

TEACHER GUIDE

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### **Assessment Rubric**

### The Great Gilly Hopkins

Student's Name:		Assignment:		Level:
KILLS/KNOWLEDGE	Level 1	Level 2	Level 3	Level 4
Comprehension of the Novel	Demonstrates a limited understanding of the novel	Demonstrates a basic undetstanding of the novel	Demonstrates a good understanding of the novel	Demonstrates a thorough understanding of the novel
Content	Information incomplete; key details missing	Some information complete; details missing	All required information complete; key details contain some description	All required information complete; enough description for clarity
Style	Little variety in word choice; language vague and imprecise	Some variety in word choice: language somewhat vague and imprecise	Good variety in word choice; language precise and quite descriptive	Writer's voice is apparent throughout. Excellent choice of words; precise language.
Conventions	Errors seriously interfere with the writer's purpose	Repeated errors in mechanics and usage	Some errors in convention	Few errors in convention
STRENGTHS:	WEAK	WEAKNESSES:	NEXT STEPS:	



## Chapter One

#### Part A





a	<b>N</b> ∕lice	Fllic	prodded	Gilly	through	the	doorwa	١/
u	<b>)</b> IVIISS		product	Gilly	riiiougii	ШE	acciwa	у.

- **b)** Mrs. Trotter opened the door and welcomed them to Thompson Park.
- **\_\_\_\_\_ c)** Gilly was going for the Guinness Record for uncombed hair.
- \_\_\_\_\_ **d)** Miss Ellis told Gilly the change of address was not her fault.
- **e)** Gilly smiled at Miss Ellis.
- \_\_\_\_\_ **f)** Gilly gave William a look.





## **Chapter Five**

#### Answer the questions in complete sentences.

Do you think Gilly will go back to Mr. Randolph's to see if there's more money? If yo were Gilly, what would you do?
Is Gilly realistic in thinking that she can get a one-way ticket back to her mom? What important point can you think of that Gilly hasn't considered?

#### Vocabulary

Write each word beside its antonym. (Remember: antonyms are words that have opposite meanings.) Then, for each pair of antonyms, write a sentence that includes both words within the same sentence.

	distasteful	distant	misunderstand	obscure
		proceed	final	
1.	tentative			
2.	delectable			
3.	immediate			
4.	halt			
5.	obvious			
6.	interpret			

# **Book Report Pyramid**

Title: \_\_\_\_\_\_Author:

