

TEACHER GUIDE

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Assessment Rubric

Assessment Rubric



	Level 1	Level 2	Level 3	Level 4
Comprehension of the Novel	Demonstrates a limited understnding of the novel.	Demonstrates a basic understanding of the novel	Demonstrates a good understanding of the novel	Demonstrates a thorough understanding of the novel
Content	Information incomplete; key details missing	Some information complete; details missing	All required information complete; key details contain some description	All required information complete; enough description for clarity
Style	Little variety in word choice; language vague and imprecise	Some variety in word choice; language somewhat vague and imprecise	Good variety in word choice; language precise and quite descriptive	Writer's voice is apparent throughout. Excellent choice of words; precise language.
Conventions	Errors seriously interfere with the writer's purpose	Repeated errors in mechanics and usage	Some errors in convention	Few errors in convention
STRENGTHS:	WEAKI	WEAKNESSES:	NEXT STEPS.	

Assignment:

Student's Name:





Chapters Nine and Ten

Answer the questions in complete sentences.

- 1. Do you think the outlaws will discover that Jemmy and the Prince switched identities? What do you think will happen if and when they discover this information?
- 2. What plan do you think Jemmy has?

Vocabulary

1. Write each word beside its antonyms. (Remember: antonyms are words that have opposite meanings).

outlaw poisonous treason

a) insignificant, trivial contrary, obstinate, wayward
c) legal non-toxic, edible, healthy
e) trusting
f) concerned
g) loyal, alliance, bond

Choose two words from the list above and one antonym for each word.
 Then, for each pair of antonyms, write a sentence that includes both words within the same sentence.

NAME:	

Chapters Nineteen and Twenty

Ar	nswer the questions in complete sentences.
1.	How do you think the novel will end?
2.	a) What will happen to: Hold-Your-Nose Billy?
	b) What will become of Jemmy?
	c) Will Prince Brat ever become king?

Vocabulary

Write each word beside its synonyms. (Remember: synonyms are different words that have the same or similar meanings).

	altered		convict	derelict	elation
	manacle		notorious	receded	ushered
1.	inmate, jailbir	rd			
2.	lead, introduc	ced			
3.	delinquent, vo	agrant			
4.	withdrew, retre	eated			
5.	shackle, restro	aint			
6.	joyousness, ho	appiness			
7.	changed, var	ried			
8.	infamous				

Before and After

In the first column of the chart, describe the kind of person Prince Brat was at the beginning of the novel. In the second column, describe how he had changed by the end of the novel. What kind of person had he become?

How had he grown and matured as a person?

Prince Brat at the beginning of the novel

How had Prince Brat matured by the end of the novel?

