

# Reading with Robert Munsch

**Grades 1-3**

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Illustrated by Ric Ward**

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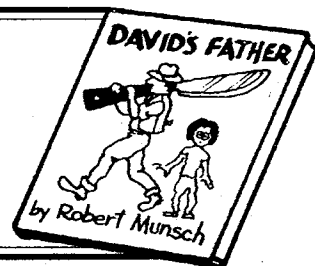
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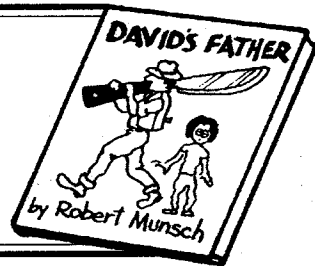


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## #1 - Angela's Airplane

### A) Comprehension:

Answer each question with a **good** sentence.

1. Who got lost?
2. What happened in the airplane?
3. How did Angela solve her problem?



### B) Word Study:

1. A **compound** word is made up on two smaller words

e.g. **to/day**

Look in the story and find **three** compound words.

2. A **plural** is a word that means more than one.

e.g. **cats**

Write the plural of the following words:

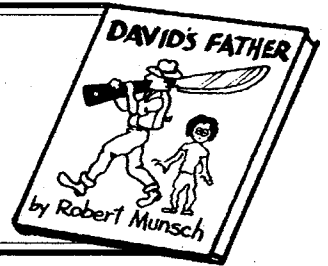
a) airplane   b) door   c) button   d) window   e) wing

### C) Thinking About the Story:

How do you know that Angela was not upset by her experience flying the airplane when she was five years old?



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## #2 - The Boy in the Drawer

### A) Comprehension:

Answer each question with a **good** sentence.



1. What trouble did the boy cause for Shelley? Name three details.
2. Shelley tried something to get rid of the boy but it didn't work. What did she try?
3. What happened to the boy when Shelley was nice to him?

### B) Word Study:

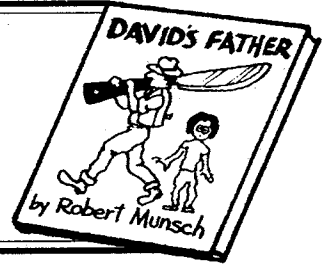
1. Find the word in the story that means the **opposite of:**  
a) off      b) downstairs      c) walked      d) in front of      e) white
2. Add "**s, ed, and ing**" to the end of the following words:  
a) yell      b) pull      c) clean      d) crawl      e) paint

### C) Thinking About the Story:

Shelley found that being kind worked better than being mean. Which do you think is better? Why?



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## #3 - The Dark

### A) Comprehension:

Answer each question with a **good** sentence.

1. From where did the dark come?
2. Name five things the dark ate.
3. How did Jule Ann get rid of the dark?
4. What do you think will happen to the dark?



### B) Word Study:

1. Look in the story. Find **two** words that contain the following sounds:  
a) long a                      b) long i                      c) long e
2. A **verb** or an action word tells what something or someone does.

e.g. run or jump

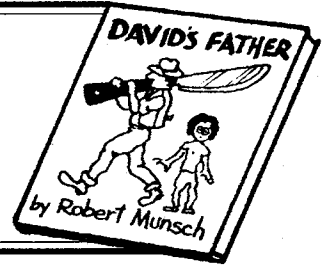
Look in the story. Find **five** verbs.

### C) Thinking About the Story:

How do you think the dark got into the jar in the first place?



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## #4 - David's Father

### A) Comprehension:

Answer each question with a **good** sentence.

1. What scared Julie?
2. Why is David so different from his father?
3. What happened when they went out for ice cream?
4. Why is it handy having a giant for a dad?



### B) Word Study:

1. Add "**s, ed, ing**" to the end of the following verbs:  
a) grab      b) slip      c) cross
2. A **compound word** is made from two smaller words. Look in the story. Find **five** compound words.

### C) Thinking About the Story:

Would you like to have a giant for a father? Why or why not?