

Contents



TEACHER GUIDE

• Assessment Rubric	4
• How Is Our Literature Kit™ Organized?	5
• Graphic Organizers	6
• Bloom's Taxonomy for Reading Comprehension	7
• Teaching Strategies	7
• Summary of the Story	8
• Vocabulary	9



STUDENT HANDOUTS

• Spotlight on Beverly Cleary	10
• Chapter Questions	
<i>Chapter 1</i>	11
<i>Chapter 2</i>	14
<i>Chapter 3</i>	17
<i>Chapter 4</i>	21
<i>Chapter 5</i>	24
<i>Chapter 6</i>	27
<i>Chapter 7</i>	31
<i>Chapter 8</i>	34
<i>Chapter 9</i>	37
• Writing Tasks	41
• Word Search	44
• Comprehension Quiz	45



EASY MARKING™ ANSWER KEY	47
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GRAPHIC ORGANIZERS	53
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Assessment Rubric



Ramona Quimby, Age 8

Student's Name: _____ Assignment: _____ Level: _____

	Level 1	Level 2	Level 3	Level 4
Comprehension of the Novel	<ul style="list-style-type: none"> Demonstrates a limited understanding of the novel 	<ul style="list-style-type: none"> Demonstrates a basic understanding of the novel 	<ul style="list-style-type: none"> Demonstrates a good understanding of the novel 	<ul style="list-style-type: none"> Demonstrates a thorough understanding of the novel
Content	<ul style="list-style-type: none"> Information incomplete; key details missing 	<ul style="list-style-type: none"> Some information complete; details missing 	<ul style="list-style-type: none"> All required information complete; key details contain some description 	<ul style="list-style-type: none"> All required information complete; enough description for clarity
Style	<ul style="list-style-type: none"> Little variety in word choice; language vague and imprecise 	<ul style="list-style-type: none"> Some variety in word choice; language somewhat vague and imprecise 	<ul style="list-style-type: none"> Good variety in word choice; language precise and quite descriptive 	<ul style="list-style-type: none"> Writer's voice is apparent throughout. Excellent choice of words; precise language.
Conventions	<ul style="list-style-type: none"> Errors seriously interfere with the writer's purpose 	<ul style="list-style-type: none"> Repeated errors in mechanics and usage 	<ul style="list-style-type: none"> Some errors in convention 	<ul style="list-style-type: none"> Few errors in convention

STRENGTHS:

WEAKNESSES:

NEXT STEPS:

NAME: _____



Chapter Three

Answer the questions in complete sentences.

1. How long do you think Ramona will get away with doing her Sustained Silent Reading before Willa Jean figures out that Ramona is only reading?

2. How do you feel about the fact that Beezus didn't have to play with Willa Jean and Ramona did? Explain your answer.

Vocabulary

Read each sentence below. Replace the word in brackets with a word from the list.

substance fad nuisance glimpse commotion

1. The child in the store was acting like a real (pest)_____.
2. Jack unwrapped part of the present to take a (peek) _____ at what the gift was.
3. The nextdoor neighbors made a lot of (noise) _____ at their party.
4. Having blue streaks in your hair is really only a (craze) _____.
5. The summary will give you the real (meaning) _____ of the project.



Chapter Eight

Part A

1. Answer each question with a word from the list.

bald babyish affectionate commercial mask show-off

a) What did Ramona prepare for her book report?

b) How did Ramona's parents act toward each other?

c) What is happening to Mr. Quimby that makes him sad?

d) Mrs. Whaley called Ramona a nuisance and what else?

e) How will Ramona present her book report?

f) What type of words were in Ramona's book?

2. Which answer best describes...

a) how Sara and Janet behaved during the presentation?

- ☐ A giggled and talked
☐ B giggled and chanted
☐ C chanted and talked

b) how Mrs. Whaley felt when Ramona told her about calling her a nuisance?

- ☐ A embarrassed
☐ B nervous
☐ C astonished

c) how Ramona felt when she was in her studio?

- ☐ A tired
☐ B retired
☐ C inspired

d) how Ramona felt going down for lunch?

- ☐ A crying
☐ B insulted
☐ C embarrassed

Super Sandwich Story Map



Write a SUMMARY of the novel.

Think about the main events at the beginning, middle and end of the story, and the secondary events that happen in between. Imagine that you are breaking down the story into bite-sized chunks, the same way you would bite into a tasty sandwich!

Beginning

Detail:

Detail:

Middle

Detail:

Detail:

End