Reading with Eric Carle

Grades 1-3

Written by Kathleen Rodgers Illustrated by Ric Ward

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Do You Want To Be My Friend?

By Eric Carle

A) Comprehension:

- The Little Mouse wanted a friend.
 Name eight animals that he asked in the correct order.
- 2. Each animal didn't appear to want to be friends with the mouse. Look at the pictures of the animals and the reaction of the mouse. Why do you think each animal didn't want to be friends?
- 3. Which friend did the Little Mouse finally choose?

B) Word Study:

1. Write the name of the animals found in the box in the correct alphabetical order.

horse	alligator	bird	lion
hippopotamus	seal	chimpanzee	peacock
fox	kangaroo	giraffe	snake
mouse	Kangaroo	girane	SHORE

C) Thinking About the Story:

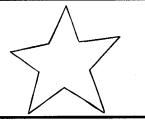
What kind of friend would you choose?

Tell me what he or she would be like and what would you do together.

Write a story about your friend.



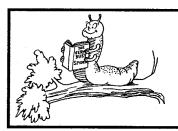
Draw Me a Star



By Eric Carle

A) Comprehension:

1.	Each object the complete each	artist drew want sentence with th			and		
	 b) The sun want c) The woman of d) The dog want e) The bird want f) The flowers with g) The rainbown 	ted ed and man wanted ited tanted wanted wanted	 				
2.	What was specie	al about the last :	star?				
3.	. What happened to the artist as he drew each picture?						
4.	. Where do you think the artist traveled?						
B)	Word Study:						
1.	Find a word in the story that rhymes with:						
	a) car e) tan	b) flewf) mouse	c) frogg) fat		third shower		
2.	Read each grousentence.	p of words caref	ully and put then	n in orde	r to make a		
	c) a, It, dog, wad) an, And, artis	, couple, drew, h	n, the	ıveled			



Draw Me a Star



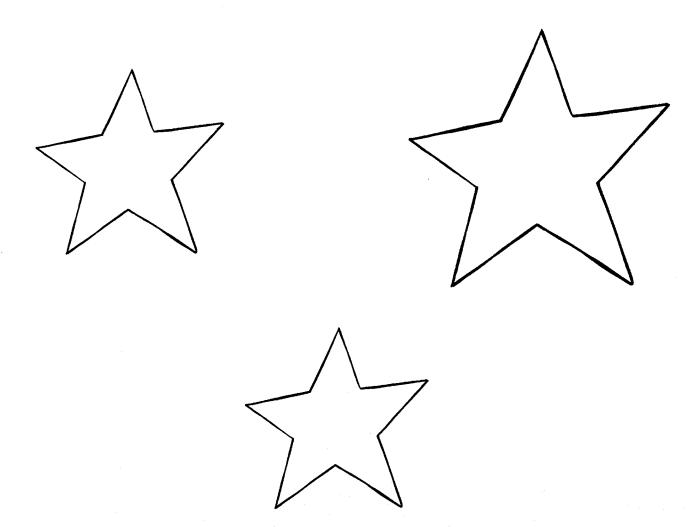


C) Thinking About the Story:

If you could travel on a shooting star, where would you go?

Write a story about your trip.

Illustrate your ride and all the things that you saw.





From Head to Toe

By Eric Carle

A) Comprehension:

- 1. Name the animal that can do each action. Copy and complete each sentence.
 - a) can raise its shoulders.
 - **b**) can bend its knees.
 - c) can wiggle its hips.
 - d) can bend its neck.
 - e) can clap its hands.
 - f) can stomp its foot.

B) Word Study:

- 1. Make a list of parts of the body that are found in the story.
- 2. An action word tells you what an object or person does.

Example:

jump, fly, hop

Find ten action words or verbs in the story. Print the words in a list.

C) Thinking About the Story:

Think of other actions that you can do.

Name the action and think of an animal that could also do it.

Try to think of **five** examples.

