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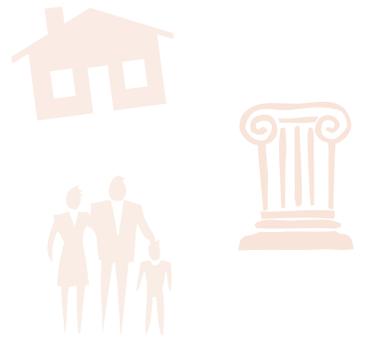
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Assessment Rubric



Canadian Government



Student's Name: _____ Assignment: _____ Level: _____

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts.	Demonstrates a good understanding of the concepts.	Demonstrates a thorough understanding of the concepts.
Response to the Text	Expresses responses to the text with limited effectiveness, inconsistently supported by proof from the text	Expresses responses to the text with some effectiveness, supported by some proof from the text	Expresses responses to the text with appropriate skills, supported with appropriate proof	Expresses thorough and complete responses to the text, supported by concise and effective proof from the text
Analysis & Application of Concepts	Interprets and applies various concepts in the text with few, unrelated details and incorrect analysis	Interprets and applies various concepts in the text with some detail, but with some inconsistent analysis	Interprets and applies various concepts in the text with appropriate detail and analysis	Effectively interprets and applies various concepts in the text with consistent, clear and effective detail and analysis

WEAKNESSES:

STRENGTHS:

NEXT STEPS:

NAME: _____



The Canadian Constitution

1. Number the events from **1** to **5** in the order they happened.

- _____ a) John Cabot, an English explorer, landed on the east coast in 1497.
- _____ b) The Fathers of Confederation wrote the Constitution Act, 1867.
- _____ c) Aboriginal peoples lived in various groups or tribes and had their own types of government.
- _____ d) In 1763, all French claims to Canada were transferred to the British.
- _____ e) The Vikings came to Canada.

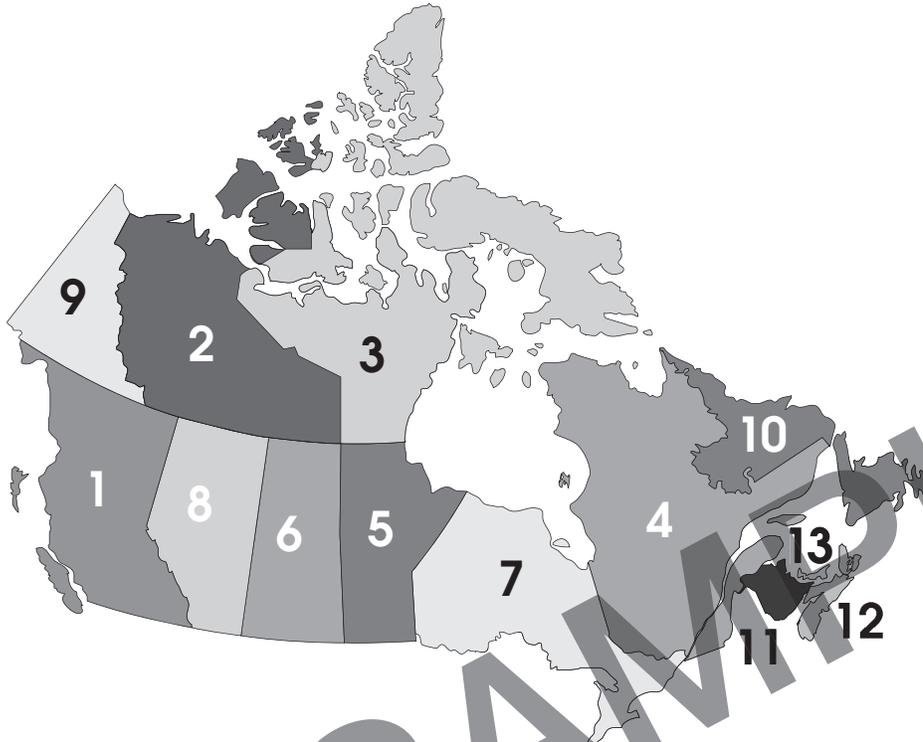
2. **Circle** the word True if the statement is true. **Circle** the word False if it's false. If it is false, rewrite the statement to make it correct.

- a) Aboriginal peoples were first to live in what is now called Canada.
True **False** _____
- b) Canada's head of state is the prime minister.
True **False** _____
- c) Canadians cannot choose their own religions.
True **False** _____
- d) The men who wrote the Constitution Act of 1867 are called the Fathers of Confederation.
True **False** _____
- e) The federal government of Canada is divided into two parts.
True **False** _____



Provincial and Territorial Governments

2. Use the Internet or an atlas to label the following map. The names of the provinces and territories are listed in the box below. (You may need to use their abbreviations.)



- Alberta (AB)
- Newfoundland and Labrador (NL)
- Ontario (ON)
- British Columbia (BC)
- Prince Edward Island (PE)
- Northwest Territories (NT)
- Manitoba (MB)
- Nova Scotia (NS)
- Saskatchewan (SK)
- Nunavut (NU)
- New Brunswick (NB)
- Quebec (QC)
- Yukon (YT)

3. Explain why Canada is called a **federation**.

4. Describe the make up of the provincial governments.

5. Become a Research Detective!

Use the Internet or other sources to find out who is **Premier** of each province and territory. Which political party is each person a member of? (If someone does not belong to a political party, they are called an "Independent". Try to find out how long each person has been in this office as well. Record your answers in the chart on the next page.

Three Branches of the Federal Government

