Multiplication Drills

Grades 4-6

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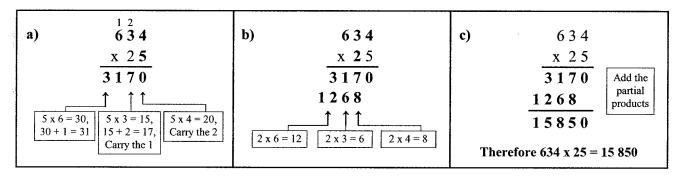
Two Methods for Mastering Multiple-Digit Multiplication

1. Traditional Method (with 2- and 3-Digit Factors)

Multiplication with multiple-digit numbers involves the three steps of multiplying, carrying and adding. In the traditional method of multiplication, these steps are combined which demands flexibility in higher-level thinking.

Example: $634 \times 25 = ?$

Begin by multiplying the ones value (5) of the 2-digit factor (25) with the ones value (4) of the 3-digit factor (634). Repeat this step by multiplying the 5 with the *tens* value (3), and then by the *hundreds* value (6) of the 3-digit factor. Whenever the product of each of these steps is more than a single digit, be sure to carry the tens value [see calculation a)]. Then repeat all of a), this time multiplying the tens value (2) of the 2-digit factor (25) by the ones, tens and hundreds values respectively of the 3-digit factor [calculation b)]. Complete the problem by adding the partial products from a) and b) [calculation c)].

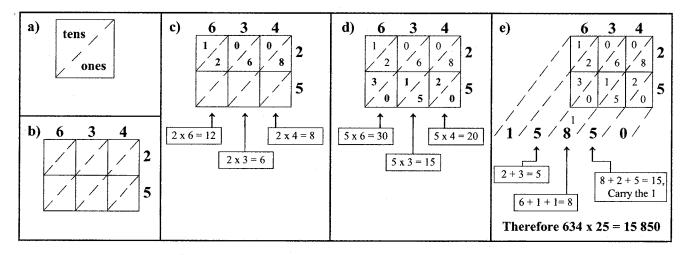


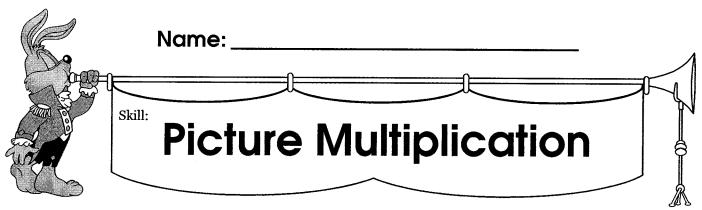
2. Lattice Method (with 2- and 3-Digit Factors)

This procedure allows students to solve a multiple-digit multiplication problem in smaller, more manageable steps than those required for the traditional method. The steps of multiplying, carrying and adding are done separately in this method, making the calculations easier to do. A grid or "lattice" is used as a framework, and each product that is calculated for the single-digit factors is record in a box within the lattice. In each box, the tens digit is recorded above the diagonal line and the ones digit is recorded below [see diagram a)].

Example: $634 \times 25 = ?$

Begin by drawing a grid of 3 columns by 2 rows, and write the numerals for the 3-digit factor across the top and the numerals for the 2-digit factor down the right side [diagram b).] Now multiply each single digit of one factor with each single digit of the other factor, beginning with 4 x 2. Partial products that are only one digit should be recorded with a zero in the tens place [calculations c) and d)]. Complete the problem by adding along the diagonals from right to left in order to find the final product. Any tens values that are "carried" are recorded outside the grid [calculation e)].





Start With Multiply By Equals W.W.

Number of Problems:	8	Number Correct:	Time to complete:	min.
Trained of Hobicins.		Number Conect.	nine lo complete.	1111111.

Name: _ Skill: Multiplication x0 5 <u>x 0</u> <u>x 0</u> <u>x 0</u> <u>x 0</u> <u>x 0</u> 6 <u>x 0</u> <u>x 0</u> <u>x 0</u> <u>x</u> 0 x 010 12 <u>x 0</u> x 0x 0x 0<u>x 0</u> 10 <u>x 0</u> <u>x 0</u> <u>x 0</u> x 0<u>x 0</u> <u>x 0</u> <u>x 0</u> <u>x 0</u> <u>x 0</u> <u>x 0</u> 12 <u>x 0</u> <u>x 0</u> **x** 0 **x** 0 <u>x 0</u>

Number of Problems: 30

Number Correct: _____

Time to complete: ____ min.



Name:

Skill:

Multiplication Review

$$7 \times 6 =$$

$$9 \times 8 =$$

$$8 \times 7 =$$

$$9 \times 0 =$$

$$5 \times 7 =$$

$$2 \times 1 =$$

$$8 \times 3 =$$

$$12 \times 9 =$$

$$3 \times 6 =$$

$$2 \times 4 =$$

$$3 \times 7 =$$

$$2 \times 7 =$$

$$6 \times 9 =$$

$$7 \times 9 =$$

$$2 \times 5 =$$

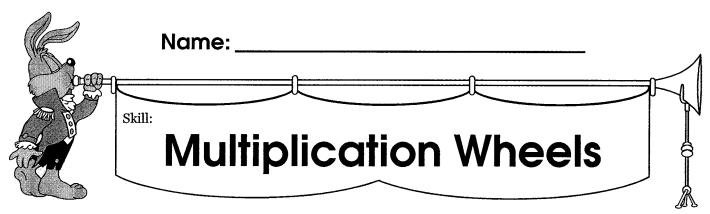
$$12 \times 3 =$$

$$7 \times 7 =$$

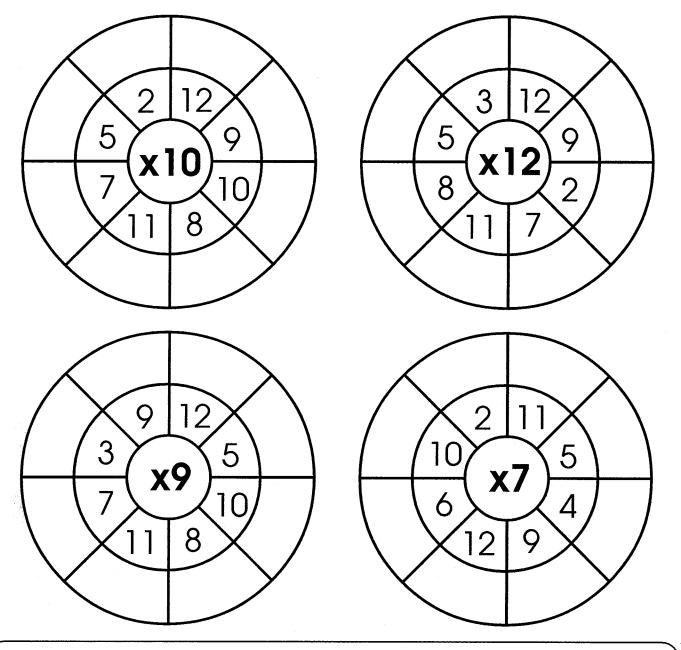
$$9 \times 9 =$$

$$2 \times 9 =$$

$$8 \times 2 =$$



Multiply the number in the middle with each number in turn. Then write your answer in the blank.



Number of Problems: 32

Number Correct: _

Time to complete: ____ min.