

Practical Ideas That Really Work for Students with ADHD

Second Edition

Grade 5 Through Grade 12

Kathleen McConnell • Gail R. Ryser

Evaluation Form

Name Kelly Sanford

Birth Date 11-14-92 Age 12

School Moss Middle School Grade 7

Rater teacher—Ms. Watson

Subject Area Social Studies

Dates Student Observed: From 8-20-04 To 10-1-04

Amount of Time Spent with Student:

Per Day 50 min. Per Week _____

DSM-IV-TR Diagnostic Criteria for Attention-Deficit/Hyperactivity Disorder

A. Either (1) or (2):

- (1) six (or more) of the following symptoms of inattention have persisted for at least 6 months to a degree that is maladaptive and inconsistent with developmental level:

Inattention

- (a) often fails to give close attention to details or makes careless mistakes in schoolwork, work, or other activities
- (b) often has difficulty sustaining attention in tasks or play activities
- (c) often does not seem to listen when spoken to directly
- (d) often does not follow through on instructions and fails to finish schoolwork, chores, or duties in the workplace (not due to oppositional behavior or failure to understand instructions)
- (e) often has difficulty organizing tasks and activities
- (f) often avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (such as schoolwork or homework)
- (g) often loses things necessary for tasks or activities (e.g., toys, school assignments, pencils, books, tools)
- (h) is often easily distracted by extraneous stimuli
- (i) is often forgetful in daily activities

- (2) six (or more) of the following symptoms of hyperactivity-impulsivity have persisted for at least 6 months to a degree that is maladaptive and inconsistent with developmental level:

Hyperactivity

- (a) often fidgets with hands or feet or squirms in seat
- (b) often leaves seat in classroom or in other situations in which remaining seated is expected
- (c) often runs about or climbs excessively in situations in which it is inappropriate (in adolescents or adults, may be limited to subjective feelings of restlessness)
- (d) often has difficulty playing or engaging in leisure activities quietly
- (e) is often "on the go" or often acts as if "driven by a motor"
- (f) often talks excessively

Impulsivity

- (g) often blurts out answers before questions have been completed
- (h) often has difficulty awaiting turn
- (i) often interrupts or intrudes on others (e.g., butts into conversations or games)

Note. From the *Diagnostic and Statistical Manual of Mental Disorders—Fourth Edition—Text Revision*, 2000, Washington, DC: American Psychiatric Association. Copyright 2000 by American Psychiatric Association. Reprinted with permission.

Figure 1. Sample Evaluation Form, filled out for Kelly.