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Assessment Rubric



Charlotte's Web

Student's Name: _____ Assignment: _____ Level: _____

	Level 1	Level 2	Level 3	Level 4
Comprehension of the Novel	<ul style="list-style-type: none"> • Demonstrates a limited understanding of the novel. Requires teacher intervention. 	<ul style="list-style-type: none"> • Demonstrates a basic understanding of the novel's content. 	<ul style="list-style-type: none"> • Demonstrates a good understanding of the novels content. 	<ul style="list-style-type: none"> • Demonstrates a thorough understanding of the novels content.
Response to the Text	<ul style="list-style-type: none"> • Expresses responses to the text with limited effectiveness, inconsistently supported by proof from the text. 	<ul style="list-style-type: none"> • Expresses responses to the text with some effectiveness, supported with some proof from the text. 	<ul style="list-style-type: none"> • Expresses responses to the text with appropriate skills, supported with appropriate proof from the text. 	<ul style="list-style-type: none"> • Expresses thorough and complete responses to the text, supported by concise and effective proof from the text.
Interpretation and Analysis	<ul style="list-style-type: none"> • Interprets and explains various elements of the text with few, unrelated details and incorrect analysis. 	<ul style="list-style-type: none"> • Interprets and explains various elements of the text with some detail, but with some inconsistent analysis. 	<ul style="list-style-type: none"> • Interprets and explains various elements of the text with appropriate detail and analysis. 	<ul style="list-style-type: none"> • Effectively interprets and explains various elements of the text with consistent, clear and effective detail and analysis

STRENGTHS:

WEAKNESSES:

NEEDS IMPROVEMENT:



Chapters Three and Four

1. Number the events from **1** to **5** in the order they occurred in Chapters Three and Four.

- _____ a) A voice said, "Go to sleep. You'll see me in the morning."
_____ b) Wilbur followed Mr. Zuckerman back into the pigpen.
_____ c) "For the first few days of his life, Wilbur was allowed to live in a box near the stove in the kitchen."
_____ d) Uncle Homer paid Fern six dollars for Wilbur.
_____ e) Aunt Edith cried, "Pig's out! Lurvy! Pig's out!"

2. Complete each sentence with a word from the list.

Lurvy

Wilbur

Mr. Zuckerman

goose

Templeton

- a) The large barn was owned by _____.
- b) The _____ first encouraged Wilbur to run away.
- c) _____ was the rat who lived under Wilbur's trough.
- d) _____ was the hired man who helped around the farm.
- e) _____ felt friendless, dejected, and hungry and threw himself down in the manure and sobbed.



Chapters Twenty, Twenty-one and Twenty-two



1. Number the events from **1** to **5** in the order they occurred.

- _____ a) Wilbur’s heart pounded. He began to squeal. Charlotte’s children were here at last!
- _____ b) Charlotte told Wilbur that she would not be returning to the farm.
- _____ c) Wilbur never forgot Charlotte. It is not often that someone comes along who is a true friend and a good writer. Charlotte was both.
- _____ d) Wilbur promises Templeton that he will leave food in the trough for him forever.
- _____ e) No one was with Charlotte when she died.

2. In a paragraph of at least five sentences, explain how **Charlotte's Web** is a book about loyalty and friendship.

Sensory Detail Chart



A barn is filled with things that excite your **five senses**. Use this graphic organizer to brainstorm some ideas for writing that describe the things you might **see**, **hear**, **smell**, **touch**, or **taste** in a barn like Wilbur's.

Subject:

Sight:

Sound:

Smell:

Touch:

Taste:

SAMPLE