

	Skills For Critical Thinking	1	2	3	4	5	6	7	8	9	10	11	12
LEVEL 1 Remembering	Define, Duplicate, List, Memorize, Recall, Repeat, Reproduce, State	~	5	~					ý	5		~	S
LEVEL 2 Understanding	Classify, Describe, Discuss, Explain, Identify, Locate, Recognize						~	5	1	5		~	~
LEVEL 3 Applying	Choose, Demonstrate Dramatize, Employ, Illustrate, Interpret, Operate, Write			5	5	1	1	1	1	1	~	~	~
LEVEL 4 Analysing	Appraise, Compare, Contrast, Criticine Differentiate, Discriminate, Distinguish, Examine	1	5	~	~	1	1	~	~	5	~	~	~
LEVEL 5 Evaluating	Argue, Defend, Judge, Select, Support, Value, Decide, Evaluate	1		>	~		~			>	~		~
LEVEL 6 Creating	Assemble, Construct, Create, Design, Develop, Formulate, Write.	1	>	>	>	1	1	1	1	>	5	>	~

Based on Bloom's Taxonomy



Before You Read 🗐



1.	Circle the word True if the statement is true. Circle the word False if it's false.
•	a) Everybody uses their brains in the same way.
•	True False
•	b) Learning about thinking is important.
•	True False
•	c) A person cannot become a better thinker by practicing attical thinking skills. True False
	d) There are several kinds of thinking.
•	True False
2.	On your classroom computer, go to <u>http://www.yuube.com/view_play_</u>
	list?p=AE062FAC5DAAF012. Click "Play all videos" and watch the following videos
	closely. After you've finished watching the videos, answer the following questions.
	Place a check mark (1) beside the correct answer to each question.
	i) Why is Fair-minded Fran good at trinking?
	 A She was born white brilliant brain. B She prestings this kine day.
	 B She practices thicking every day. C She only leads books about how to think.
	ii) When Fran is confused she
	 A asks questione.
	O B cries.
	 C asks her mom for help every time.
	iii) Selfish Sam
	A believes whatever he wants to believe.
	O B believes what he can prove.
	\bigcirc C believes nothing.
	iv) Naïve Nancy
	○ A never believes anyone.
	\bigcirc B believes most of what she sees and hears.
	O C only believes what she wants to.
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Reading Passage

A critical thinker is an organized or "orderly and effective" thinker. Many students think in a very unorganized or confusing way. They might be listening to the teacher one second and wondering about what's on TV the next. When unorganized thinkers sit down to do their homework, they have to hunt for the assignment sheet, find their pencils and paper, and then ask their parents what the directions mean. In other words, they don't get much thinking done! A good critical thinker is just the opposite.

A student who is organized has a system or routine in place that includes the following:

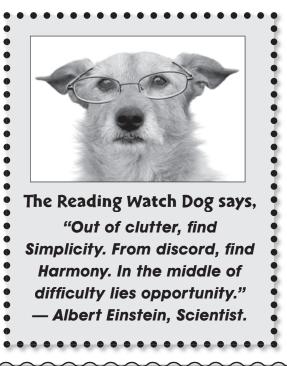
- A way to make sure he or she has all the tools he or the needs for homework and schoolwork.
- Places to keep supplies both at home and at school.
- A way to transport his or her books and supplie between nome and school when necessary.
- A way to make sure parents receive propers and forms for signing.
- A way to return those papers and times school.
- A way to stay on top of test dates a calue ates.

Critical thinkers have a special from a to study and work at home. It doesn't have to be a whole room, a desk or table will do. The place needs to have a good light source and a quiet atmosphere. You should be hady to think when you go to your special study area.

Critical thinkers need a system to keep track of important papers. Many students use a three ring binder with special folder and. In this binder you can keep your homework sheets, papes that need to be signed, and other important material that you need to save.

Critical thinkers need to have a calendar or datebook for assignments and due dates. A calendar will help you keep track of everything that needs to be returned to your teacher.

Critical thinkers make sure that they understand their short-term and long-term assignments. You should listen carefully to your teacher and then ask questions if you don't understand any part of the assignment. Being organized leaves you the time to get down to your real work — THINKING!





Keys to Being a Critical Thinker

After You Read 🗐

 Write a paragraph of at least five sentences describing yourself as a critical thinker. Use the qualities we discussed on the previous page as a guide for thinking.

