# Moments in Canadian Black History

Grades 4-8

Written by Jan Hansen Illustrated by S&S Learning Materials

ISBN 1-55035-768-9

Moments in Canadian Black History, SSJ1-53
Copyright 2004 S&S Learning Materials
Revised 2010
15 Dairy Avenue
Napanee, Ontario
K7R 1M4

All Rights Reserved \* Printed in Canada
A Division of the Solski Group

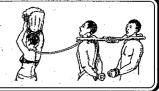
#### Permission to Reproduce

Permission is granted to the individual parent or teacher who purchases one copy of this book to reproduce the student activity material for personal use, or use in his/her classroom only. Reproduction in any manner, in whole or in part, in English or any other languages, or otherwise without written permission of the publisher is <a href="strictly prohibited">strictly prohibited</a>. "We acknowledge the financial support of the Government of Canada through the Book Publishing Industry Development program for our publishing activities."

Published in Canada by: \$&\$ Learning Materials 15 Dairy Avenue Napanee, Ontario K7R 1M4 www.sslearning.com



# Moments in Canadian Black History



# **Table of Contents**

Why Black History?	4
Why Use This Resource?	4
Warning: Language Has Power	5
Learning Outcomes	5
Teacher Input Suggestions	
Guest Speakers	6
How To Use This Resource	7
Related Web Sites	8
Time Line	ç
Mathieu Da Costa: Canada's first Black person	11
Marie-Joseph Angelique: Resists slavery and is punished	13
Mary Postell: Re-enslaved by a Nova Scotia court	15
Richard Pierpoint: Black Loyalist in Ontario	17
Slaves of Loyalists in Nova Scotia	
Rose Fortune: Taking care of business	21
Abolition: Slavery's end	23
Dimbo Suckles: Part of a small Black community in P.E.I.	25
The Jamaican Maroons: Freed Jamaican slaves settled in Nova Scotia	27
Josiah Henson: An escaped slave tells his life story and helps start the Civil War	29
Thornton and Lucie Blackburn: The first taxicab in Upper Canada	
Harriet Tubman: The Underground Railroad	34
George Bonga: Fur trader	
Mary Ann Shadd: First Black woman editor of a newspaper in North America	38
Sylvia Stark: San Francisco's Blacks go north	40
Elijah McCoy: Inventor	42
Henry McDame: Gold prospector in British Columbia	44
Dr. Anderson Abbott: First Black medical doctor trained in a Canadian university	46
John Ware: Cowboy and rancher	48
No. 2 Construction Battalion: The first Black battalion in Canada	50
Ku Klux Klan: A Canadian version of American hate	52
Railway Porters: Took control of their job	54
Seymour Tyler: Served his country in the military	56
Fred Christie: More racism in the courts	58
Portia White: Classical singer	60
Herb Carnegie: Racism in hockey	62
Africville: A Black neighbourhood destroyed	64
Harry Jerome: Track athlete	66
Ferguson Jenkins: Success in baseball	
Barrel Children: Parents leave home to get jobs	70
Lincoln Alexander: Politician and community leader	72
Caribana: Celebrating Caribbean culture in Toronto	74
Daurene Lewis: Working hard for success	76
Famous Black Canadian Photos	77
Answer Key	8o

# Slaves of Loyalists in Nova Scotia

After the American Revolution, many people who had stayed loyal to the British government fled the United States. They came north to the British colonies, which had not rebelled. Many of these people were slaves who had fought in the British Army and had been freed. Others were slave owners who brought their slaves with them.

Nova Scotia had a long history of slavery, but there had never been a large number of them. The land was not good for farming, so the big farms that used many slaves in the southern colonies did not exist in Nova Scotia. A lot of what people do is decided by how they can make money. Because there was no good way to make a lot of money using slaves in Nova Scotia, there were not many slaves.

When a large number of Loyalists came to Nova Scotia, many of them brought their slaves with them. These Black people were often called servants instead of slaves, but were not allowed to go free, no matter what they were called.

While it did not happen often, there seemed to be no law in Nova Scotia against terrible punishments for slaves. One man in Truro had a slave who ran away several times. The man punished the slave so brutally that the slave died. The people of the town complained that the treatment was cruel and vicious, but the man did not have to face a court for what he did.

The indenture system was a close cousin to slavery, but also included white people. Indentured servants were temporary slaves and could be punished as though they were slaves. They would sign papers saying that they would work for a period of time, often several years, and get their freedom at the end.

Sometimes masters would trick Black people who couldn't read by promising a short term as a servant, but writing a much longer contract. One woman signed a 39 year indenture.

Usually there was supposed to be a payment of some kind at the end of the contract. Sometimes masters would find some way of releasing their servants from the contract just before the time was up so that they would not have to pay the money that was due when the contract was finished.

Some slaves and servants had no choice but to sign a contract that would allow their master to beat them and force them to do things. Some people would sign contracts as a way of supporting themselves because they were poor. People who were very hungry may have felt they had no other choice. Sometimes a court would sentence people as indentured servants as a punishment; because the court system was a reflection of the racist society, and many of the free Black Loyalists in Nova Scotia never received the land that they were promised for their military service, most indentured servants were Black.

ct		_	

Name:	

# Slaves of Loyalists

			in Nova Scotic r farming. People			
fron			ves worked on larg			
	afe from the	people who ho	ad been loyal to _ who had won the ves with them.	can American Revolu	ne to Nova Scot tion. Many of th	ia to iese
like i	ants, but they It when slaves	were still not a	were brought to lowed to go free, lowed to go free, lowed.	While people in N	ova Scotia did r	not
for that at the inde	oosed to free heir ne end of thei entured servar to	them eventuall, and the r term. Poor pe nts so that they o live, and they	were like slaves, exy, They hady, were often supply word somet would somet would have somed would get some	that set osed to get mone imes sign one to feed them o in th	ato becor and give them cone end. Most Blo	me ack
and thou	could not rec ight it was goi ey at the enc	y people would ad, into signing a ng to be. Man	d trick poor people a contract that wo y t's	as much longer tho also tried to get ou	in the servant	<del></del>
	freedom rebels servants soil term	people scoundrels	Great Britain court	contracts date	farms owners contracts land poverty	

# Research:

Describe the living conditions of indentured servants of European descent.

Discuss the differences and/or similarities between "indentured" and "slavery". Make a comparison between the living conditions of each group.

### Rose Fortune

Rose Fortune started her own business at a time when very few women were that independent, and not many Black people were able to support themselves in that way.

Rose was born in Virginia, in the American south, during the American Revolution. She was born to slaves, but she and her family escaped to Nova Scotia as Loyalists. They probably received their freedom by helping the British in the war. They had to leave the United States as refugees when their side lost the war. The family may have come with their previous owners in the hopes of getting land from the government in Nova Scotia. They probably arrived in Annapolis Royal in 1783 when Rose was ten years old.

At a time when most women would have been working indoors or raising their children, Rose began a business transporting luggage and other cargo to and from sailboats and hotels or homes around the docks. Rose met the boats when they came in and helped the travellers by carting their things in a wheelbarrow. She carried anything from suitcases to large trunks.

Until the early 1900s, Annapolis Royal was a stopping point for sailboats on the important shipping route between Europe, the United States and the West Indies. There was a lot of traffic in the harbour to keep Rose busy.

Rose dressed for comfort and in a way that helped her get her job done. She had to wear some men's clothing, such as men's boots, because things designed for women were not functional.

As she became well known, she began offering other services. Her work was centred around the docks, because most things were transported by ship, but she would carry things all over town. She also offered a wake-up service. She went around to the inns and made sure that travellers were awake in time to get on to their boats before the ships left the harbour.

Seeing a need to keep order where she worked, Rose appointed herself to be the police force in town. She kept the port under control. She may have been the first policewoman in Canada. One of Rose's strategies was to impose a curfew, a time when people were not supposed to be out on the streets, and enforce it by going around the town and sending people home.

Rose lived to be 90 years old, another rare thing in her time. One of her descendants, Daurene Lewis, also went beyond what was usual in her time by becoming the first Black female mayor in North America. Some of Rose's other descendants still work in the trucking business.

The Association of Black Law Enforcers has created a scholarship program and named it in Rose's honour.

Activity		
	Actiu	itu

Name:	

# **Rose Fortune**

For each question, write one complete sentence relating to the information in the fact sheet. Use the words provided in any order and add your own to make the sentence make sense. The first one is done as an example.

1.	ship	late	home			
	Rose woke people up at home so they would not be late getting to their ship.					
2.	escape —————	slaves	help			
3.	wheelbarrow	suitcase	carry			_
4.	street	hotel	service			_
5.	stone	under	sleep			_
6.	police	first	self	order		
7.	dock	sail	busy	deck	·	_
8.	business	move	hard	around		
9.	dress	style	work	wear	boots	
						_

# Research:

Describe the police force in larger centres like Halifax, Toronto or Montreal in the early 1800s.