

# Contents



## TEACHER GUIDE

• Assessment Rubric .....	4
• How Is Our <b>Literature Kit™</b> Organized? .....	5
• Graphic Organizers .....	6
• Bloom's Taxonomy for Reading Comprehension .....	7
• Summary of the Story .....	7
• Vocabulary .....	8
• Suggestions for Further Reading.....	8
• Discussion Questions .....	9



## STUDENT HANDOUTS

• Spotlight on Robert Munsch.....	10
• Language and Comprehension Activities	
<i>Phonics</i> .....	11
<i>Word Study</i> .....	17
<i>Comprehension</i> .....	23
<i>Reading Response Mini-Book</i> .....	29
<i>Writing Tasks</i> .....	35
<i>Crossword</i> .....	41
<i>Word Search</i> .....	42
• Vocabulary Cards .....	43
• Comprehension Quiz .....	46



<b>EASY MARKING™ ANSWER KEY</b> .....	48
---------------------------------------	----

<b>GRAPHIC ORGANIZERS</b> .....	53
---------------------------------	----

# Assessment Rubric



## The Paper Bag Princess

Student's Name: \_\_\_\_\_ Task: \_\_\_\_\_ Level: \_\_\_\_\_

	Level 1	Level 2	Level 3	Level 4
Details	Student can give one detail from the story	Student can give two details from the story	Student can give three details from the story	Student can give four or more details from the story
Characters	Student refers to characters using he or she	Student refers to characters using the boy or the girl	Student refers to characters using names	Student refers to all characters using full names and titles
Information	Student gives incorrect information	Student gives mixed up information	Student gives literal information	Student gives correct information
Questions and Answers	Student cannot answer any teacher questions	Student provides some answers to teacher questions	Student provides correct answers to teacher questions	Student provides thoughtful responses to teacher questions

**STRENGTHS:**

**WEAKNESSES:**

**NEXT STEPS:**



## Activity Three

Here are words from the story. Change the first letter or last letter to make a **new** word.

Examples:

yet



**n**et

mat



ma

**d**

1. ten  en

2. nose  ose

3. bone  one

4. deep  eep

5. burn  urn

6. can ca

7. but bu

8. had ha

## Activity Four

Fill in each blank with the correct word from the story.

1.  huge / high Elizabeth knocked on the \_\_\_\_\_ door.

2.  where / wear She had to \_\_\_\_\_ a paper bag.

3.  nose / toes The dragon stuck his \_\_\_\_\_ out of the cave.

4.  dizzy / busy The dragon told Elizabeth he was very full and very \_\_\_\_\_.

5.  tire / fire The dragon could breathe a lot of \_\_\_\_\_.

6.  rite / right Elizabeth put her head \_\_\_\_\_ inside the dragon's head.



## Activity Five

The dragon feels terrible about the way he acted in the story. From now on he wants to be good. He wants all children to like him. To do this he needs your help!

Write a **code of conduct** for the dragon. List **five** things he must do to be good (Dragon Do's). List **five** things he must not do (Dragon Don'ts).

### Dragon Code of Conduct

#### Dragon Do's

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

#### Dragon Don'ts

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

# Story Makeover



**PRETEND YOU ARE THE AUTHOR OF THE STORY.  
THERE ARE SOME THINGS YOU LIKE AND DON'T LIKE ABOUT IT.**

- You want to **CHANGE TWO** things in the story. What are they?
- There are **TWO** things you **DON'T** want to change. What are they?
- There are **TWO** things you will **ADD** to the story. What are they?

**Write your answers below.**

## Things to Change

1

2

## Things NOT to Change

1

2

## Things to Add

1

2