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Assessment Rubric



Owls In The Family

Student's Name: _____ Assignment: _____ Level: _____

Criteria	Level 1	Level 2	Level 3	Level 4
Comprehension of Novel	Demonstrates a limited understanding of the novel	Demonstrates a basic understanding of the novel	Demonstrates a good understanding of the novel	Demonstrates a thorough understanding of the novel
Content • Information and details relevant to focus	Elements incomplete; key details missing	Some elements complete; details missing	All required elements completed; key details contain some description	All required elements completed; enough description for clarity
Style • Effective word choice and originality • Precise language	Little variety in word choice. Language vague and imprecise	Some variety in word choice. Language somewhat vague and imprecise	Good variety in word choice. Language precise and quite descriptive	Writer's voice is apparent throughout. Excellent choice of words. Precise language.
Conventions • Spelling, language, capitalization, punctuation	Errors seriously interfere with the writer's purpose	Repeated errors in mechanics and usage	Some errors in convention	Few errors in convention

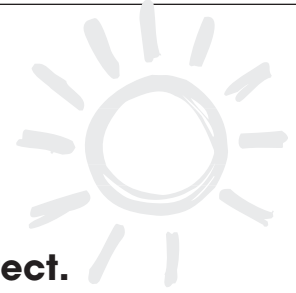
STRENGTHS:

WEAKNESSES:

NEXT STEPS:



Chapter Three



1. Put a check mark (✓) next to the answer that is most correct.

a) What did the boys feed the owl?

- A meat, bread and dead fish.
- B meat, fish and eggs.
- C meat, bread, dead mice.

b) The last young owl found was alive. He most probably...

- A was the first egg laid and hatched.
- B was the middle egg to be laid and hatched.
- C was the last egg laid and hatched.

c) What did Billy name the young owl?

- A Winnie
- B Wol
- C Christopher

2. Number the events from 1 to 5 in the order they occurred.

- a) While the owl was watching the gophers, Billy thought up what name to give the owl.
- b) The third young owl was bigger than the others and he was still alive.
- c) The chinook took Mr. Miller's blind and brought the owl's nest down to the ground.
- d) The boys found two dead, wet and cold half-grown owls.
- e) Billy suggested he bring the owl home but the owl would belong to all three boys.



Chapter Six

1. How long do you think the owls will stay with Billy and his family?

2. How would you react if your friend went about town with an owl hanging on their bike?

Vocabulary

Circle the word that best matches the meaning of the underlined word in each of the following sentences.

1. T. Eaton Department Store sponsored the pet parade.

- a) supported
- b) paid and organized
- c) encouraged

2. The boys didn't need convincing to participate in the parade.

- a) persuade
- b) talk out of
- c) arguing

3. Bruce would have gotten his britches tanned if he had lost the snake.

- a) gloves, hand
- b) hair, head
- c) trousers, pants

4. Bruce grabbed the shoebox and stuck to it like a bur.

- a) something that sticks
- b) something hot
- c) something loose

*K*W*L*



In the book *Owls in the Family*, a lot of information is available on owls. Part I - List below all the facts that you know about owls. Part II - List all the unanswered questions you have about owls. Part III - After your mini-research fill in what you discovered and learned about owls.

What I Know...	What I Want to know	What I have discovered or learned

SAMPLE