Grades 2-4

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Introduction

Children adore fractured fairy tales. By utilizing their interest you can use this book to guide children to master, create, and reflect. This book is designed to encourage students to play with words, rethink the differences, and elaborate the stories they enjoy.

Fractured Fairy Tales has been organized into sections on choral speaking, the novel *The Stinky* Cheese Man and Other Fairly Stupid Tales, original fractured fairy tales plus extension activities, and writing your own fractured fairy tales.

Evaluation:

For any of the writing activities you can use the Teacher Rubric. There is a self-evaluation version of the rubric as well which can be used by children to see how they will be evaluated and what aspects are important.

When we write stories, we have many things to consider: capitals, periods, sentence structure, verbs, words, clarity. The student can use the Writing Checklist as a memory tool to remember how to write and make their writing the best possible. The teacher can use the Writing Checklist as a pre-evaluation tool before marking, and it is also suitable for peer evaluation.

Resources:

You will find six generic graphic organizers included that can be used with all the stories in the book. For example, you can have students compare the fractured tales with the original fairy tales.

Also included in this book is a listing of popular fractured fairy tales available from various publishers. Any of these can be added to a fractured fairy tale theme, while still making use of the generic activities within this book.

To inspire curiosity, there is a Fractured Fairy Tales Word Search included which uses 18 names found in the various stories.

Choral Speaking Fractured Fairy Tales:

Two choral speaking fractured fairy tales are included, where the children become an interactive part of the story. The children are given out parts, and every time their part is mentioned they follow in cue with the saying or sound. They must listen carefully to respond in the appropriate way and at the appropriate time. Instructions on how they can write their own choral speaking story is provided, along with a worksheet where they can write their own story step-by-step. This activity can be done on any theme and can be done in pairs or in small groups.

Fractured Fairy Tale Novel Study:

A novel study is included based on the popular stories written by Jon Scieszka and Lane Smith, *The Stinky Cheese Man and Other Fairly Stupid Tales*. Scrambled words, sequencing and riddles will help in both language arts skills and thought processing.

Original Fractured Fairy Tales:

Ten fractured fairy tales are included, each accompanied by discussion questions based on Bloom's Taxonomy. These questions have been developed to address six levels of competencies: 1. knowledge; 2. comprehension; 3. application; 4. analysis; 5. synthesis; 6. evaluation. As the level gets higher the questions get more complex and therefore the answers will get more difficult and thoughtful.

Extension Activities:

The extension activities can be used with any of the original fractured fairy tales. Worksheets to guide students in the writing of their own fractured fairy tales are also included.

A short answer key is provided at the end of the book. Enjoy Fractured Fairy Tales!

How to use Graphic Organizers

Venn Diagram: Children retain more information when they have a chance to compare the information with something or someone relevant in their lives. Have the students compare themselves with one of the characters in the story, or have them compare a character from a fractured fairy tale with the original. Venn diagrams can also be used to compare stories, details, and other comparable information.

You Are the Sunshine of My Life: Building webs are an important aspect of creating a story. The analogy of using the sun is clear to young children. The more rays the sun has, the brighter the sun will shine. Therefore, the more branches you fill from the sun to help you build your story the more details you will get. This will result in a better story.

Fact or Fiction: Children of this age group are often confused as to what is real and what is fiction. Many take suggestions literally as if it was the truth, especially if they see it in print. Have fun with your student dissecting the stories to see what is fact and what is fiction. Some stories will have more of one than the other. The important point is for the students to be able to recognize the differences or to question themselves.

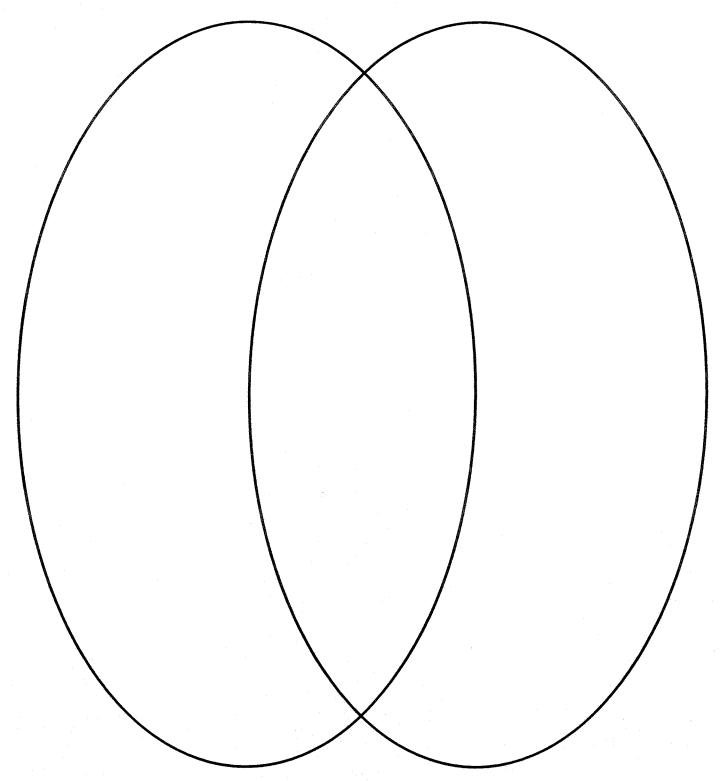
Connections: Children need to build upon their knowledge. Fractured fairy tales are popular because the stories are already familiar to the students, making building on prior knowledge a possibility. Have the students make connections as they read the stories. There are no right or wrong answers here; making connections is the key.

Word Finder: Children need to look at the stories and see which words they need to look up, find the definition and use the word in a sentence. This word finder activity will allow the child to look up the words that she or he find difficult rather than a predetermined vocabulary list.

Sequencing: In order to be able to write stories in a logical sequence, students must be able to say and write down other stories in order. Have them practice rewriting the information down in their own words while they are picking out important passages in the story.



Venn Diagram



You Are the Sunshine of My Life

