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Assessment Rubric



The Mouse and the Motorcycle

Student's Name: _____ Assignment: _____ Level: _____

	Level 1	Level 2	Level 3	Level 4
KILLS/KNOWLEDGE				
Comprehension of the Novel	Demonstrates a limited understanding of the novel	Demonstrates a basic understanding of the novel	Demonstrates a good understanding of the novel	Demonstrates a thorough understanding of the novel
Content	Information incomplete; key details missing	Some information complete; details missing	All required information complete; key details contain some description	All required information complete; enough description for clarity
Style	Little variety in word choice; language vague and imprecise	Some variety in word choice; language somewhat vague and imprecise	Good variety in word choice; language precise and quite descriptive	Writer's voice is apparent throughout. Excellent choice of words; precise language.
Conventions	Errors seriously interfere with the writer's purpose	Repeated errors in mechanics and usage	Some errors in convention	Few errors in convention

STRENGTHS:

WEAKNESSES:

NEXT STEPS:



Chapter Two

Part A

1. Circle **T** if the statement is **TRUE** or **F** if it is **FALSE**.

- T** **F** a) Three other children joined Keith in his room.
- T** **F** b) The young mouse watching Keith is called Uncle Victor.
- T** **F** c) Ralph fell into the metal wastebasket along with the motorcycle.
- T** **F** d) Ralph's mom has a fear of vacuum cleaners.
- T** **F** e) The handlebars felt good on Ralph's paws.
- T** **F** f) Ralph climbed up the curtains.

2. Number the events from 1 to 6 in the order they occurred in the chapter.

- _____ a) Ralph bounced up and down on the motorcycle a few times.
- _____ b) The telephone rang a half ring.
- _____ c) Ralph could tell the motorcycle was a good motorcycle by the way it felt.
- _____ d) Ralph fell in the heap with the motorcycle beside the apple core.
- _____ e) Ralph walked over the cars to get to the motorcycle.
- _____ f) As soon as the family left the room to go to dinner, Ralph scurried out of the mousehole.



Chapter Seven



Part B

Answer the questions in complete sentences.

1. Do you think the maid was a conscientious worker? Why or why not?

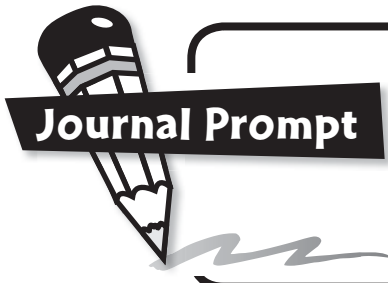
2. If you were the maid, what song would you sing?

3. If the maid had seen Ralph and the motorcycle stuck on the vacuum cleaner attachment, how do you think she would have reacted?

4. How do you think the hotel management will react when they find the chewed up linen?

5. What other way can you think of that Ralph could have gotten himself out of this mess?

SAMPLE



Ralph knew of the possible dangers with the vacuum cleaner. Using the other items you have predicted might be dangerous for mice, write up a sign to forewarn mice on items of possible danger. List the items, tell why each one is dangerous, and explain how a mouse could get away from each item.

Information Finder



Collect information on mice or another animal of your choice (rat, snake, turtle, etc.). Look for information on what your animal would need to live a happy and healthy life as a house pet. Complete the chart with the information you find.

House

Food

Care

Animal: _____
A good pet or not?

Grooming

Toys

Possible Problems
