

Reading with Arnold Lobel

Grades 2-3

Written by Kathleen Rodgers
Illustrated by Sean Parkes

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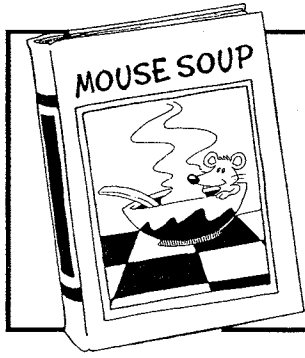
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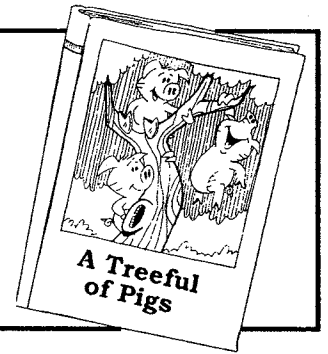


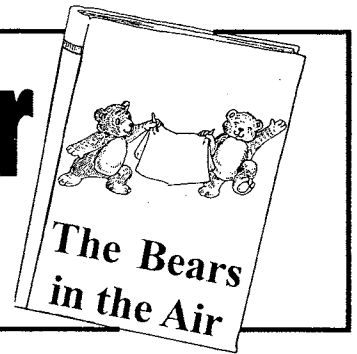
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The Bears of the Air

by Arnold Lobel

Book 1



A. Comprehension:

1. What did Grandfather think good bears should do?
2. Why did Ronald, Donald, Harold, and Sam not like to do the things they should?
3. What did Ronald and Donald do while Grandfather fished?
4. What did Harold and Sam do while Grandfather napped?
5. Why was Grandfather not pleased with the bears' new accomplishments? What happened that night?
6. What did the bird do after Grandfather bumped into its nest?
7. Why did Grandfather change his mind about the new things Ronald, Donald, Harold, and Sam could do?

B. Word Study:

A **verb** is an action word. It describes what we **do**.

Example: run, skip, play

1. Find **ten** verbs which describe what a bear does.

An **adjective** is a word that describes a noun.

Example: a happy ending

2. In the story, find and write **ten** adjectives.

C. Thinking About the Story:

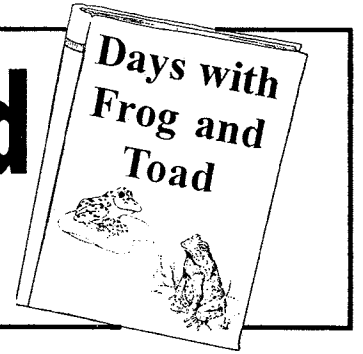
Grandfather thought there were certain things that good little bears do.

Why do you think he thought this?

Days with Frog and Toad

by Arnold Lobel

Book 2



Story #1 – Tomorrow (pages 4 to 16)

A. Comprehension:

1. Name the **five** jobs that Toad wanted to leave until tomorrow.
2. Toad was sad because of all the work he had to do the next day. How did he solve his problem?

B. Word Study:

1. **Verbs** can be action words, like play and jump. We can add endings like "**s, ed, ing**" to these doing words.

Example: play, plays, played, playing

Copy each word below. Beside each one write the word again adding "**s, ed, and ing**".

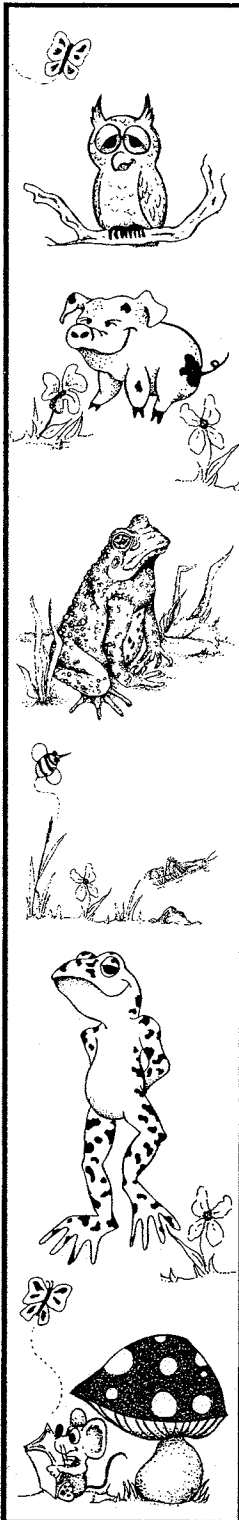
1. pull
2. fill
3. wash
4. pick
5. dust

2. In the story find a word that **means the same as:**

1. unclean
2. small pieces of dirt
3. rub hard in order to clean
4. gloom

C. Thinking About the Story:

1. What jobs have you put off doing?
2. How can you avoid having a great number of jobs to do?



Days with Frog and Toad

by Arnold Lobel

Book 2



Story #2 – The Kite (pages 16 to 27)

A. Comprehension:

1. What did Frog and Toad do to get their kite aloft?
2. Why did the robins fly away at the end?

B. Word Study:

1. Find **two** words from the story that contains the following sounds.

Circle the letters that make the sound.

a) long a b) long i c) long o

2. Look in the story.

Find and write **five** words that contain double consonants.

Example: class

C. Thinking About the Story

The robins were not very helpful.

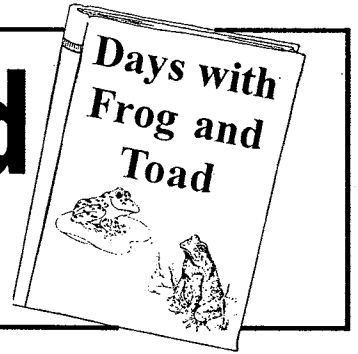
Why do you think they acted this way?



Days with Frog and Toad

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Book 2



Story #3 – Shivers (pages 28 to 41)

A. Comprehension:

1. Who was the Old Dark Frog?
2. How did Frog escape from the Old Dark Frog?

B. Word Study:

Some words are opposite in meaning to other words.

Example: off - on

1. Find a word from the story that means the opposite of:
a) hot b) light c) big d) walked
2. "Er" can be an ending also.

Example: teach, teacher
sunny, sunnier

Make a new word by adding "er" to the end of the following words:

- a) cold b) dark c) windy d) deep e) fresh

C. Thinking About the Story:

Do you think the story Frog told was true? Why?



