

Critical Thinking Skills

High-Frequency Picture Words Grade K-1

Skills For Critical Thinking		Boxed Words	Mixed Up Words	Sentence Completion	Match and Print	Picture Word Match	Writing Tasks	Crossword	Word Search	Graphic Organizers
LEVEL 1 Remembering	<ul style="list-style-type: none"> Identify Read Match Select Record 	✓	✓	✓	✓	✓	✓	✓	✓	✓
LEVEL 2 Understanding	<ul style="list-style-type: none"> Use Describe Reorganize Interpret 		✓				✓		✓	✓
LEVEL 3 Applying	<ul style="list-style-type: none"> Choose Information Construct Apply What Is Learned 		✓	✓	✓		✓		✓	✓
LEVEL 4 Analysing	<ul style="list-style-type: none"> Discriminate Illustrate Identify Relationships 	✓	✓	✓	✓	✓	✓	✓	✓	✓
LEVEL 5 Evaluating	<ul style="list-style-type: none"> Decide Make Choices Explain 			✓	✓	✓	✓	✓		✓
LEVEL 6 Creating	<ul style="list-style-type: none"> Design (i.e., a picture book) Create 						✓			✓

Based on Bloom's Taxonomy



1, 2, 3, 4, 5, 6

Graphic Organizer Transparencies

Suggestions for using the six **Graphic Organizer Transparencies** included in our **Picture Word Book** are found below. They may also be adapted to suit the individual needs of your students. The transparencies can be used on an overhead projector in teacher-led activities, and/or photocopied for use as student worksheets. To evaluate students' responses to any of the organizers, you may wish to use the **Assessment Rubric** (on page 4). Once each activity has been taught and practiced many times, it can become a center or be used as an individual activity.

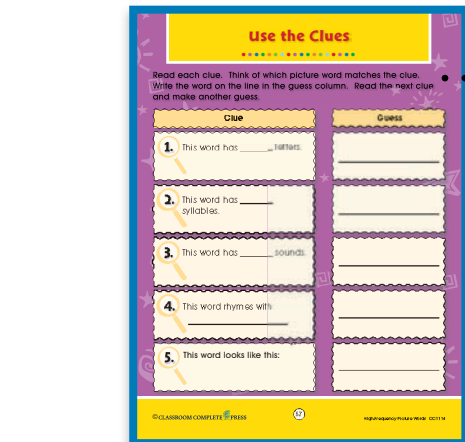
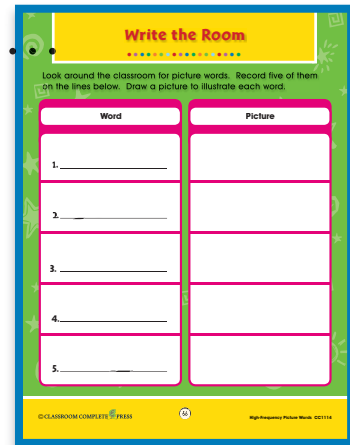


SOUNDS THE SAME

This organizer can be used as a whole class, small group or individual activity. To introduce this to the whole class, talk about rhyming words. Ask the students: How do you know when words rhyme? Do these words rhyme – boy/girl, boy/cat, fish/dish, cat/mouse? When you are confident that the majority of the students understand rhyming words, ask students to suggest picture words that they know. Create a list on the board of all the suggestions. Choose five words from the list that you can find rhyming words for. One at a time, orally manipulate each word to create real and nonsense words. Ask students to listen to each rhyming word: Does the word make sense? Does it sound right? Together determine if it is a real word. Record three real rhyming words for each picture word, then repeat the same process for the next picture word until the sheet is complete. **Found on Page 55.**

WRITE THE ROOM

This organizer can be used as a whole class, small group or individual activity. Ask students to look around the classroom for picture words. Together, brainstorm a list of picture words found in the classroom. Choose five words. Write one on each line and draw a picture to match each word. Write a sentence using three of the words. *As a first, the group may need manipulatives to assist them with this activity. You could provide students with the vocabulary list from page 8 of the flash cards to help them identify picture words.* **Found on Page 56.**



USE THE CLUES

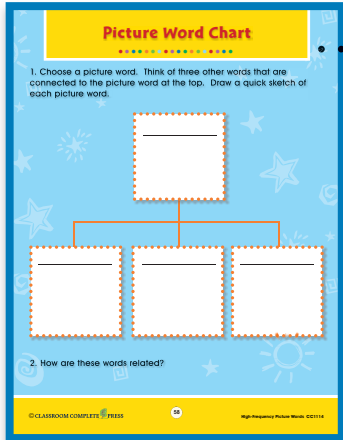
This organizer can be used as a whole class, small group or individual activity. For a class activity, lead your students through how to successfully complete this activity. Prior to beginning the activity, pick a picture word. Fill in the clues. Together brainstorm 3-4 possible answers to each clue in the side margin. Model how to eliminate guesses that do not fit the subsequent clues.

Extend the activity by having students write their own sentence using the word. **Found on Page 57.**



1, 2, 3, 4, 5, 6

Graphic Organizer Transparencies



PICTURE WORD CHART

This organizer can be used as a whole class, small group or individual activity. Begin by demonstrating with your whole class how to complete this activity successfully. Prior to beginning the activity, pick a picture word. Show the students how to complete the organizer. For instance, if the picture word face is used, related words would include ear, eye and mouth. Demonstrate how to make a quick sketch of each word in the box with the word. Ask students how are these words related? They are all parts of the face. Model the process until students are competent then have students complete the activity in a small group or individual activity.

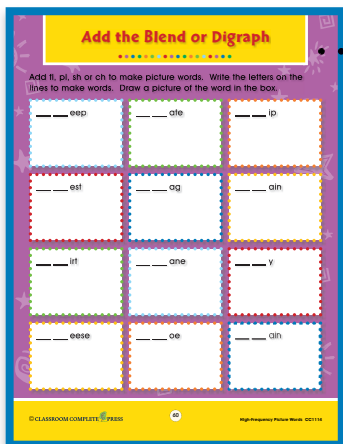
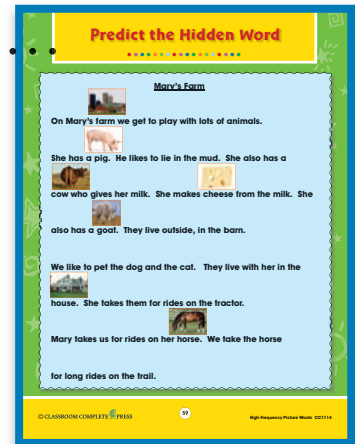
Found on Page 58.

PREDICT THE HIDDEN WORD

This organizer is a whole class and/or small group activity. Place a sticky note on the picture words and pictures in the story. Read the title to the students and ask them what lives on a farm and what kinds of things happen there. Ask students to predict what word is hidden as you read the passage aloud. In the side margin record three student predictions for each word covered. Reveal one letter at a time for the covered words. As each letter is revealed:

- Do the predictions look possible (does the first letter match each predicted word?)
- Ask students if they would like to cross any of them out.
- Ask students if they would like to change their predictions, why or why not?
- Adjust words accordingly.
- Circle the word that matches the prediction's letters are revealed.
- Reveal the picture. Does the word match the picture?

Celebrate all of the words that the student accurately predict. Found on Page 59.



ADD THE BLEND OR DIGRAPH

This organizer can be used as a whole class, small group or individual activity. Begin by demonstrating with your whole class how to complete this activity successfully. Practice reviewing the blends and digraphs. Orally blend the blends and digraphs with the chunk or word ending. Ask: Does it make sense? Does it sound right? Does it look right? Once you identify the correct blend or digraph to add to the chunk or word ending, read the word together and model how to draw a picture to match the word. Model the procedure until students are competent with the activity, and then have students complete it in a small group or individually.

Found on Page 60.

NAME: _____

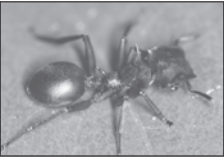











Boxed Picture Words Set#1

Read the words in the table. Use each word in the table once.

Write the letters in the box that match the shape of the word.

The boxes show tall and small letters.

ant 	arm 	apple 	baby 	bag 
ball 	bed 	bee 	bell 	berry 

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

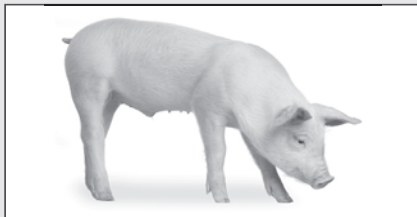
Write two sentences on the back using one picture word in each.

NAME: _____

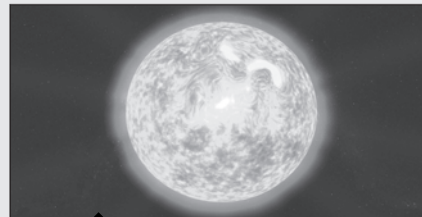


Mixed Up Words Set#3

Unscramble the words. Write the word on the lines.



gpi



usn



epaln



issocrs



odg



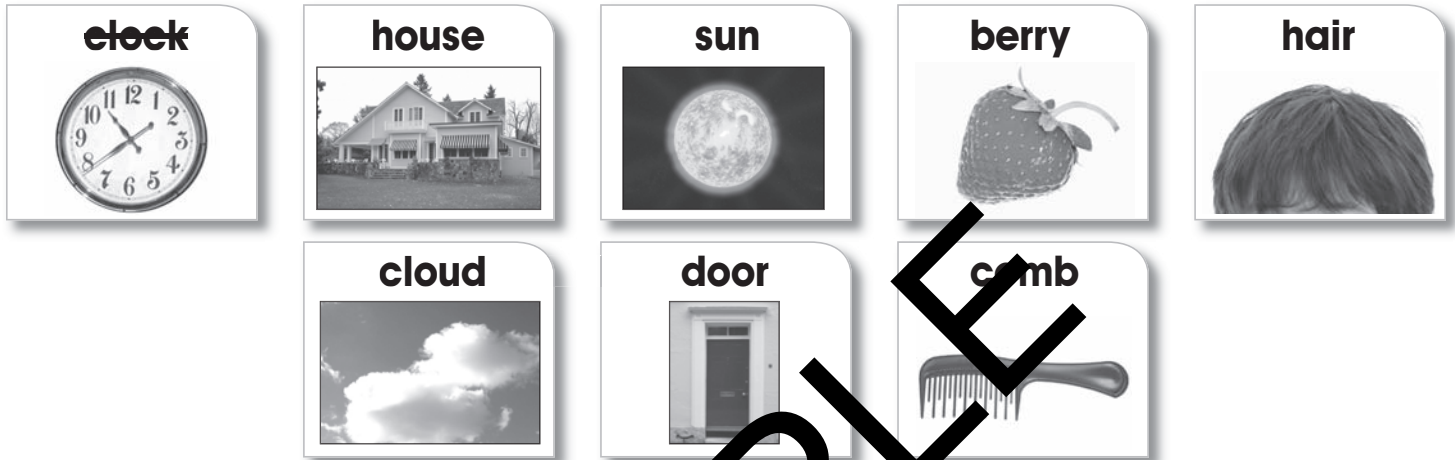
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SAMPLE



Picture Word Sentence Completion Set#1

Choose a word from the box to make the sentence complete. The boxes show tall and small letters. **The first one has been done for you.**



1. The **c** **l** **o** **c** **k** is on the wall.

2. The is behind the .

3. Would you like to pick a ?

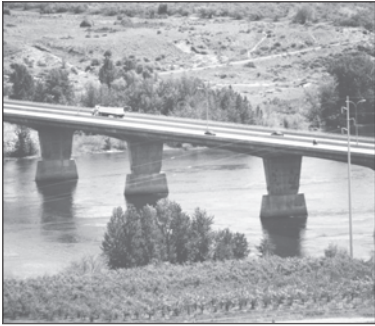
4. Please close the when you come in the ?

5. Make sure you your in the morning.

SAMPLE



bridge



brush



bucket



button



cake



camera



card



cat



chain



SAMPLE