

Be A Perfect Person In Just Three Days!



by **Stephen Manes**

Lit Link **Grades 4-6**

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Revised by Ruth Solski
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At A Glance

Learning Expectations	Chapter One	Chapter Two	Chapter Three	Chapter Four	Chapter Five	Chapter Six
Reading Comprehension						
• Identify and describe story elements	•	•	•	•	•	•
• Locating the main idea	•	•	•	•	•	•
• Sequencing story elements		•				
• Recalling events and details	•	•	•	•	•	•
Reasoning and Critical Thinking Skills						
• Character traits, comparisons	•	•	•	•	•	•
• Use context clues			•		•	
• Make inferences (why events occurred, characters thoughts and feelings)	•	•	•	•	•	•
• Develop opinions and personal interpretations	•		•		•	
• Detailed illustrated story elements	•	•	•	•	•	•
• Expressing ideas in written form		•			•	•
Vocabulary Development, Grammar & Word Usage						
• Identify synonyms, antonyms, homonyms	•	•		•		
• Spelling					•	
• Capitalization & punctuation					•	
• Compound words, root words, contractions	•	•			•	
• Parts of speech: adjectives, verbs, nouns, phrases			•	•	•	
• Recognition of types of sentences					•	
Creative Expression						
• Writing an epilogue						•
• Writing an acrostic poem						•



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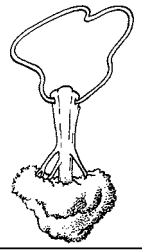


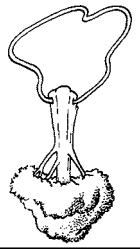
Table of Contents

At a Glance™	3
Objectives	4
Summary of the Story	4
Author Biography	5
Tips for Teachers	6
Features of the Program	7
Skills Featured in the Lit Link	7
Just the Facts	8
Reproducible Booklet Cover	9
Chapter One	10
Chapter Two.....	15
Chapter Three.....	19
Chapter Four.....	25
Chapter Five	29
Chapter Six	36
Epilogue.....	41
Word Search Activity.....	42
Classifying Foods	43
Word Search Fun.....	44
Who Said It?	45
Story Events	46
Word Study Activities	47
Creative Activities	49
Comprehension Activities	51
Characters in the Novel	53
Remembering and Predicting	54
Follow-Up Activities.....	55
Answer Key.....	56
Reproducible Blank Activity Sheet.....	64



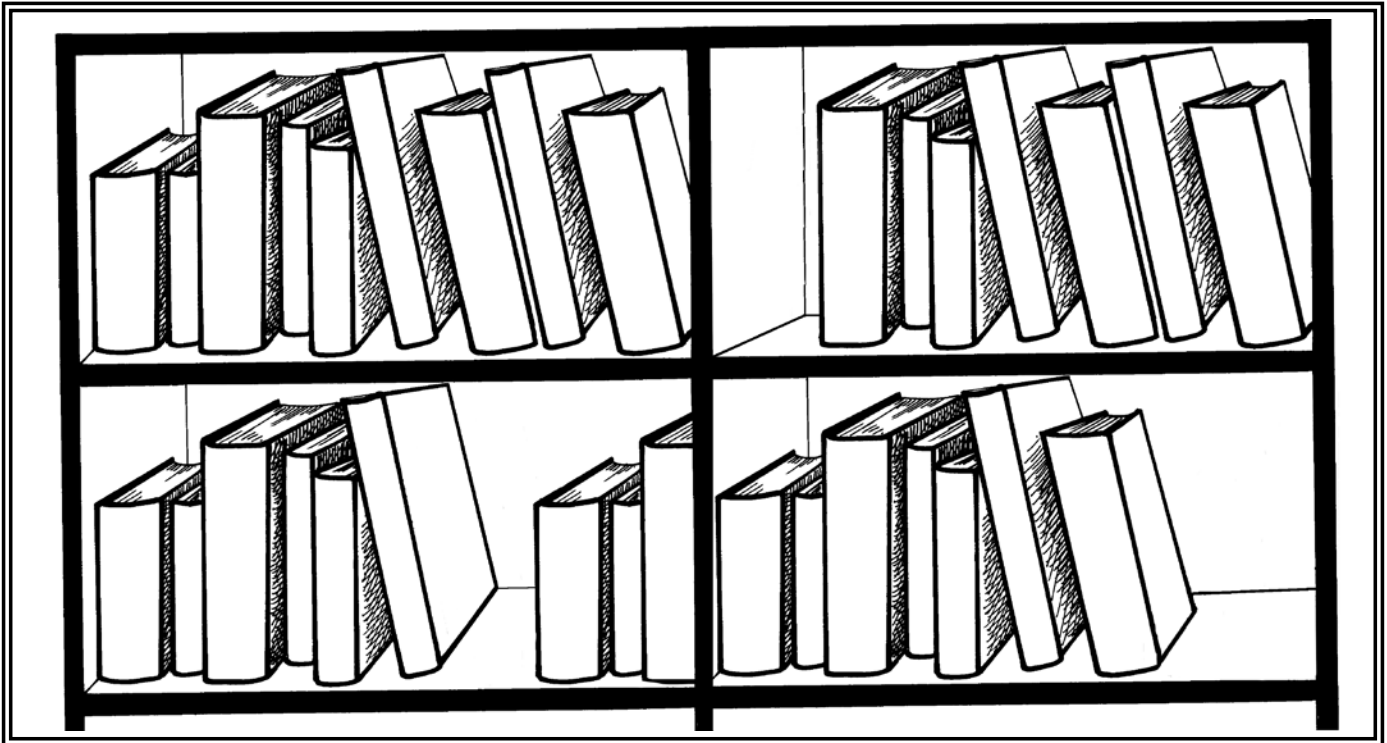
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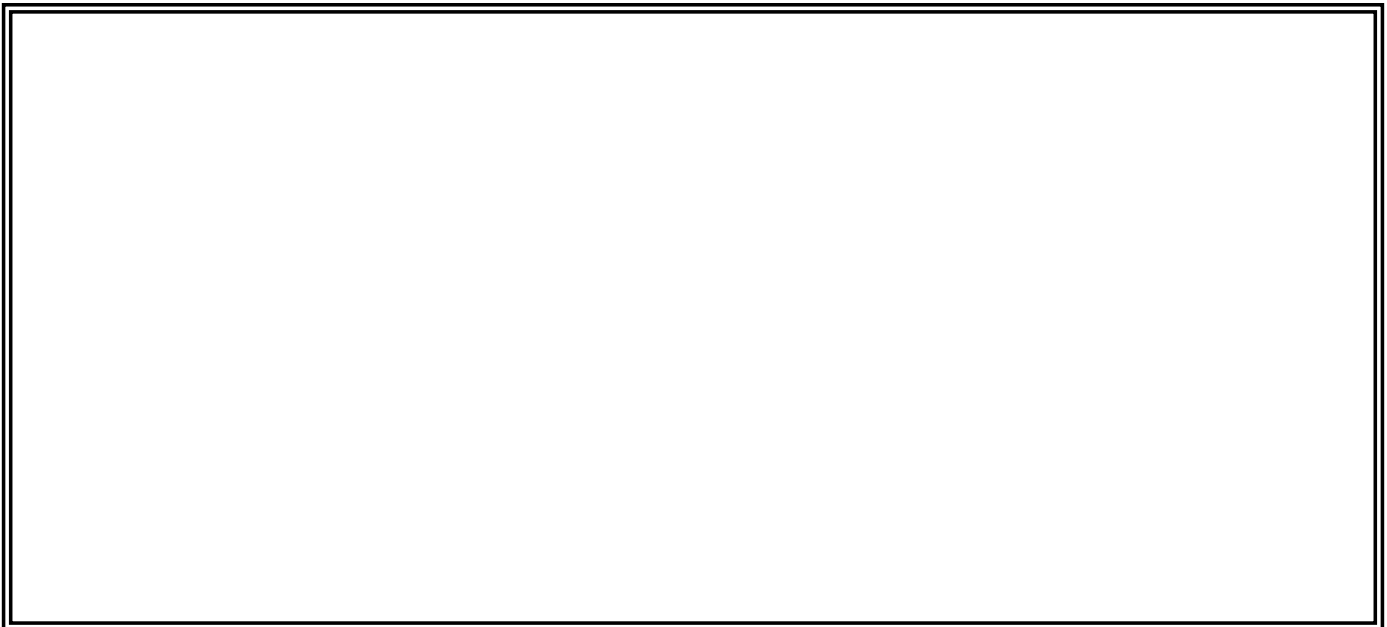


Chapter One Title: _____

A. Write the titles of the library books.



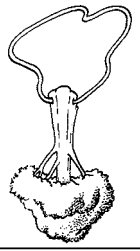
B. Draw Dr. Pinkerton Silverfish.





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Chapter One Title: _____

A. Illustrate one of the dumb accidents that happened to Milo.

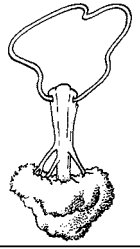
B. List some things (dumb accidents) that have happened to you.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____



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Chapter One Title: _____

A. Who is the main character of this story?

B. What was he looking for in the library?

C. Tell what happened to Milo in the library?

D. What is the title of the book? Who is the author?

E. Write the first lesson in perfection.

F. Why did Doctor Silverfish call Milo dumb?
