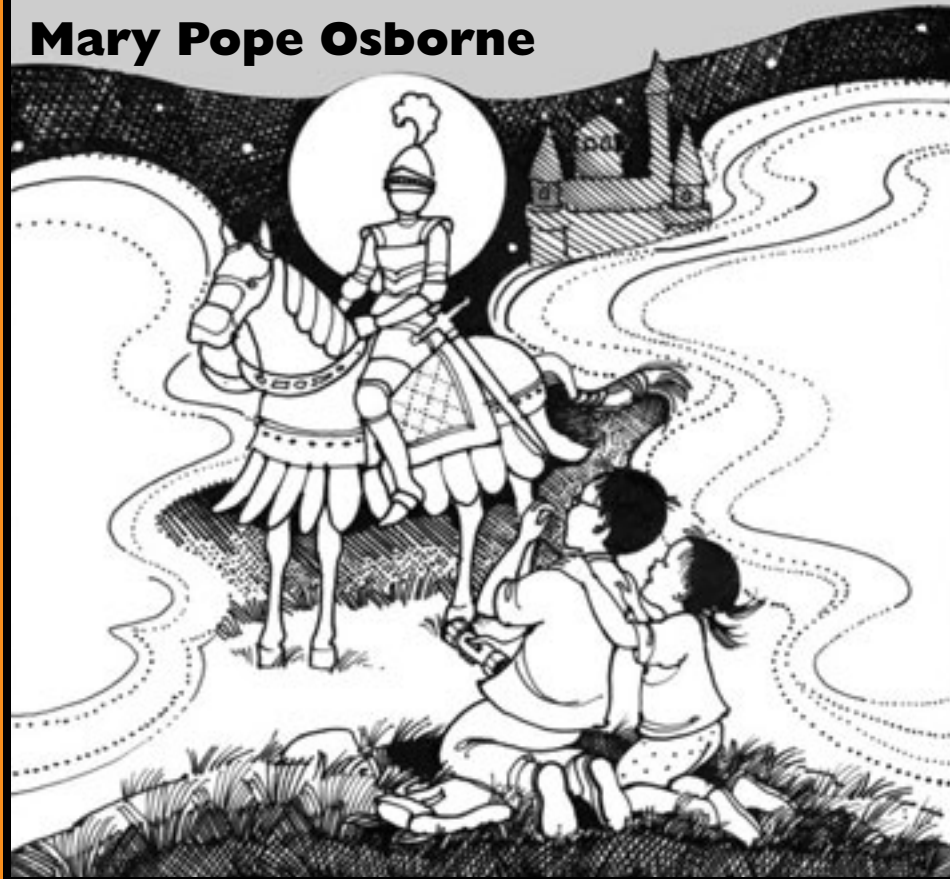


Novel·Ties

The Knight at Dawn

Mary Pope Osborne



A Study Guide

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LEARNING LINKS

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For the Teacher

This reproducible study guide consists of lessons to use in conjunction with a specific novel. Written in chapter-by-chapter format, the guide contains a synopsis, pre-reading activities, vocabulary and comprehension exercises, as well as extension activities to be used as follow-up to the novel.

In a homogeneous classroom, whole class instruction with one title is appropriate. In a heterogeneous classroom, reading groups should be formed: each group works on a different novel on its reading level. Depending upon the length of time devoted to reading in the classroom, each novel, with its guide and accompanying lessons, may be completed in three to six weeks.

Begin using NOVEL-TIES for reading development by distributing the novel and a folder to each child. Distribute duplicated pages of the study guide for students to place in their folders. After examining the cover and glancing through the book, students can participate in several pre-reading activities. Vocabulary questions should be considered prior to reading a chapter; all other work should be done after the chapter has been read. Comprehension questions can be answered orally or in writing. The classroom teacher should determine the amount of work to be assigned, always keeping in mind that readers must be nurtured and that the ultimate goal is encouraging students' love of reading.

The benefits of using NOVEL-TIES are numerous. Students read good literature in the original, rather than in abridged or edited form. The good reading habits, formed by practice in focusing on interpretive comprehension and literary techniques, will be transferred to the books students read independently. Passive readers become active, avid readers.

STORY MAP

Title: _____

Author: _____

Main characters: _____

1. Jack and Annie visit the magic tree house and _____

_____.



2. They see a knight and visit _____

_____.



3. In the castle, they see _____

_____.



4. They are captured _____

_____.

7. They return to the magic tree house and _____

_____.



6. They are helped by _____

_____.



5. They escape by _____

_____.



Chapter 1 (cont.)

Questions:

1. Why can't Jack sleep?
2. What information does Jack list in his notebook?
3. What fact does Jack leave off his list?
4. Why doesn't Jack want to write about the "magic person"?
5. What does Annie convince Jack to do?

Questions for Discussion:

1. Do you agree with Jack that no one will believe the children's adventure in the time of dinosaurs?
2. Do you think Annie's plan to return to the tree house is a good one? What reasons might Jack have for feeling uncertain?

Literary Device: Simile

A simile is a comparison of one thing to another, using the words "like" or "as." The following sentence contains a simile: "She [Annie] tiptoed away as quietly as a mouse." This is a simile because Annie's movements are being compared to those of a mouse.

Write a simile by completing each of the following sentences. The first one shows you how.

1. The flashlight was like a magic wand.
2. The gold medallion shone like _____.
3. The sky at sunrise looked like _____.
4. The chirping crickets sounded like _____.
5. The tree branches were as _____ as _____.