

Critical Thinking Skills

Word Families - Long Vowels Grade K-1

Skills For Critical Thinking		Onset-Rime Addition	Make-a-Word	Picture Rimes	Sentence Completion	Cloze	Find-A-Rime	Reading Passages	What's Different?	Writing Tasks	Graphic Organizers
LEVEL 1 Remembering	<ul style="list-style-type: none"> Identify Read Match Select Record 	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LEVEL 2 Understanding	<ul style="list-style-type: none"> Use Describe Interpret 	✓		✓	✓		✓		✓	✓	✓
LEVEL 3 Applying	<ul style="list-style-type: none"> Choose Information Construct Apply What Is Learned 				✓		✓		✓	✓	✓
LEVEL 4 Analysing	<ul style="list-style-type: none"> Discriminate Illustrate Identify Relationships 			✓		✓	✓	✓	✓	✓	✓
LEVEL 5 Evaluating	<ul style="list-style-type: none"> Decide Make Choices 				✓	✓		✓		✓	✓
LEVEL 6 Creating	<ul style="list-style-type: none"> Design (i.e., a picture book) Create 									✓	✓

Based on Bloom's Taxonomy



Teacher Guide

Our resource has been created for ease of use by both **TEACHERS** and **STUDENTS** alike.

Introduction

Increase vocabulary, sight word recognition and comprehension as you help your students identify the correct pronunciation of long vowel phonograms (word families) using real life pictures as an aid. We also highlight high frequency words which encourage beginning skills for reading. As students begin to read and understand more about the onset and rime connection found in word families, they will begin to think of words as not only a series of individual letters and sounds, but as easily recognizable segments or chunks of language. Reproducible work sheets include, riming, writing, poetry, cloze sentences, riddles and chunking.



This resource provides ready-to-use information and activities for beginning readers. It can be used in any Language Arts program as a supplement to a basic literacy program to strengthen children's reading, writing and thinking skills.

Words are best learned in context. As text, you may wish to introduce the activities in this book as they appear in your shared reading, guided reading, writing and words blocks. This resource is comprised of interesting and engaging student activities in language, reading comprehension and writing, and can be effectively used for individual, small group or whole class activities.

ONSETS

Consonants: s l p q n r t c k m b d f g h j v w x y z

Consonant Blends: bl cl fl gl pl sl tw br cr dr fr gr pr tr sc sk sm sn sp st sw gn gh gu kn wr sch scr shr spl spr str squ thr

Consonant Digraphs: ch kn ph qu sh th

RIMES

ail ain ake ame ank ate ay eat eep eet
ice ide ime ine ive ight oat oke old ole
one ore ose y

How Is Our Resource Organized?

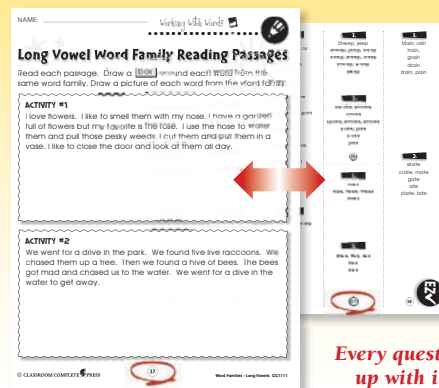
Activities in language, reading comprehension and writing (in the form of reproducible worksheets) make up the majority of our resource. There are a variety of pages organized in the following sections – PICTURE RIMES activities, BOXED WORDS activities, CLOZE activities, READING PASSAGE activities, and WRITING tasks. All are either a half-page or full page long.

It is not expected that all activities will be used, but are included for variety and flexibility in the resource.

- Also provided are two puzzles, a word search and a crossword. Each of these worksheets can be completed as individual activities or done in pairs.
- Three Graphic Organizers are included to help develop students' thinking and writing skills. The Assessment Rubric (page 4) is a useful tool for evaluating students' responses to many of the activities in our resource. The Comprehension Quiz (page 48) can be used for either a follow-up review or assessment at the completion of the unit.

EASY MARKING™ ANSWER KEY

Marking students' worksheets is fast and easy with our **Answer Key**. Answers are listed in columns – just line up the column with its corresponding worksheet, as shown, and see how every question matches up with its answer!



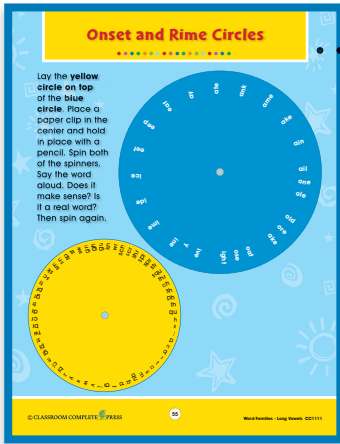
Every question matches up with its answer!



1, 2, 3, 4, 5, 6

Graphic Organizer Transparencies

Suggestions for using three of the six **Graphic Organizer Transparencies** included in our **Word Family Book** are found below. They may also be adapted to suit the individual needs of your students. The transparencies can be used on an overhead projector in teacher-led activities, and/or photocopied for use as student worksheets. To evaluate students' responses to any of the organizers, you may wish to use the **Assessment Rubric** (on page 4).



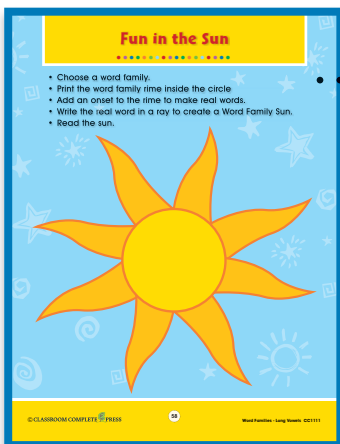
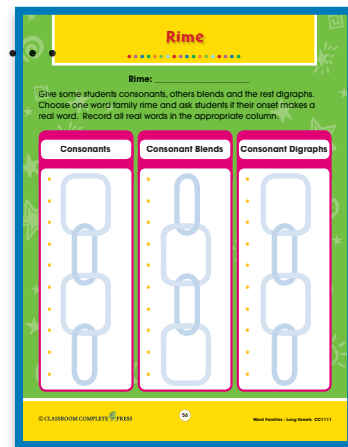
ONSET- RIME CIRCLES

This organizer can be used as a whole class activity then as a small group or individual activity. To introduce this to the whole class, place the small yellow circle of onsets inside the larger blue circle of rimes. Not only will the students see that yellow and blue really do make green, they will also see how words can be made. Make a small whole in the center of each circle. Place a paper clip in the center and hold in place with a pencil. Spin both of the spinners. Add the onset to the rime. Say the word aloud. Ask the student, "Does the word make sense? Does it sound right? Together determine if it is a real word. Record the real words on chart paper in a list. Then spin again. (For more advanced students, record the word on chart paper or the black board and ask: "Does it look right?") After you have demonstrated how to use the onset-rime circles move the activity to a center for small groups or individual students to use for practice. **Found on Page 55.**

ONSET-RIME WORD CHAINS

This organizer can be used as a whole class or small group activity. Divide the class into three groups. Give each group either consonants, consonant blend or a consonant digraph. Either create your own or use the set provided on pages 44 & 45. Copy the onset cards of the different colors of colored cardstock (i.e. consonant digraphs – orange, consonant blends – green and consonants - blue) so that you know at a glance who has which onset. Give the students whom need additional support to be successful the consonants and those who can handle a challenge the digraphs. Select a rime and ask students to decide if their onset makes a real word when added to the rime. If their onset makes a real word, record it in the appropriate column. This activity gives students practice matching onsets and rimes and in distinguishing between consonants, blends and digraphs.

Found on Page 56.



FUN IN THE SUN

This organizer can be used as a whole class or an individual activity. For a class activity, lead your students in a brainstorming session. Record all of the word families that they know on the board. Choose one word family to make into a sun by adding onsets to the rime to create real words. As an individual activity, give students a copy of the overhead or make a sun with a round shape on top and print a word family, such as, "-ain", inside the circle. Cut out ray shapes to be added to the sun. Students take a blank "ray," write a real word from the word family e.g. "rain". Each word gets added around the center to make a Word Family Sun. Substitute the word family and create other Word Family Suns. Extend the activity by having students write sentences using the words.

Found on Page 58.



Onset - Rime Addition



-eat

1. Add the onset to the rime to create a new word. Say the word. Write the word on the line. **The first one has been done for you.**

SAMPLE

_ + eat = eat

b + eat = _____

h + eat = _____

m + eat = _____

n + eat = _____

s + eat = _____

tr + eat = _____

wh + eat = _____

2. Write two sentences using the **-eat** family words.

a) _____

b) _____

NAME: _____



Make-A-Word Activity 7



-ice

Choose an onset to add to the rime to create a new word. Say the word. Write the word on the line. **The first one has been done for you.**

r d l c t sp m st tw n pr

dice

___ice

___ice

___ice

___ic

___ice

___ice

___ice

___ice

Make-A-Word Activity 8



-ime

Choose an onset to add to the rime to create a new word. Say the word. Write the word on the line. **The first one has been done for you.**

h l r t fl m pr d cr

dime

___ime

___ime

___ime

___ime

___ime

___ime

NAME: _____



Long "e" Picture Rimes

Look at the picture. Choose the best onset to finish each word.



_____ eat



_____ eep



_____ eet



_____ eep



_____ eep



_____ eet



_____ at



_____ eep



_____ eat

SAMPLE



Long Vowel Sentence Completion

Choose a word from the box to make the sentence complete. The boxes show tall and small letters. **The first one has been done for you.**

May ate rake boat eat plate try came bay my bank cry wheat

- We the leaves in the fall.
- I put my in the ?
- I a of fries.
- They over to house.
- Mom went to the .
- I not to when I am sad.
- He likes to whole bread.

SAMPLE