

# Bears in Literature

Grades 1-3

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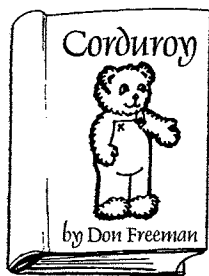
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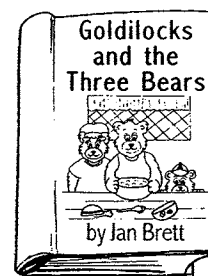
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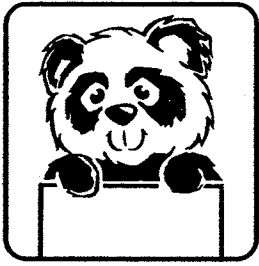


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## Book #1

### Where's My Teddy?

by Jez Alborough

#### A) Comprehension:

1. What was Eddie's problem?
2. Why did Eddie need his teddy?
3. What did Eddie find in the woods?
4. What was the problem with the teddy bear?
5. Why did the bear not like the teddy he found?
6. How did the boy and the bear get the right bears?
7. How do you know the experience of meeting each other was scary for both of them?

#### B) Word Study:

1. The story is written mostly in **rhyming couplets**. A couplet is a **two line poem** with the ending word rhyming. Find **seven** pairs of rhyming words from the story.
2. A **synonym** is a word that means almost the same as another word. Look in the story and find the **synonym** for:
  - a) bawl
  - b) forest
  - c) awful
  - d) enormous
  - e) crying
  - f) shouted

#### C) Thinking About the Story:

From where did the bear get a giant teddy bear?



# Bears in Literature

## Book #2

### Bear's Bargain by Frank Asch

#### A) Comprehension:

1. What did Bear and Little Bird want?
2. How did Bear help Little Bird get what he wanted?
3. How did Little Bird help Bear get what he wanted?

#### B) Word Study:

1. Find a word in the story that contains the following sounds:  

|       |       |       |
|-------|-------|-------|
| a) bl | b) ch | c) fl |
| d) pl | e) sh |       |
2. A **compound word** is made from two smaller words, **to-day**. Find **three** compound words in the story.

#### C) Thinking About the Story:

Bear and Little Bird helped each other accomplish their goal.

Do you think it mattered that they really did not get bigger or could fly?

Explain your ideas.



# Bears in Literature

## Book #3

### Bear Shadow by Frank Asch

#### A) Comprehension:

1. What problem did shadow cause?
2. What did Bear do to try to get rid of shadow? List four things.

#### B) Word Study:

1. The **root word** is the basic word without any prefixes or suffixes which are extra letters added to the beginning or end of a word. Write the **root word** for the following words:

a) shadow

b) fishing

c) stepped

2. A **plural** is a word that means more than one, like dogs. Write the **plurals** of the following words:

a) tree

b) pole

c) fish

#### C) Thinking About the Story:

Do you think that Bear understood what causes shadows?

Write how you would explain it to him.



# Bears in Literature

## Book #4

### Happy Birthday, Moon

by Frank Asch

#### A) Comprehension:

1. What did Bear want to do?
2. How did he find out what the moon would like for a present?
3. What happened to the present?

#### B) Word Study:

1. A **compound word** is made from two smaller words, like *to-day*. Find **three** compound words in the story.
2. Sometimes the **past tense** of a verb (action word) does not have **ed** at the end, for example *come* and *came*. Find the **past tense** of the following verbs:

a) is

b) get

c) do

d) think

e) say

f) buy

#### C) Thinking About the Story:

Did Bear really have a conversation with the moon?

What happened?

How do you know the truth?



# Bears in Literature

## Book #5

### Mooncake by Frank Asch

#### A) Comprehension:

1. What did Bear want to do?
2. What did Bear build to get to the moon?
3. Did he make it to the moon? What happened?

#### B) Word Study:

1. A **contraction** is two small words that are put together to make one word, like **I** and **am** becomes **I'm**. Make a contraction from the following words:

a) does not

b) did not

c) was not

2. A **compound word** is made from two smaller words, like **to-day**. Find **three** compound words in the story.

#### C) Thinking About the Story:

If you were Little Bird, would you believe Bear's story?

Why or why not?