

**TEACHER GUIDE** 

	Assessment Rubric	4
	• How Is This <b>Literature Kit</b> ™ Organized?	
	Graphic Organizers	
	Bloom's Taxonomy for Reading Comprehension	
	Teaching Strategies	
	• Summary of the Story	
	Vocabulary	
	Vocabulary	5
	STUDENT HANDOUTS	
		10
	• Spotlight on Lois Lowry	10
	• Chapter Questions  Chapter 1	11
	Chapters 2 – 3	11
	Chapters 2 – 3	14
	Chapter 4	17
	Chapters 5 – 6	20
	Chapters 7 – 8	23
	Chapters 9 – 10	26
	Chapters 11 – 12	
	Chapters 13 – 14	
	Chapters 15 – 16	
	Chapters 17 – Afterword	
	• Writing Tasks	
	• Word Search	<b>4</b> 4
	Comprehension Quiz	45
EZV	EASY MARKING™ ANSWER KEY	47
	GRAPHIC ORGANIZERS	<b>5</b> 3



## **Assessment Rubric**



### **Number the Stars**

dent's Name:		Assignment:		Level:
	Level 1	Level 2	Level 3	Level 4
omprehension of 1e Novel	Demonstrates a limited understanding of the novel	Demonstrates a basic understanding of the novel	Demonstrates a good understanding of the novel	Demonstrates a thorough understanding of the novel
ontent	Information incomplete; key details missing	Some information incomplete; details missing	All required information complete; key details contain some description	All required information complete; enough description for clarity
tyle	Little variety in word choice; language vague and imprecise	Some variety in word choice; language somewhat vague and imprecise	Good variety in word choice; language precise and quite descriptive	Writer's voice is apparent throughout. Excellent choice of words; precise langauge
onventions	Errors seriously interfere with the writer's purpose	Repeated errors in mechanics and usage	Some errors in convention	Few errors in convention
TRENGTHS:	WEAK	WEAKNESSES:	NEXT STEPS:	



them that they were \_

NAME: \_\_\_\_\_

# **Chapter Four**

## Part A

1.	Complete	the	paragraph	by	filling	in	each	blank	with	the	corre	ct
	word from	the	chapter.									

a)	Annemarie's mother's favorite book was
b)	Kirsti's new shoes were made out ofskin.
c)	When the Danes destroyed their naval fleet, Kirsti's mother told her it was celebrating her
d)	Thursday of that week Ellen's family would be celebrating the Jewish
<b>e)</b>	came to stay with the Johansen family.
f) .	The girls were told that if the soldiers came to the apartment, they were to tell

2.	lise the	words in	the box	to answer	each a	uestion
	USE IIIE		THE DOY	I C WIII 3 W CI	<del>C</del> ucii q	ucolloll.

ink	ships	Jews	performer	tension
	<b>a)</b> El	len was very tal	ented in this area.	
		/hat was Ellen g noes with?	oing to ask her dad t	o color Kirsti's new
		ne Danes blew one used by the N	up their naval fleet sc lazis.	these could not
	<b>d)</b> W	/ho in Denmark	were the Germans p	lanning to arrest?
	· · · · · · · · · · · · · · · · · · ·	/hat did Annem nat Ellen came t	arie notice was in the o sleep over?	e air the evening





# Chapters Seven and Eight >

 Δn	swer the questions in complete sentences.
1.	The title for Chapter Eight, <i>There Has Been a Death</i> , is another good example of <b>foreshadowing</b> . Predict who you think died in this chapter, and how this person might have died.
2.	What advantage would there be in moving the girls from the city of Copenhagen to the countryside?

Vocabulary						
Choose a word from the list that means the same or nearly the same as the underlined word.						
specter irritated	gnarled gesturing squinted apparent distracted					
	The limbs of the old maple tree were <b><u>crooked</u></b> and weather-beaten.					
	<b>b)</b> My teacher had an <u>evident</u> change of heart.					
	<b>c)</b> My attention was <u>diverted</u> for only a few seconds from the task.					
	<b>d)</b> The <b>intimation</b> of soldiers and guns seemed like a ghost story.					
	e) The excited actress was <b>motioning</b> angrily at the audience.					
	f) Charlie was extremely <u>upset</u> at the other boy.					
	a) The guard sauinched his eyes as he neered into the sun					

## **KWS Chart**

#### **SELECT ONE OF THE FOLLOWING TOPICS:**

- The Holocaust

   The Nazis
   The Danish Resistance
- The Jewish People of Denmark Copenhagen World War II
  - Denmark (history, economics, society, cities, products)
    - Hans Christian Anderson
       Your Choice

# **TOPIC I Know I Wonder Possible Sources**