

Critical Thinking Skills

The Red Pony

Skills For Critical Thinking	Chapter Questions								Writing Tasks	Graphic Organizers		
	C1 Pt1	C1 Pt2	C1 Pt3	C1 Pt4	C2 Pt1	C2 Pt2	C3 Pt1	C3 Pt2			C4 Pt1	C4 Pt2
LEVEL 1 Knowledge <ul style="list-style-type: none"> Identify Story Elements Recall Details Match Sequence 	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LEVEL 2 Comprehension <ul style="list-style-type: none"> Compare and Contrast Summarize State Main Idea Describe Classify 	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LEVEL 3 Application <ul style="list-style-type: none"> Plan Interview Infer Outcomes 	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LEVEL 4 Analysis <ul style="list-style-type: none"> Draw Conclusions Identify Supporting Evidence Infer Character Motivations Identify Cause & Effect 	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LEVEL 5 Synthesis <ul style="list-style-type: none"> Predict Design Create Write An Alternative Ending To 	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LEVEL 6 Evaluation <ul style="list-style-type: none"> State and Defend An Opinion Make Judgements 	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

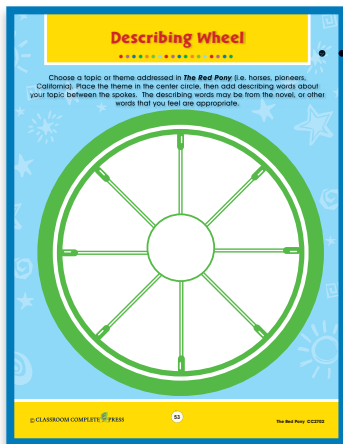
Based on Bloom's Taxonomy



1,2,3

Graphic Organizer Transparencies

The three **Graphic Organizer Transparencies** included in our **Literature Kit™** are especially suited to a study of **The Red Pony**. Below are suggestions for using each organizer in your classroom, or they may be adapted to suit the individual needs of your students. The transparencies can be used on an overhead projector in teacher-led activities, and/or photocopied for use as student worksheets. To evaluate students' responses to any of the organizers, you may wish to use the **Assessment Rubric** (on page 4).



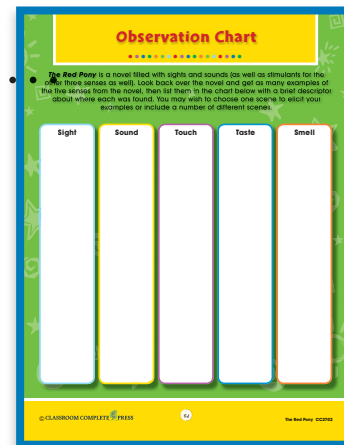
DESCRIBING WHEEL

Using a Describing Wheel, students are given the opportunity to expand their thinking and knowledge of a particular topic addressed in this novel. They are asked to select one topic of interest and place it on the inner wheel of the diagram (i.e. horses, California, ranches). Following this they are asked to consider describing words about the topic, which they are to enter between the spokes. **Found on Page 53.**

OBSERVATION CHART

The Red Pony is a novel filled with a myriad of sights and sounds (as well as stimulants for the other three senses as well). Students are asked to look back over the novel and get as many examples of the five senses as possible, then list them in the accompanying chart with a brief descriptor about where each was found. Students may wish to choose one scene to elicit the examples or include a number of different scenes.

Found on Page 54.



SAMPLE



THE FIVE W'S CHART

Students are asked to choose a major event from the novel. This can be from any of the four chapters. They are then asked to complete the accompanying chart with the appropriate details. This should include, What happened? Who was there? Why did it happen? When did it happen? Where did it happen?

Found on Page 55.



Chapter Two, Part One

Part A

The last paragraph in Part One begins, "Gitano stood up and put on his hat and prepared to follow."

Answer the questions in complete sentences.

1. Where is the one place in the world that you consider to be the most beautiful? What makes you feel this way about this location?

2. Do you think it is important to have a **refuge** – a place where you can go to be alone when things are not going well? Explain your answer.

Vocabulary

Synonyms are words with similar meanings. Use the context of the sentences below to help you choose the best synonym for the underlined words in each sentence. If you cannot determine the meaning from the context, consult a dictionary.

1. Working on a farm usually means lots of strenuous labor.
 a) vigorous b) playful c) unrewarding d) effortless
2. "It was never my intent to make you think that I loved you," she said.
 a) job b) purpose c) selfishness d) occupation
3. He was ashamed because of their potential opinion.
 a) selfish b) ignorant c) possible d) awful
4. He had an unusual perspective when it came to farm chores.
 a) handyman b) challenge c) saying d) outlook
5. The event caused him to despair.
 a) puzzle b) joy c) melancholy d) plan
6. Despite the circumstances, she was imperturbable.
 a) happy b) composed c) selfish d) hot



Chapter Two, Part One

Part A

Put a check mark (✓) next to the answer that is most correct.

1. Two items worn by the stranger in this section were:

- A clodhopper shoes and a Stetson hat
- B revolver and bullwhip
- C poncho and sombrero
- D nylon jacket and felt hat

2. The stranger's name was:

- A Pedro
- B Garcia
- C Guilluim
- D Gitano

3. Jody refers to the man as a *peisano*. Investigate the meaning of this term. What is its literal meaning?

- A old man
- B cowboy
- C countryman
- D uncle

4. What was put in the armoire to keep it from washing away?

- A lime
- B cement
- C rocks
- D sand

5. Jody was curious about whether the old man had ever gone to a particular place. Where was that?

- A to the Pacific Ocean
- B the mountains
- C Salinas
- D to a rodeo

SAMPLE