

Novel•Ties

DANIEL'S DUCK Clyde Robert Bulla



A Study Guide

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LEARNING LINKS

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TABLE OF CONTENTS

Synopsis	1
Author Information	1
Pre-Reading Activities	2
Pages 5 - 13	3 - 4
Pages 14 - 27	5 - 7
Pages 28 - 39	8 - 11
Pages 40 - 49	12 - 13
Pages 50 - 64	14 - 16
Cloze Activity	17
At Home	18
Post-Reading Activities	19 - 20
Suggestions For Further Reading	21
Answer Key	22 - 23
Notes	24

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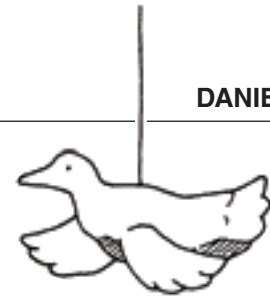
For the Teacher

This reproducible study guide consists of lessons to use in conjunction with the book *Daniel's Duck*. Written in chapter-by-chapter format, the guide contains a synopsis, pre-reading activities, vocabulary and comprehension exercises, as well as extension activities to be used as follow-up to the novel.

In a homogeneous classroom, whole class instruction with one title is appropriate. In a heterogeneous classroom, reading groups should be formed: each group works on a different novel on its reading level. Depending upon the length of time devoted to reading in the classroom, each novel, with its guide and accompanying lessons, may be completed in three to six weeks.

Begin using NOVEL-TIES for guided reading by distributing the novel and a folder to each child. Distribute duplicated pages of the study guide for students to place in their folders. After examining the cover and glancing through the book, students can participate in several pre-reading activities. Vocabulary questions should be considered prior to reading a chapter or group of chapters; all other work should be done after the chapter has been read. Comprehension questions can be answered orally or in writing. The classroom teacher should determine the amount of work to be assigned, always keeping in mind that readers must be nurtured and that the ultimate goal is encouraging students' love of reading.

The benefits of using NOVEL-TIES are numerous. Students read good literature in the original, rather than in abridged or edited form. The good reading habits will be transferred to the books students read independently. Passive readers become active, avid readers.



PAGES 5 - 13 [HarperTrophy Edition]

Vocabulary: Draw a line from each word on the left to its meaning on the right. Then use the numbered words to fill in the blanks in the sentences below.

- | | |
|-------------|--|
| 1. cabin | a. sharp tool used for cutting |
| 2. mountain | b. low land between mountains or hills |
| 3. carve | c. small house often made of logs |
| 4. knife | d. high, steep hill |
| 5. valley | e. make something by cutting wood or stone |

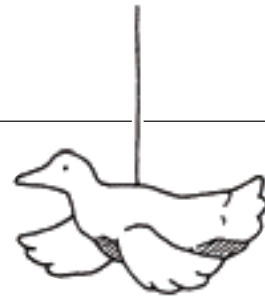
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1. A beautiful river ran down through the hills and into the low _____.
2. Daniel's family lived in a little log _____.
3. Father warned Daniel to be careful not to cut himself with the sharp _____.
4. The _____ was so high that its top was in the clouds.
5. Daniel's brother knew how to _____ a cup from a block of wood.

Read to find out about Daniel and his family.

Story Questions:

1. Who are Daniel and Jeff? Where do the boys live?
2. Who are the other members of Daniel's family?
3. What special skill does Jeff have?
4. Why do the boys admire Henry Pettigrew?
5. Why doesn't Jeff think his brother can carve animals?
6. How do you know that Daniel's father thinks his son can learn to carve animals?



PAGES 14 - 27

Vocabulary: Read each group of words. Choose the one word that does not belong with the others. Cross it out. On the line below the words, tell how the rest of the words are alike.

1. winter night spring fall

The other words are alike because _____

2. moccasins boots slippers cloth

The other words are alike because _____

3. warm quilt spread sheet

The other words are alike because _____

4. duck bear robin turkey

The other words are alike because _____

5. neck head wing block

The other words are alike because _____

Read to find out what the family does on winter nights.

Story Questions:

1. Why is there a fair in the spring?
2. What do Father, Mother, and Jeff plan to make for the fair?
3. What does Daniel decide to make for the fair?
4. Why doesn't Jeff like Daniel's carving?

Picture Questions:

1. How does the family heat and light their home?
2. How does Father amuse the others as they work on their projects for the fair?
3. Where does Mother prepare the family's meals?
4. How do the pictures show that it is winter?