

**Table of Contents**

---

- Introduction** . . . . . 9
  - Rationale for Test Development . . . . . 9
  - Test Description . . . . . 9
  - Description of Tasks . . . . . 10
  - Intended Population . . . . . 10
  
- Test Administration** . . . . . 11
  - General Instructions . . . . . 13
    - Examiner Qualifications . . . . . 13
    - Test Environment . . . . . 13
    - Test Procedures . . . . . 13
    - Allowable Prompts . . . . . 13
    - Recording and Scoring Responses . . . . . 14
    - Calculating Chronological Age . . . . . 14
    - Administration Time . . . . . 14
  
- Scoring and Scoring Standards** . . . . . 15
  - Task A: Associations . . . . . 18
  - Task B: Synonyms . . . . . 22
  - Task C: Semantic Absurdities . . . . . 26
  - Task D: Antonyms . . . . . 30
  - Task E: Definitions . . . . . 33
  - Task F: Flexible Word Use . . . . . 37
  
- Discussion of Performance** . . . . . 41
  - Test Construction and Administration . . . . . 43
  - Statistical Interpretation . . . . . 45
  - Suggestions for Remediation . . . . . 47
  
- Statistical and Normative Analyses** . . . . . 51
  - Compiling Test Results . . . . . 53
  - Item Selection Procedures . . . . . 54
  - Standardization and Normative Study . . . . . 55
  - Interpretation of Test Results . . . . . 56
    - Age Equivalents . . . . . 56
    - Percentile Ranks . . . . . 56
    - Standard Scores . . . . . 57
  - Reliability . . . . . 57
  - Validity . . . . . 58
  - Ethnic/Racial Differences in Test Performance . . . . . 59
  - Inter-Scorer Reliability . . . . . 60

<b>Tables and References</b> .....	61
Standardization .....	63
Reliability .....	70
Validity .....	73
Other .....	83
References .....	94