## Canada and Its Trading Partners

Grades 6-8

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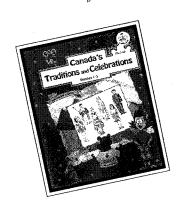
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## LOOK FOT OTHER CANADIAN UNITS

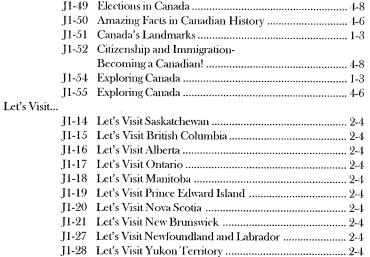




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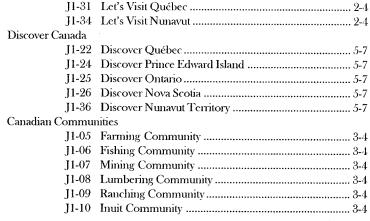
















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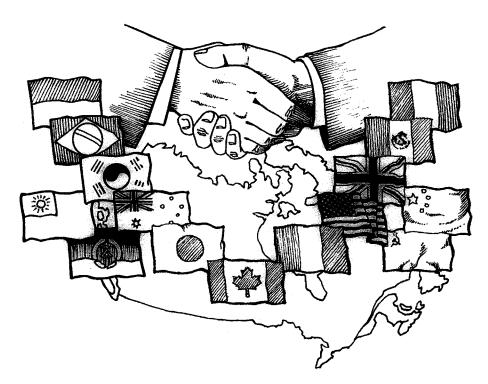
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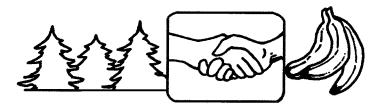
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• Explain that Canada is a nation that depends on international trade. Trade occurs in two ways. It imports goods by buying them from other countries and exports goods by selling them to other countries. Canada's three most important trading partners are the United States, Japan and the United Kingdom, but it exports and imports goods to and from countries all over the world. The word goods refers to the products or services that are bought or sold.



- The Northwest Territories, the Yukon and Nunavut Territories, depend heavily on trade with the rest of Canada and the world, but import far more goods than they export. This is called a trade deficit.
- Ask students to suggest reasons why this part of Canada would operate on a trade deficit. (climate, distance, population, opportunities for manufacturing)
- Ask them to suggest ways that the economy could be enhanced to increase the number of products available for export.

#### **Evaluation:**

- Have students write the terms *import*, *export* and *goods* in their dictionaries, write a meaning for each word and use the word in an original sentence.
- Present the information on the following page by chart, overhead or handout format.
- As you are presenting this information point out each country on the map of the world. Have the students or a pair of students select a country and draw and colour its map. Connect Canada to its different trading partners with a different coloured wool for each country and place the students' maps next to each country.
- For homework ask the students to look in their homes for labels on the food, clothing or objects which would tell them where the product was made. Bring this information to class tomorrow.

# CANADA AND ITS TRADING PARTNERS Canada's Largest Trading Partners



Country	Imports (Millions of Dollars)	<b>Exports</b> (Millions of Dollars)
1. United States	\$183,421	\$229,091
2. Japan	\$15,508	\$10,761
3. Mexico	\$6,970	\$1,164
4. United Kingdom	\$6,425	\$3,592
5. China	\$6,299	\$2,169
6. Germany	\$5,388	\$2,625
7. France	\$5,136	\$1,433
8. Taiwan	\$3,466	\$1,573
9. Norway	\$3,272	\$757
10. Italy	\$3,056	\$1,442
11. South Korea	\$2,822	\$2,881
12. Malaysia	\$1,985	\$667
13. Brazil	\$1,312	\$1,458
14. Sweden	\$1,311	\$369
15. Hong Kong	\$1,256	\$1,611
16. Australia	\$1,178	\$932
17. Singapore	\$1,171	\$506
18. Thailand	\$1,171	\$444
19. Netherlands	\$1,055	\$1,631
Total	\$271,497	\$268,869



## Day Two

#### **Procedure:**

- Ask students to list the places they found in their homework activity. List these on chart paper or the chalkboard. After all students have contributed, find similarities among the products that come from the same countries. Which country does the most products come from?
- Refer to the chart from Day 1 on Canada's Largest Trading Partners.
   Point out that most of Canada's trading is done with the United States.
   Ask the students to suggest reasons for this. They will most likely answer:
  - it is our neighbour to the south.
  - it shares a border with Canada
  - it is easy to reach
  - it is a very powerful nation
  - Americans sell goods in Canada
  - there are many American firms in Canada
- With the students brainstorm a list of goods that Canada imports from each of the trading partners in the chart. Students should write this list in their binders or folders.
  - Mexico: Motor vehicle parts, electronics, appliances, petroleum, engines, data processing machines, furniture, fruits, nuts, vegetables, glass, glassware, optical equipment
  - United Kingdom: Crude oil, machinery, integrated circuits, passenger cars and parts, aircraft parts, pharmaceuticals, optical, photo and medical instruments.

