chapter has been read. Comprehension questions can be answered orally or in writing. The classroom teacher should determine the amount of work to be assigned, always keeping in mind that readers must be nurtured and that the ultimate goal is encouraging students' love of reading.

The benefits of using NOVEL-TIES are numerous. Students read good literature in the original, rather than in abridged or edited form. The good reading habits, formed by practice in focusing on interpretive comprehension and literary techniques, will be transferred to the books students read independently. Passive readers become active, avid readers.



**SEPTEMBER 2, 1991 - DECEMBER 7, 1991**

**Vocabulary:** Draw a line from each word on the left to its definition on the right. Then use the numbered words to fill in the blanks in the sentences below.

- |                                |   |
|--------------------------------|---|
| 1. practical                   | a. lasting evidence or reminder             |
| 2. monument                    | b. series of repetitions with modifications |
| 3. specialty                   | c. hug; cherish; love                       |
| 4. embrace                     | d. inclined to continue in course           |
| 5. shelled                     | e. stimulation of the mind or emotions      |
| 6. variations ( <i>music</i> ) | f. capable of being put to use              |
| 7. inspiration                 | g. bombed                                   |
| 8. persistent                  | h. product of excellence                    |

.....

1. Although my mother can cook many wonderful dishes, her \_\_\_\_\_ is apple pie.
2. There is nothing in the world that makes me feel safer than the warm \_\_\_\_\_ of my father.
3. Watching the professional Women's Skating Championship gave me the \_\_\_\_\_ to continue my own training.
4. I decided that I could make more \_\_\_\_\_ use of my time by painting my room rather than watching television.
5. If you want to be certain to see at least one \_\_\_\_\_, go to Washington, D.C., a city of many tributes.
6. The union workers were so \_\_\_\_\_ in their demands that in the end the company was forced to give in.
7. It amazes me that Europe which is now so beautiful had been so badly \_\_\_\_\_ during World War II.
8. After composing one pleasing melody, the composer devised at least twelve \_\_\_\_\_ based on the same theme.

Read to find out if Zlata fears that war is coming her way.

**Questions:**

1. Why is Zlata looking forward to school?
2. Why does Zlata enjoy visits to the country?