Contents

From the Editor	vii
What Is Incidental Teaching?	1
Why Do Incidental Teaching?	³
Issue of Limited Opportunities To Learn a Skill	5
Instruction, Maintenance, and Generalization	7
Incidental Teaching Procedures	11
Step 1: Choose a Target Behavior	11
Step 2: Operationally Define Target Behaviors	14
Step 3A: Identify Learning Opportunities	14
Step 3B: Embed Learning Opportunities if None or Few Exist	15
Step 4: Choose a Specific Teaching Procedure	15
Step 5: Identify and Use Natural Consequences	16
Step 6: Collect Data in the Natural Environment	17
Step 7: Plot Data on Graphs and Assess Treatment Effectiveness	19
Specific Treatment Procedures	27
Time Delay	27
Mand Model	33
Multiple Incidental Teaching Sessions (MITS)	34
Incidental Teaching and Parent Training	39
Conclusion	41
References	43
About the Editor and Author	45